

# Education and Training Inspectorate

## PRIMARY INSPECTION



Broadbridge Primary School, Eglinton, County Derry

Maintained, co-educational DE Ref No (203-2278)

Report of a Sustaining Improvement Inspection in March 2019



The Education and Training Inspectorate  
Promoting Improvement

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CUSTOMER  
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## **Sustaining Improvement Inspection of Broadbridge Primary School, Eglinton, County Derry (203-2278)**

### **Introduction**

The previous inspection in November 2015 evaluated the overall effectiveness of Broadbridge Primary School as having a high level of capacity for sustained improvement. In the interim, there has been a significant changes in senior leadership; the allocation of the roles and responsibilities of almost one-third of the co-ordinators have been reviewed; and, the school has recently moved into a new build. A sustaining improvement inspection (SII) was conducted on 25 and 26 March 2019.

### **Focus of the inspection**

The inspection focused on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school development planning. The school also provided evidence of provision for safeguarding as part of the inspection.

The line of inquiry during the SII was:

- to raise further the outcomes in reading throughout the school.

### **Key findings**

- All of the lessons observed were good or better with one-third being very good. In the most effective lessons, the teachers' skilful questioning prompted the children to relate what they were reading to their own experiences and there was an appropriate range of activities to meet the interests and needs of the children.
- The year 7 children, who met with the inspector, read fluently with expression. They reported that they enjoyed reading and talked confidently about their favourite authors and novels. The quality of the children's written response to reading was of a high standard. The children were able to write with appropriate empathy and in a number of forms across a range of genre.
- The recently appointed literacy co-ordinators: work collegially to share best practice; up-skill staff in, for example, how to teach reading; target children who need support with their reading; and, track the children's progress and monitor effectively their outcomes.

### **Safeguarding**

During the inspection, the school provided evidence that the arrangements for safeguarding children reflect broadly the guidance from the Department of Education. The group of year 6 children, with whom the inspectors met, reported that they feel safe in school and that they are aware of what to do if they have any concerns about their safety or welfare. The school needs to:

- ensure that training requirements are up-to-date for the reconstituted governors; and
- tailor the risk assessments more specifically to the individual needs within each year group.

## **Conclusion**

Broadbridge Primary School continues to demonstrate a high level of capacity for sustained improvement in the interest of all the learners. The ETI will continue to monitor how the school sustains improvement.

## **APPENDIX**

### **Health and safety/Accommodation**

- A risk assessment has been conducted of the open access to the school site and accommodation. The outcomes have been shared with the relevant authorities. This issue needs to be addressed urgently in the interest of the children's and staff's safety.

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