

Inspection Summary Report - June 2025

-  The staff live out the EA vision and the mission statement of Woodhall Outdoor Learning Centre, appropriately focusing on the holistic development of young people through positive, fun outdoor learning experiences.
-  There are robust self-evaluation processes that identify the strengths of the work and appropriate targets for future development.
-  The development of the young people's personal, social, emotional and physical skills is prioritised by the staff in the high-quality planning and delivery of the programme of activities.
-  Through effective collaboration and pre-engagement with the participating organisations, the staff develop an understanding of the young people's needs and create bespoke programmes to optimise their engagement, learning and enjoyment of the activities.
-  The highly skilled and reflective staff continually adapt the learning experiences to challenge the young people to be 'the best that they can be'.
-  The staff facilitate ongoing, active participation with all the young people at every stage of the programme, which informs and enhances their individual learning experiences.
-  The young people's progress is supported well through structured 'goal-setting', continuous affirmation and the opportunity to take on increasing roles of responsibility.
-  The staff capture well the impact of the work on the young people through innovative methods of evaluation and detailed individual case studies.
-  Equity is embedded within the learning approaches, with personalised targets enabling individuals to build on 'small wins' to achieve significant growth in their personal development.
-  The young people's successes are measured, recorded and celebrated effectively to build their confidence as they develop specific and transferable skills.
-  The effective development of young volunteer instructors supports well the participating young people in their activities and contributes to programmes locally and internationally.
-  The young volunteer instructors are enabled to co-design, deliver and lead a range of programmes through meaningful collaboration with key stakeholders.
-  Through a culture of continuous learning, the staff engage well in self-nominated training and personal development courses that facilitate knowledge-sharing and sustain high-impact practice for the young people.
-  At the time of the inspection, the evidence provided by the organisation demonstrates that the arrangements for child protection align to the current statutory guidance. The staff would benefit from training by the EA in adult safeguarding arrangements in the youth environment.

Going forward

 Woodhall Outdoor Learning Centre is living out its vision and mission statement through the highly effective delivery of bespoke, fun programmes which challenge and build the young people's personal and social skills and connection with the outdoors. The staff nurture a positive attitude in the young people, fostering resilience and determination in their journey to success. The ETI will continue to work with Woodhall Outdoor Learning Centre, including to share examples of highly effective practice from which others may learn. The aspects of practice which should be shared more widely are:

- the high levels of participation, in particular, through the young volunteer instructor programme; and
- the skilful delivery of bespoke programmes which are continuously adapted to the changing needs of the individual young people.

 Woodhall Outdoor Learning Centre is well placed to take forward the priorities they have identified through their own self-evaluation processes.