



ASSOCIATE ASSESSORS

SECTORAL SPECIFIC CRITERIA

CANDIDATES MUST:

Pre-school

- currently work in a leadership role* in a statutory nursery school/unit or other pre-school centre funded by the Department of Education, **or** currently work in the Curriculum Advisory and Support Service in a role with specific responsibilities for the pre-school phase, **and** have held this position for a minimum of three years;
** for this criterion, a leadership role is defined as one of the following: nursery principal, teacher in charge of a nursery unit, person in charge of a playgroup or day nursery, qualified early years specialist in a playgroup or day nursery.*
- have carried out an evaluation of the learning and teaching within their own settings, or supported the staff in other pre-school centres to undertake self-evaluation, and be able to demonstrate how the process brought about improvements in the children's learning experiences;
- have access to a form of transport that will enable them to participate in inspections in pre-school centres across Northern Ireland.

Primary

- have held the post of principal for at least three years, two of which should have been in the last five years;
- demonstrate that they have carried out an evaluation of aspects of learning and teaching through school self-evaluation and through observation in classrooms.

Post-primary

- have held the post of principal or vice-principal or have been on the senior management team of a post-primary school for at least five years, two of which should have been in the last five years;
- have carried out a quality assurance or self-evaluative review of at least two aspects of work in a post-primary school.

Irish-Medium Education (pre-school, primary, post-primary)

- have a high level of proficiency in spoken Irish and currently work in a leadership role in a statutory nursery school/unit, other pre-school centre funded by DE, primary or post-primary school or currently work in the Curriculum Advisory and Support Service and have held this post for a minimum of three years. For this criterion a leadership role is defined as one of the following: nursery principal, teacher in charge of a nursery unit, person in charge of a playgroup or day nursery, qualified early years specialist in a playgroup or day nursery, principal or vice-principal in a primary or post-primary school.

Further and Higher Education and Training

- have at least three years experience as a senior manager in a further and higher education college or training organisation or five years as a senior tutor in the curriculum areas to be inspected;
- have implemented self-evaluation and development planning effectively;
- demonstrate that they have been involved in the development and implementation of new initiatives in further and higher education or training.

Initial Teacher Education

- Have at least three years experience as a teacher/professional development mentor in a school or college.