




Inspection Summary Report - June 2025

-  The leaders and staff of St Anne's Primary School are committed to the holistic development of every child, promoting equality of opportunity and encouraging engagement in a wide range of meaningful learning experiences.
 -  The school's strategic curriculum development is informed very effectively by robust data analysis and rigorous monitoring of the children's progress in learning.
 -  The school has identified aspects of communication to be developed further to achieve more universally the school's vision of 'Love to Learn, Learn to Love'.
 -  Teaching is well structured and responsive, building on the children's prior learning through active, real-life and multi-sensory approaches.
 -  All of the children engage regularly in self- and peer-assessment, set personal learning targets, and benefit from a comprehensive monitoring system that informs well the planning for learning and appropriate intervention programmes.
 -  Recent improvements in the curriculum for music, mental mathematics, and writing have enhanced the overall quality and breadth of provision, increased the children's engagement, and developed their skills, confidence and creativity.
 -  The specialist speech and language classes deliver highly effective provision, which supports well the children's receptive and expressive language development.
 -  Almost all of the children achieve well and make sustained progress in learning across the curriculum, as evidenced by the school's own assessment data and the teachers' evaluations of learning.
 -  The high standards of handwriting and presentation of work in the children's books reflect the consistently high expectations shared by the staff and children.
 -  The children are provided with meaningful opportunities to share their views on their learning experiences, contribute to decision-making and support their peers.
 -  Staff professional learning is aligned to the school's priorities and is having a positive impact on the children's learning experiences and outcomes.
 -  At the time of the inspection, the evidence provided by the school demonstrates that the arrangements for child protection align to the current statutory guidance.
- Area for action:
-  to review collaboratively the outworking of the school's vision and values, to foster an ethos and culture that empowers the whole school community as they move forward on their improvement journey.

Going forward

-  The Board of Governors, leaders and staff at St Anne's Primary School are dedicated to the children's learning and well-being and are fully committed to the success of the school going forward. The children are welcoming, respectful and achieve well as they progress through the school, growing in confidence as they participate in, and experience success, across a range of extra-curricular, sporting and musical events.
-  During the inspection, inspectors highlighted some highly effective practice from which other schools may learn, namely:
 - the well-planned and highly effective provision for learning within the specialist speech and language classes.
-  ETI, through the work of the district inspector, will continue to work with the school to disseminate this work, and as the school takes forward the area for action set out in this report.