



Providing Inspection Services for
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Department of Culture, Arts and Leisure



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Education and Training Inspectorate

Report of a Short Inspection

**St Macartan's Primary School
Dromore, Omagh**

Inspected: October 2007

BASIC INFORMATION SHEET (BIS) - PRIMARY SCHOOLS

- A. i. **School: St Macartan's Primary Dromore, Omagh** iii. **Date of Inspection: W/B 24.10.07**
 ii. **School Reference Number: 203-2687** iv. **Nature of Inspection: Short**

B.

School Year	2003/04	2004/05	2005/06	2006/07	2007/08
Year 1 Intake	6	3	6	3	2
Enrolments					
Primary	38	32	35	36	31
Reception	0	0	0	0	0
Nursery Class/Classes	0	0	0	0	0
Special Unit	0	0	0	0	0

The enrolment for the current year is the figure on the day of notification of inspection.
 For previous years it is the figure in the annual return to the Department of Education.

The calculations at C and D should be based on the total of the primary and reception enrolments only.

- C. Average Attendance for the Previous School Year
 (expressed as a percentage): **97.32%**

Primary & Reception	Nursery Unit	Special Unit
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- D. i. Number of Teachers
 (including the principal and part-time teachers): **2** 0 0
 (Full-time equivalent = 25 teaching hours)
- ii. PTR (Pupil/Teacher Ratio): **15.5** NI PTR: **20.8**
- iii. Average Class Size: **15.5**
- iv. Class Size (Range): **2 to 7**
- v. Ancillary Support:
 Number of Hours Per Week: i. Clerical support: **11.25**
 ii. Official Making A Good Start Support: **15**
 iii. Additional hours of other classroom assistant support: **5.25**
- vi. Percentage of children with statements of special educational needs: **0**
- vii. Total percentage of children on the Special Needs Register: **22.6%**
- viii. Number of children who are **not** of statutory school age: **0**
- ix. Percentage of children entitled to free school meals: **0%**

**ST MACARTAN'S PRIMARY SCHOOL, DROMORE, OMAGH, CO TYRONE,
BT78 3DF (203-2687)**

St Macartan's Primary School is situated in the parish of Dromore, about three miles from the town of Dromore in County Tyrone. The enrolment has remained steady over recent years and currently sits at 31.

The arrangements for the inspection of pastoral care and child protection included the opportunity for the parents and the teaching staff to complete a confidential questionnaire prior to the inspection. Of the 20 questionnaires issued to parents, 55% were returned, with four parents taking the opportunity to add written comment. The responses were very supportive of the school and acknowledged the hard-working staff and the safe and happy learning environment. The questionnaire return from one teacher was wholly positive.

The quality of the arrangements for pastoral care and child protection has important strengths. The school has procedures in place which implement the guidance outlined in the relevant Department of Education (DE) Circulars and has identified appropriately a few areas for improvement which it is currently implementing. The school's programme for the promotion of health and well-being also has important strengths. Attention is paid to the development and implementation of healthy eating and physical activity programmes which encourage the children to adopt healthy lifestyles.

The strengths of the school include:

- the very caring, family ethos;
- the engagement of the children, their positive attitude to learning and the overall standards they attain;
- the hard-working and dedicated teachers;
- the very good quality of the teaching in the majority of the lessons observed;
- the commitment and effective leadership of the Principal; and
- the excellent links with local schools and the wider community; in particular, the very good use made of the expertise and facilities of the local post-primary school to enhance the children's experiences.

In the areas inspected, the quality of education provided in this school is very good. The educational and pastoral needs of the learners are being well met. The parents and local community can have confidence in the school's capacity for sustained self-improvement.

No follow-up inspection is required.

It will be important that the employing authority, school governors and the staff plan for, and manage, issues related to the sustainability of the school provision and school budget, in order to address the current and future needs of the children and the staff.

A number of quantitative terms are used in the report. In percentages, the terms correspond as follows:-

More than 90% - almost/nearly all
75%-90% - most
50%-74% - a majority
30%-49% - a significant minority
10%-29% - a minority
Less than 10% - very few/a small number.

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