



A Baseline Survey of

ROAD SAFETY EDUCATION

in

Primary and Post-primary Schools
across
Northern Ireland

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QUANTITATIVE TERMS

In this report, proportions may be described as percentages, common fractions and in more general quantitative terms. Where more general terms are used, they should be interpreted as follows:

Almost/nearly all	-	more than 90%
Most	-	75%-90%
A majority	-	50%-74%
A significant minority	-	30%-49%
A minority	-	10%-29%
Very few/a small number	-	less than 10%

Executive Summary

I. INTRODUCTION

- I.1 In 2011, the Department of the Environment (DOE) launched a new road safety strategy for Northern Ireland, 'Northern Ireland's Road Safety Strategy to 2020'¹ with 199 cross-departmental action measures and four key targets for the reduction in the number of deaths and serious injuries caused on Northern Ireland's roads.
- I.2 The key targets are to:
- reduce the number of people killed in road collisions by at least 60% by 2020;
 - reduce the number of people seriously injured in road collisions by at least 45% by 2020;
 - reduce the number of children (aged 0-15) killed or seriously injured in road collisions by at least 55% by 2020; and
 - reduce the number of young people (aged 16 to 24) killed or seriously injured in road collisions by at least 55% by 2020.
- I.3 The key targets will be measured against the baseline average figures for deaths and serious injuries for the period 2004-2008. During this period, the total number of fatalities range from 147 in 2004 to 107 in 2008, and the total number of serious injuries range from 1183 in 2004 to 990 in 2008. Similarly, the number of child fatalities range from eleven in 2004 to seven in 2008, and the child serious injuries range from 140 in 2004 to 94 in 2008.
- I.4 To assist in achieving these challenging targets, the road safety education provision within schools has a crucial role in developing children and young people's attitudes and behaviours to become safer road users, as children and as adults in later life. Consequently, within the strategy there are a number of action measures to improve further the road safety education provision in schools.

¹ The full strategy document is available at www.roadsafetyni.gov.uk

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2. ROAD SAFETY EDUCATION ACTION MEASURES

2.1 Within the strategy's 199 action measures to reduce the number of deaths and serious injuries, the five that relate directly to the road safety education provision² within schools are as follows:

	Action Measures	Department(s)	Timescale
144	Undertake a review of Road Safety Education services and resources to ensure that they appropriately address today's road safety issues.	DOE	short
185	Conduct a baseline survey, via questionnaire, of the issues facing schools and youth services in relation to road safety education. DE to give due consideration to the findings and consider whether to commission additional work from the Education and Training Inspectorate (ETI).	DE/DOE	short
186	Engage with DOE, Education and Library Boards (ELBs) and Council for the Curriculum, Examinations and Assessment (CCEA) and the Education and Skills Authority (ESA), once established, to explore how resources for schools on road safety can better empower children to make informed safe choices and decisions.	DE	short
187	Through CCEA and ESA, once established, inform schools clearly about existing opportunities within the curriculum to highlight road safety.	DE	short
188	Issue guidance on school uniforms to highlight issues of visibility related to road safety.	DE	short

2.2 In line with action measure 185, ETI, on behalf of the Department of Education, during 2010/11 conducted a baseline online survey of the road safety education provision within primary and post-primary schools.

² The Department of the Environment has the statutory responsibility for promoting and supporting road safety education within schools in Northern Ireland, which is delivered through its Road Safety Education Officer Service.

3. THE SURVEY

- 3.1 During the period April to June 2011, all primary and post-primary schools across Northern Ireland were invited to participate in a survey via an online questionnaire. The questionnaire covered the following key areas relating to the school's:
- policy, procedures and provision for road safety education;
 - curriculum, resources, programmes and initiatives for road safety education;
 - professional development, support and guidance for delivering road safety education; and
 - promotion of high-visibility clothing or accessories.
- 3.2 In total, there were 400 returns, of which 314 were from primary schools, 58 from non-selective post-primary schools, and 28 from selective post-primary schools. These returns represent 37% of all primary schools, 39% of all non-selective post-primary schools and 41% of all selective post-primary schools, across Northern Ireland. Overall, the return rate across all schools was 38%.
- 3.3 A full breakdown of the questions and the responses is in Annex I to this report.
- 3.4 Out of the 400 schools that responded to the survey, not every respondent answered every question. The percentages and figures quoted in this report reflect the number that did respond to each particular question of the survey. Percentage terms used are rounded to nearest whole percentage point.

4. KEY FINDINGS

Policy, Procedures and Provision

- 4.1 Although schools are currently not required by the Department of Education to have a written policy for road safety education, a significant minority (36%) of the all the schools that responded to the survey have a written policy for promoting and planning their road safety education provision.
- 4.2 Just fewer than 20% of the schools that responded have a quality framework or process in place to self-evaluate their road safety education provision.
- 4.3 Of the schools that responded to the survey, 15% of the primary schools and 38% of the post-primary schools have no member of staff designated to co-ordinate the school's road safety education provision.

Curriculum, Resources, Programmes and Initiatives

- 4.5 The most common Area of Learning for delivering road safety education in primary schools is Personal Development and Mutual Understanding; 92% of the primary schools that responded use this Area of Learning.
- 4.6 The most common Area of Learning for delivering road safety education in post-primary schools is Learning for Life and Work; 55% of the post-primary schools that responded use this Area of Learning.
- 4.7 In the primary schools that responded, the most frequent occurrence of road safety education for pupils is at least every month, compared to once a year for pupils in the post-primary schools³. Just over 20% of the post-primary schools that responded provide no road safety education for year 12 pupils.
- 4.8 Across the schools that responded, there is a wide and varied range of teaching resources, programmes and initiatives available from external bodies and agencies to support the delivery of road safety education.
- 4.9 For the schools that responded, most of the primary schools judged the overall quality of the teaching resources, programmes and initiatives to support them in promoting road safety education to be good or excellent, compared to most of the post-primary schools that evaluated them as good to satisfactory.
- 4.10 Just under one-third (31%) of the post-primary schools that responded offer an externally recognised or accredited road safety education courses at Key Stage 4 or 5⁴. At Key Stage 4, around 18% of the pupils in these schools undertake an accredited course, which in almost all occasions is the General Certificate in Secondary Education (GCSE) in Motor Vehicle and Road User Studies.

Professional Development, Support and Guidance

- 4.11 Just over half of the primary schools and almost three-quarters of the post-primary schools that responded reported that they require further professional development, support or guidance for delivering road safety education.

Promotion of High-visibility Clothing or Accessories

- 4.12 Around three-quarters (73%) of the primary schools and just over one-third (37%) of the post-primary schools that responded, promote the use of high-visibility clothing or accessories to enhance pupils' visibility when travelling to and from school.

³ Road safety education can typically vary from ten minute discussions to one hour presentations.

⁴ Key Stages 1 to 5 are the official periods of pupils' education. Key Stage 1 - years 3 and 4; Key Stage 2 - years 5, 6 and 7; Key Stage 3 - years 8, 9 and 10; Key Stage 4 - years 11 and 12; Key Stage 5 - years 13 and 14.

5. CONCLUSION AND KEY PRIORITIES FOR DEVELOPMENT

5.1 Based on the survey findings, the road safety education provision across the schools that responded is well-supported by external bodies, but lacks coherent planning to ensure all pupils have opportunities to develop the appropriate attitudes and behaviours to become safer road users. The survey identified the following key priorities for development:

- the provision of clear guidance relating to road safety education within schools (Department of Education);
- the use of whole school curriculum planning to integrate road safety education within the pupils' learning experiences (schools);
- the mapping of external resources, programmes and initiatives to assist schools in the planning and co-ordination of their road safety education provision (Department of the Environment);
- the use of an appropriate quality assurance framework to support planning for improvement in the road safety education provision within schools (schools); and
- the provision of professional development, support and guidance for all schools to plan for the integrated delivery of road safety education within the curriculum (Department of the Environment).

Survey Findings

6. POLICY, PROCEDURES AND PROVISION

Road Safety Education Policy

- 6.1 Although schools are not required by the Department of Education to have a written policy for road safety education, a significant minority (36%) of the schools that responded to the survey have a written policy to promote road safety education for their pupils. Forty-three percent of primary schools have a written road safety education policy compared to 13% of post-primary schools.

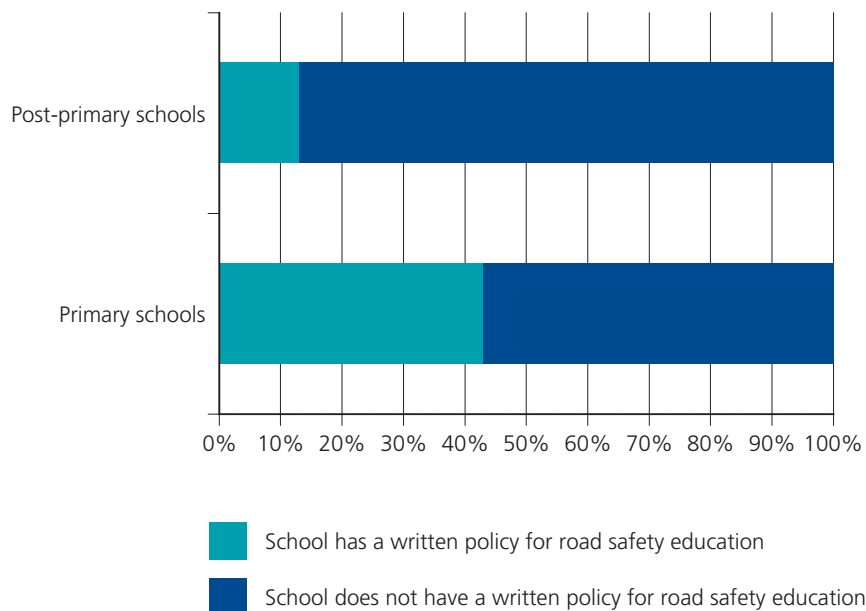


Figure 1:
Schools with a written road safety education policy

- 6.2 For those schools with a written road safety education policy, the majority involve the senior leaders, the designated road safety education teacher and a DOE Road Safety Education Officer⁵ in producing the school's road safety education policy. In approximately two-thirds of the primary schools, the DOE Road Safety Education Officers assisted the school in their development of a road safety education policy, compared to just fewer than half of the post-primary schools. In a minority of all the schools, the parents and/or the pupils are involved in the development of the road safety education policy.

⁵ Within each Education and Library Board area there are DOE staff, namely Road Safety Education Officers that work with schools to promote and support road safety education within schools.

People involved in producing the school's road safety policy	Primary schools	Post-primary schools
Senior leadership team	62%	64%
Designated road safety education teacher	56%	64%
DOE Road Safety Education Officers	63%	45%
Pupils	28%	18%
Parents	20%	18%
Other	14%	27%

Figure 2:
People involved in producing the school's road safety education policy

Quality Assurance Arrangements

- 6.3 For those schools with a written road safety education policy, the majority have reviewed the policy at least once within the last five years. However, 29% have not yet reviewed their existing road safety education policy.

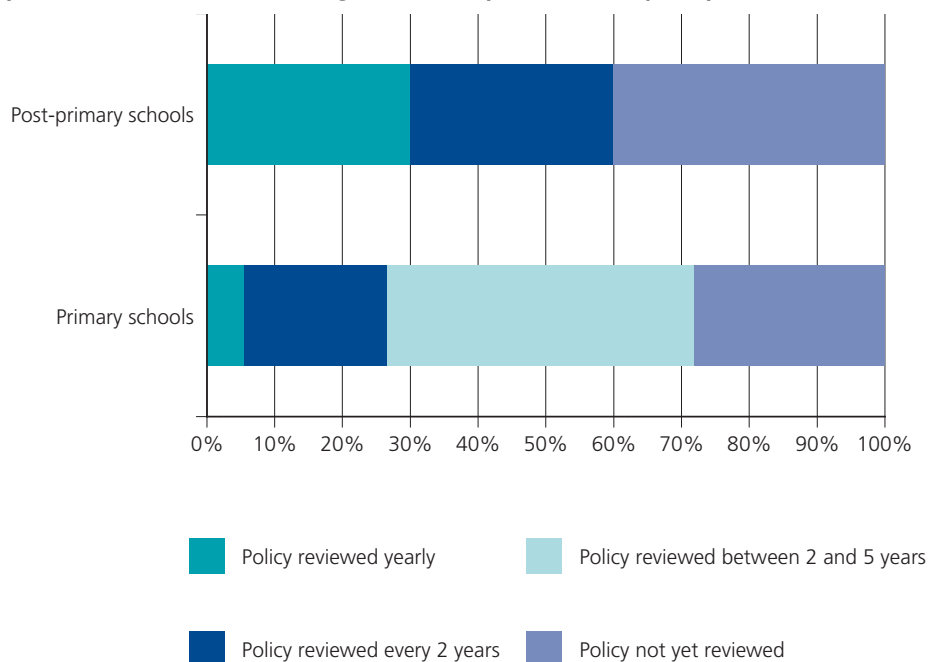


Figure 3:
Frequency of schools reviewing their road safety education policy

- 6.4 Just fewer than 20% of the schools that responded have a quality framework or process in place to self-evaluate their road safety education provision.

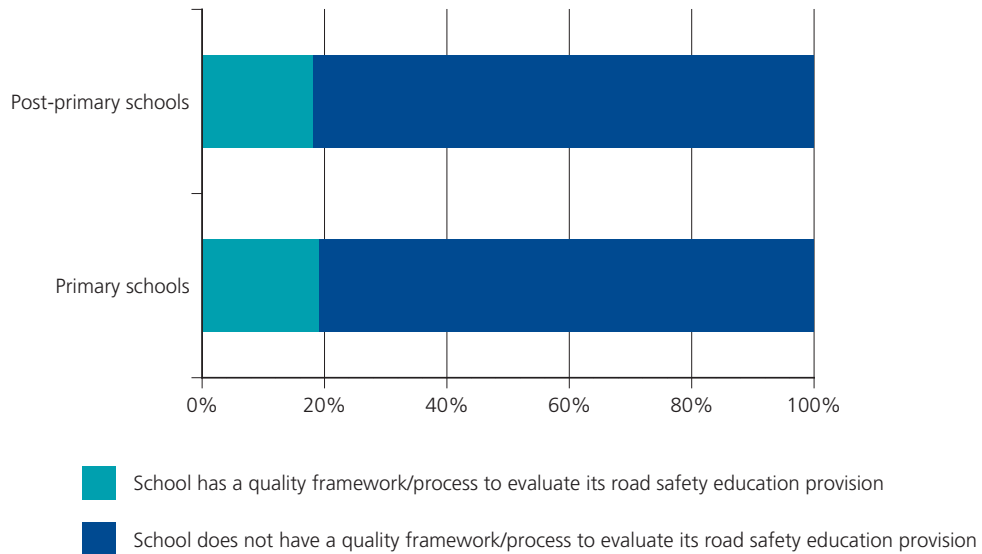


Figure 4:
Schools with a quality framework or process to evaluate its road safety education

Communicating with Parents and Pupils

- 6.5 Of those schools with a road safety education policy, the majority have made their parents and pupils aware of the school's road safety policy and procedures. The primary schools use mostly written correspondence to inform parents, and class discussions and school assemblies to inform pupils. The post-primary schools use mostly their website and school assemblies, respectively, to make parents and pupils aware of their road safety policy and procedures.

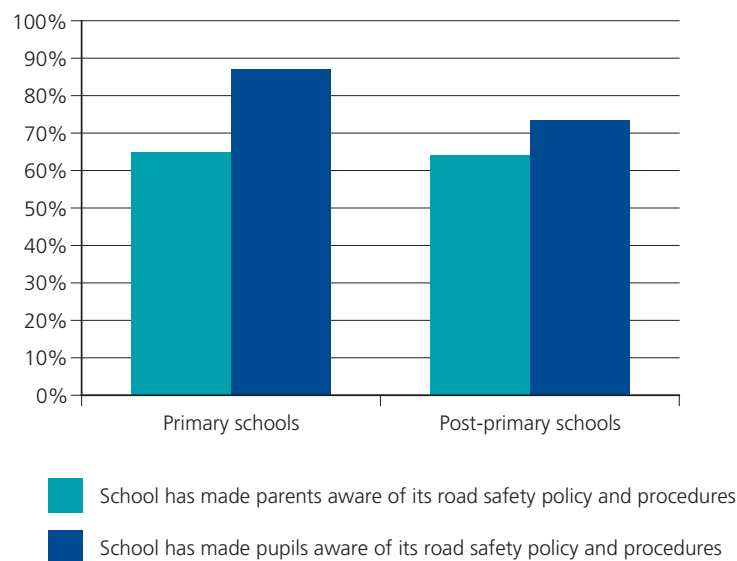


Figure 5:
Schools that make parents and pupils aware of their road safety policy and procedures

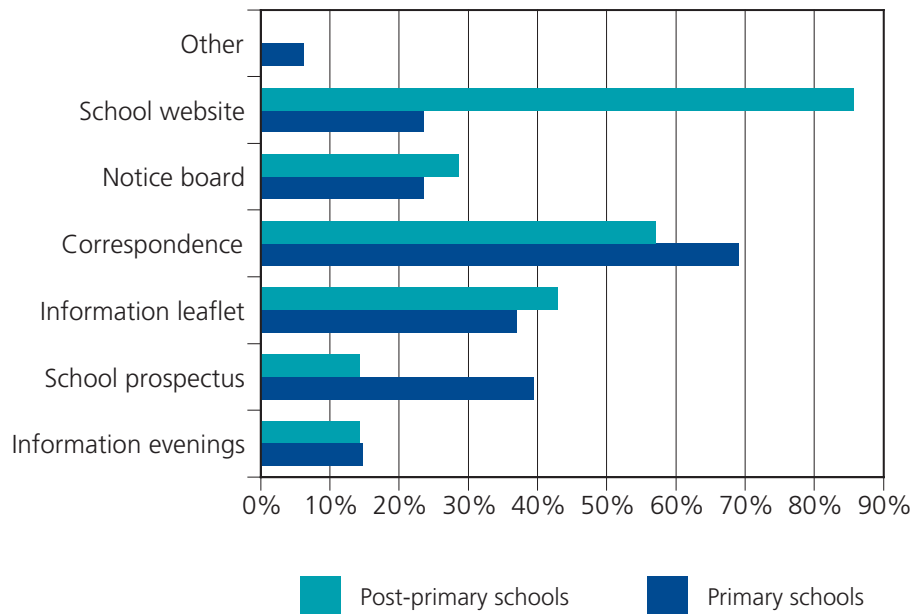


Figure 6:
How schools make parents aware of their road safety policy and procedures

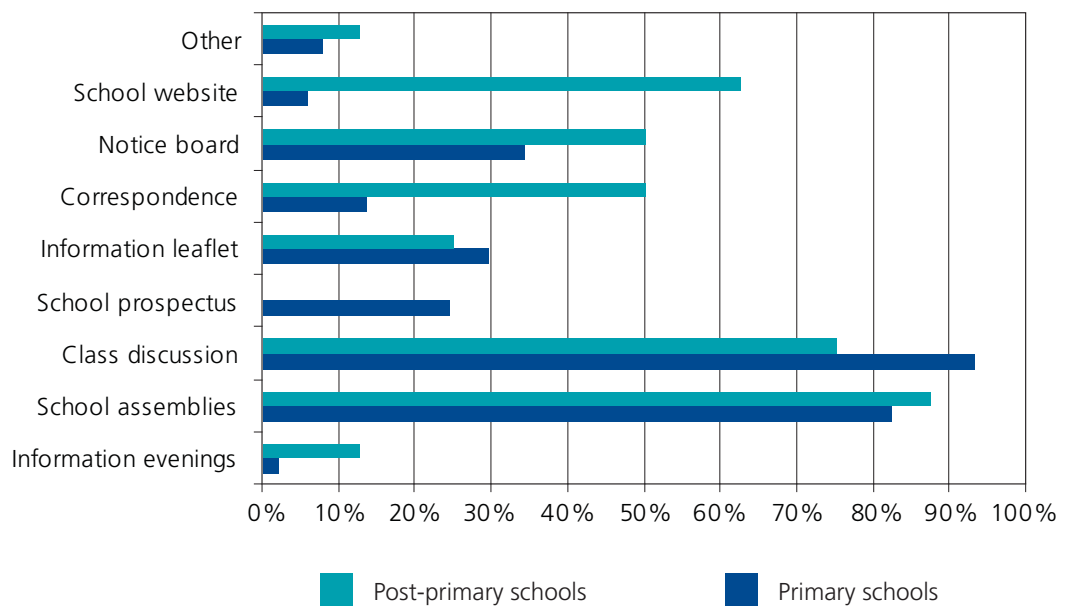


Figure 7:
How schools make pupils aware of their road safety policy and procedures

Co-ordination of the School's Road Safety Education Provision

- 6.6 In 85% of the primary schools that responded, there is at least one member of the teaching staff responsible for co-ordinating the school's road safety education provision, compared to 62% of post-primary schools.

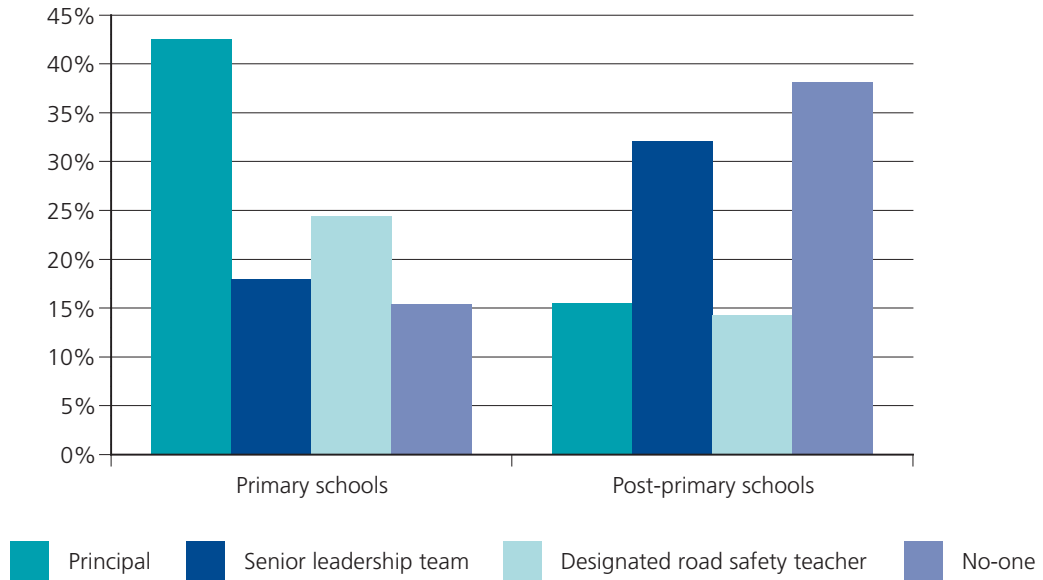


Figure 8:
Staff responsible for co-ordinating the school's road safety education provision

7. CURRICULUM, RESOURCES, PROGRAMMES AND INITIATIVES

Curriculum

- 7.1 The most common Area of Learning used for delivering road safety education in the primary schools that responded, is Personal Development and Mutual Understanding, and in post-primary schools is Learning for Life and Work.

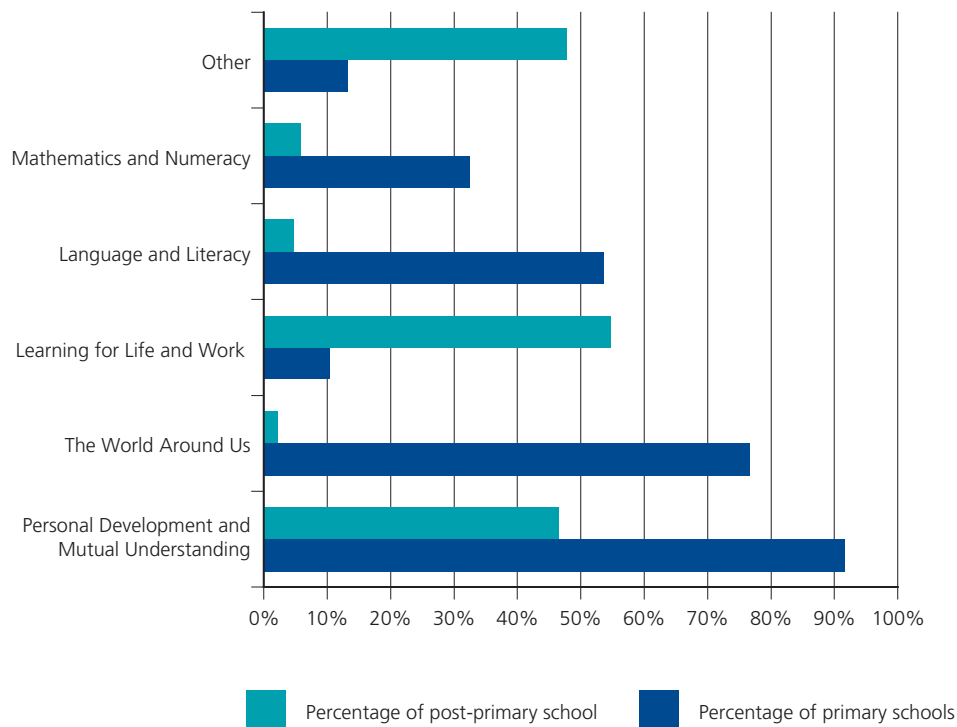


Figure 9:
Areas of Learning used by schools to deliver Road Safety Education⁶

⁶ Although Personal Development and Mutual Understanding and the World Around Us are Areas of Learning exclusive to primary schools, and Learning for Life and Work to post-primary schools, some schools may have incorrectly identified either one of the areas as being used within their school for delivering road safety education.

7.2 In primary schools, the most frequent occurrence of road safety education for pupils is at least every month, compared to post-primary schools where the most frequent occurrence of road safety education for pupils is once a year. Just over 20% of the post-primary schools that responded, reported that they do not provide any road safety education for year 12 pupils.

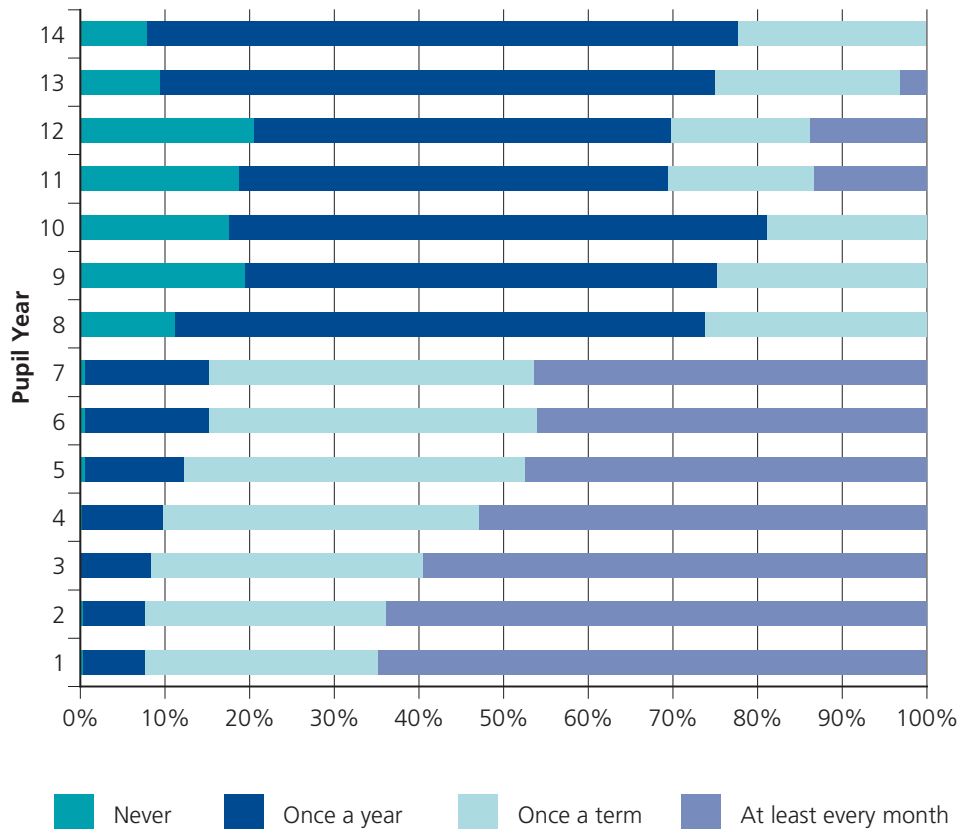


Figure 10:
Frequency of the occurrence of road safety education for each pupil year

Teaching Resources

7.3 Through annual requisitions⁷ for road safety teaching resources provided from the DOE Road Safety Education Officer Service and through other external bodies there is a wide and varied range of resources available to assist teachers in their delivery of road safety education. In primary schools, the resources that are used by over half of the schools which responded include: DOE Road Safety Teaching Aid Calendar, Royal Society for the Prevention of Accidents (ROSPA) materials, Police Service of Northern Ireland (PSNI) visits, and Ideas for Connected Learning. In post-primary schools, the most commonly used teaching resource is the PSNI visit. Almost all of the teaching resources were judged to be of good or excellent quality by most of the schools.

⁷ Annually, schools have the opportunity to requisition road safety education materials from the Department of Environment, Road Safety Education Officer Service.

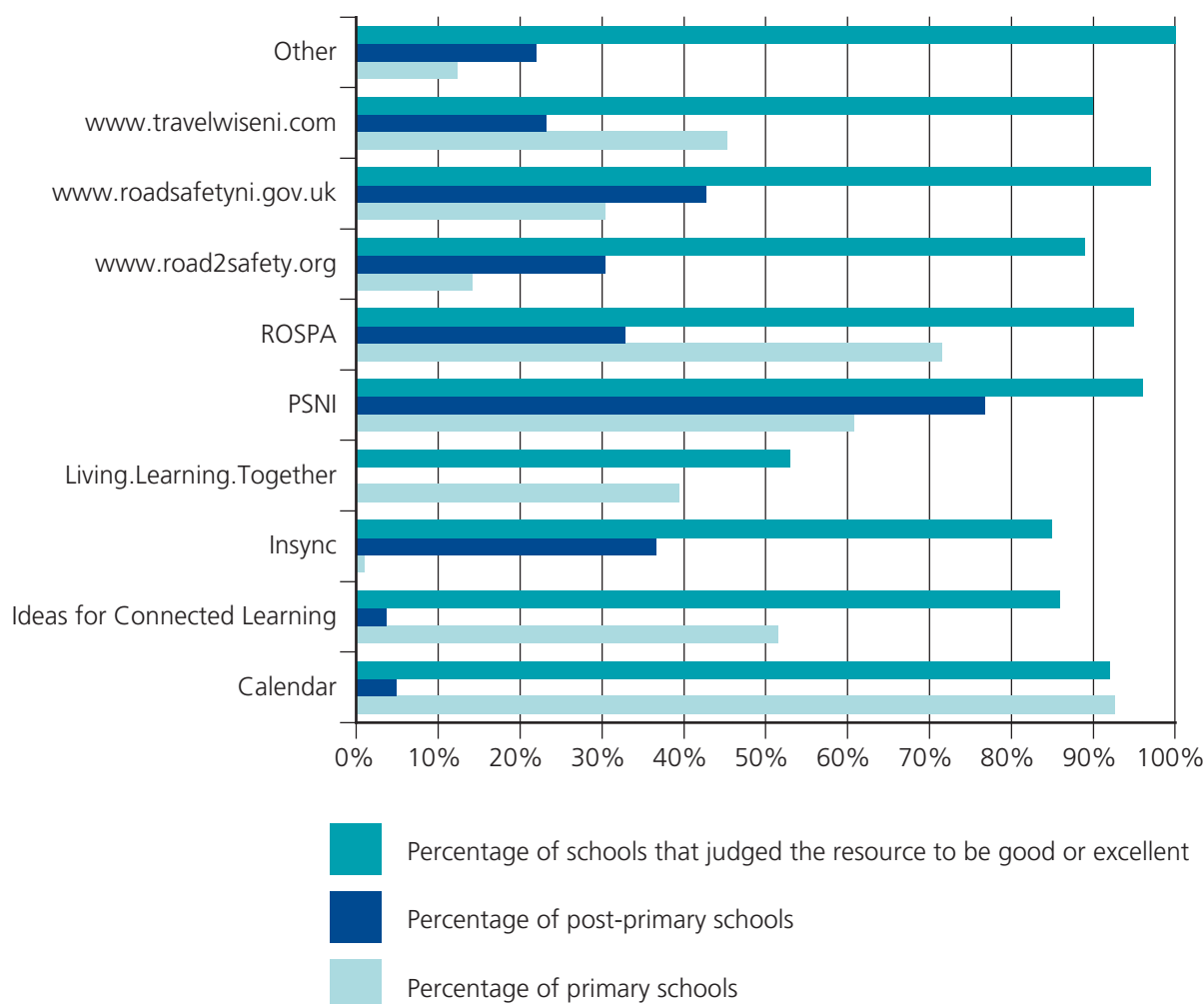


Figure 11:
Teaching resources used in schools⁸

Programmes and Initiatives

- 7.4 There is a wide and varied range of programmes or initiatives available to schools from a wide range of external bodies to promote aspects of road safety education. In primary schools, the most commonly used programme to promote road safety to pupils is the DOE Cycling Proficiency Scheme. In post-primary the PSNI RoadSafe Road Show is the mostly commonly used programme. All of the programmes or initiatives used to promote road safety are judged to be of good or excellent quality by most of the schools that responded.

⁸ A glossary of the all abbreviations and terms used in the report for each teaching resource, programme or initiative is included in Annex 2 of this report.

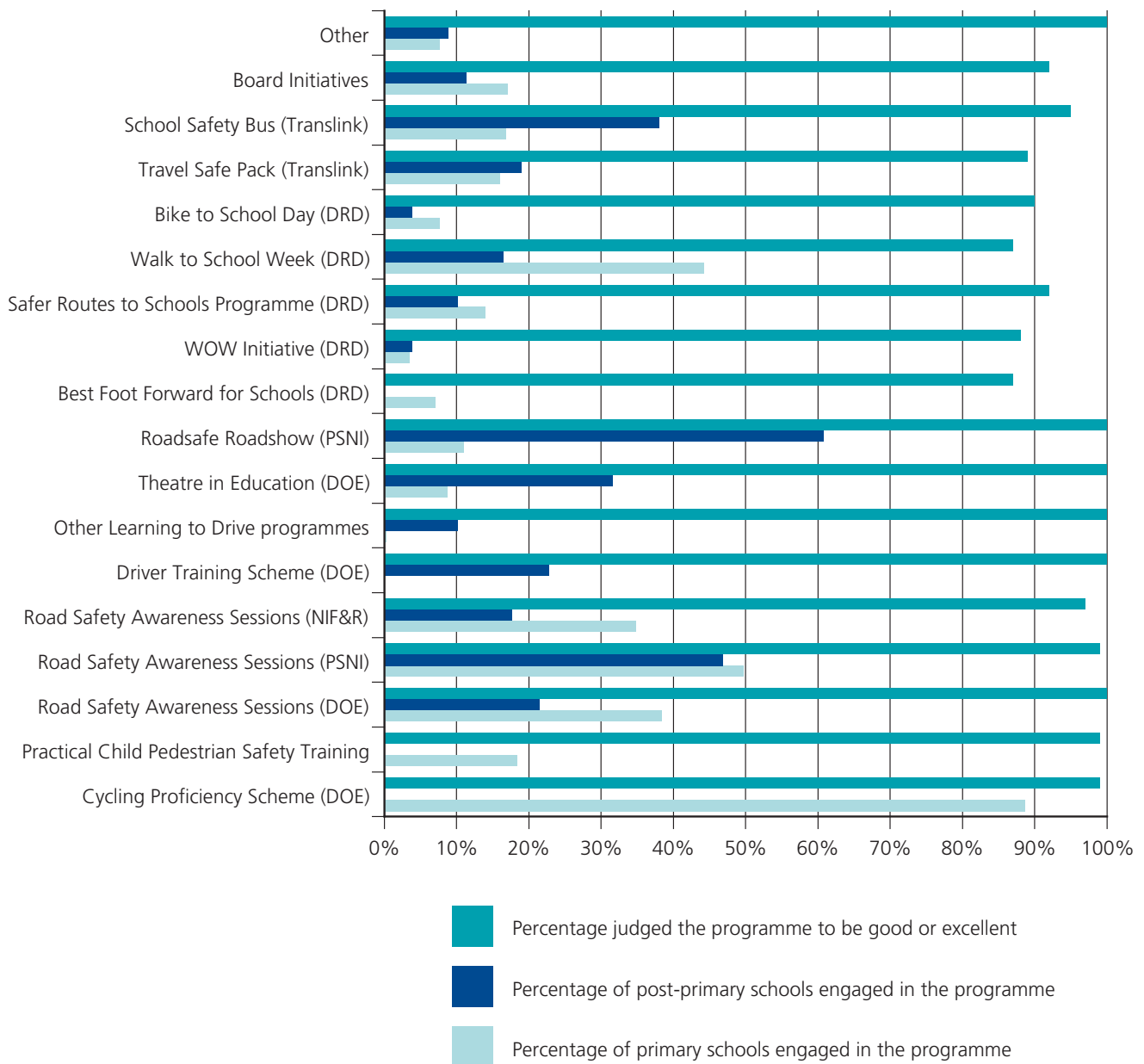


Figure 12:
Programmes used by schools to promote aspects of road safety⁹

Accredited Courses

7.5 The majority (69%) of the post-primary schools that responded do not offer accredited road safety education courses/qualifications at Key Stage 4/5. In the post-primary schools offering accredited courses/qualifications, only 18% of their pupils in Key Stage 4/5 take accredited course/qualifications. Nearly all of these pupils undertake the GCSE in Motor Vehicle and Road User Studies. All of the schools judge this qualification to be good (12.5%) or excellent (87.5%) in promoting road safety education.

⁹ The Practical Child Pedestrian Safety Training is currently offered only to schools within areas of higher levels of social and economic deprivation.

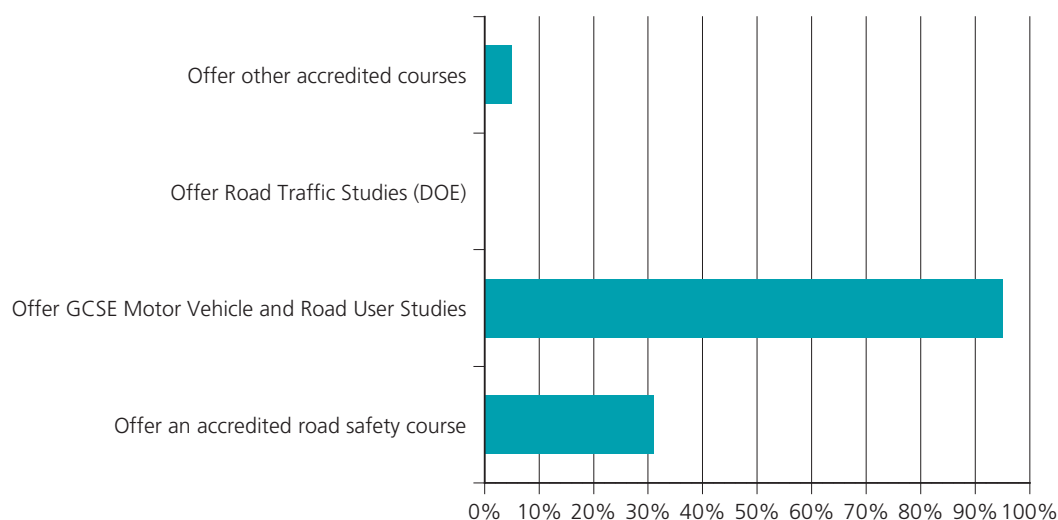


Figure 13:
Accredited Road Safety Education courses at Key Stage 4 or 5

Quality of Resources, Programmes, Initiatives and Courses

- 7.6 Most of the primary schools that responded, judged the overall quality of the resources, programmes or initiatives available to support teachers in their delivery of road safety education to be good or excellent. The majority of the post-primary schools that responded judged the overall quality of the resources, programmes and initiatives to be mainly good to satisfactory for Key Stage 3 and 4. However, the evaluations on the quality of the teaching resources and programmes or initiatives for Key Stage 5 were variable, and the majority reported 'not applicable'.

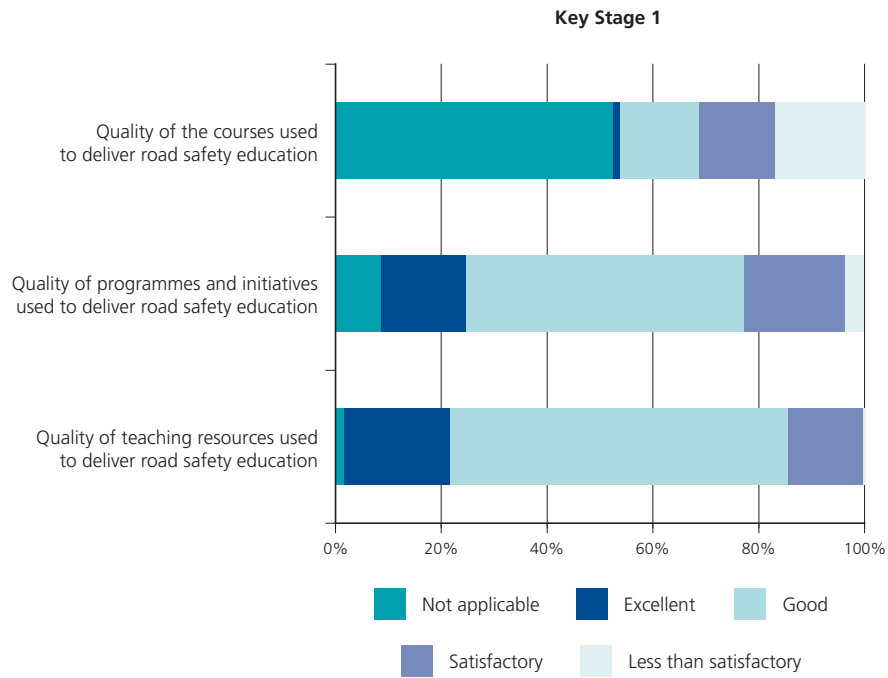


Figure 14:

Overall quality of the road safety education resources, programmes/initiatives and courses at Key Stage 1 (primary years 3 and 4)¹⁰

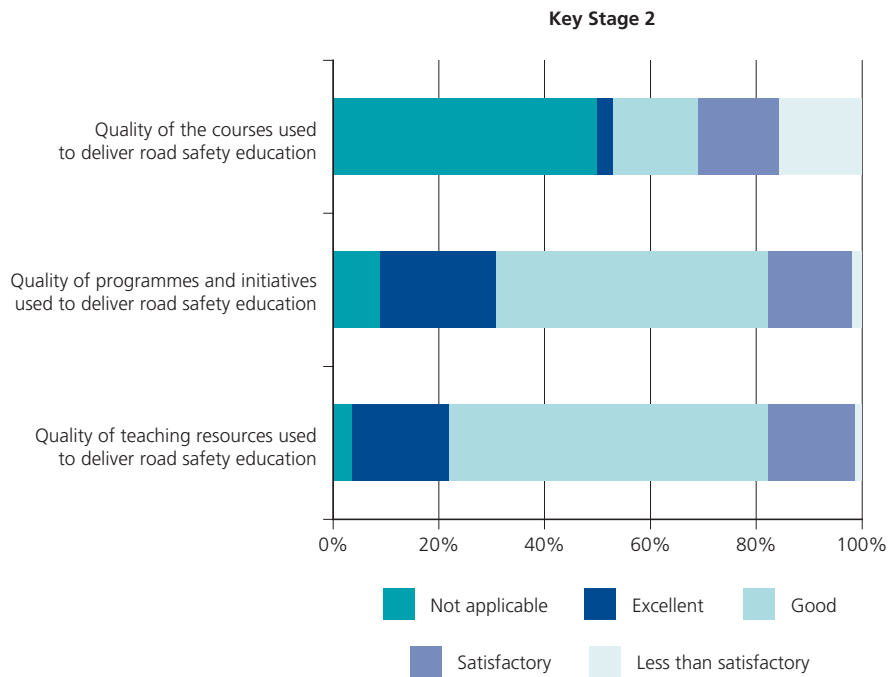


Figure 15:
Overall quality of the road safety education resources, programmes/initiatives and courses at Key Stage 2 (primary years 5, 6 and 7)

¹⁰ Only Key Stage 1 and 2 were sampled in this question to represent primary school provision.

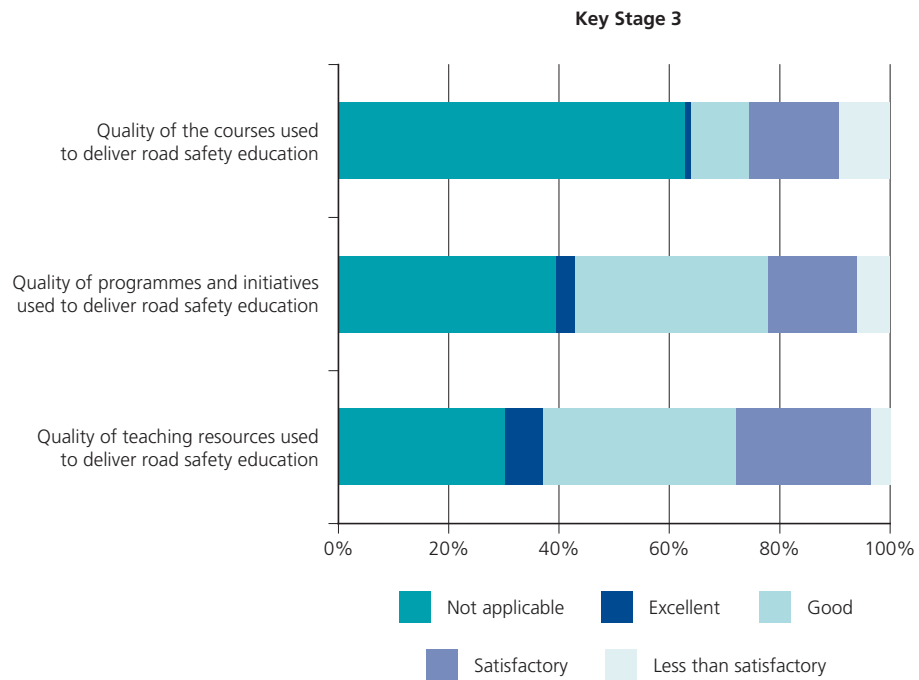


Figure 16:
Overall quality of the road safety education resources, programmes/initiatives and courses at Key Stage 3 (post-primary years 8, 9 and 10)

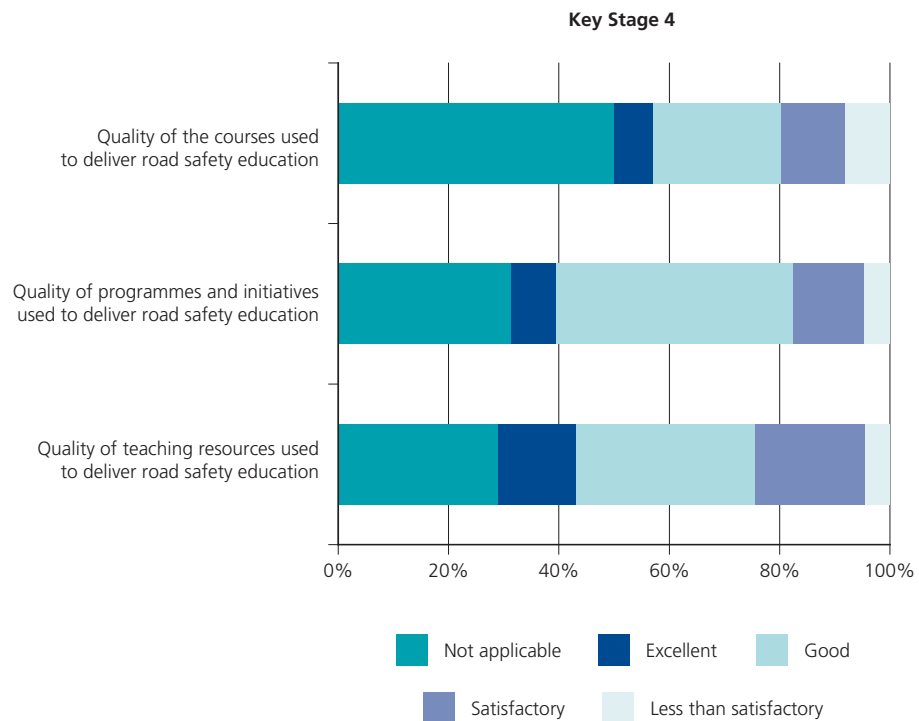


Figure 17:
Overall quality of the road safety education resources, programmes/initiatives and courses at Key Stage 4 (post-primary years 11 and 12)

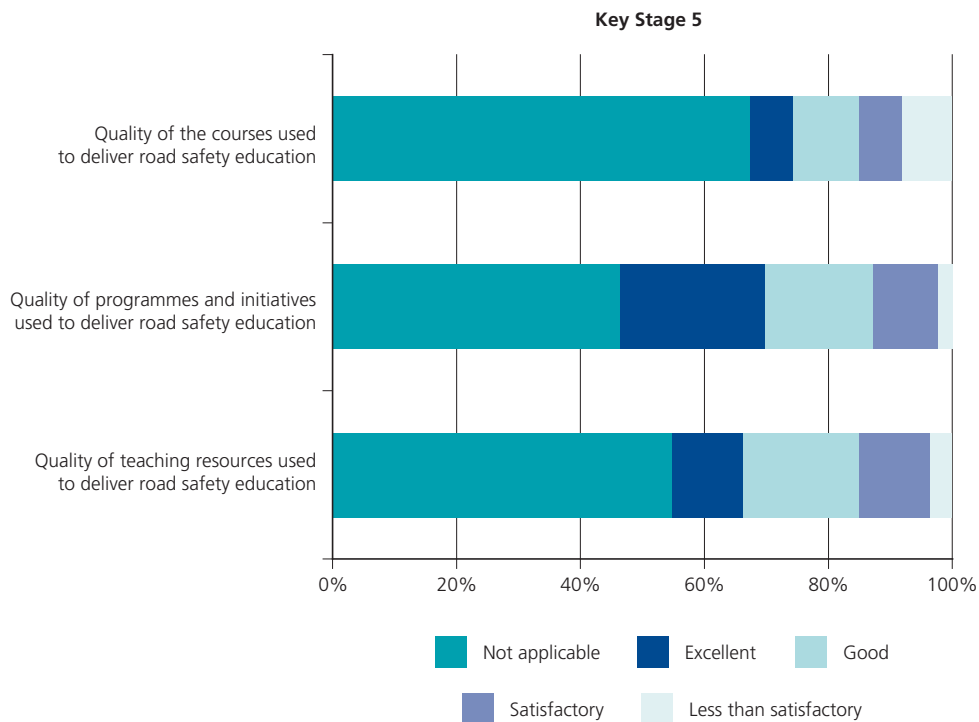


Figure 18:
Overall quality of the road safety education resources,
programmes/initiatives and courses at Key Stage 5 (post-primary years 13 and 14)

Programmes for Teenagers

- 7.7 Approximately, two-thirds (67%) of the selective post-primary schools that responded consider that they use road safety education resources, programmes and initiatives targeted at making teenagers more aware of road safety, compared to approximately one-third of the non-selective post-primary schools.

8. PROFESSIONAL DEVELOPMENT, SUPPORT AND GUIDANCE

Collaboration

- 8.1 Nearly all (97%) of the primary schools that responded do not work jointly with other schools in developing or delivering road safety education, compared to 77% of post-primary schools that do not work jointly with other schools on road safety education.

Professional Development

- 8.2 Most (81%) of the primary schools that responded, have not received any road safety education professional development within the last two years, which was similar for post-primary schools at 79%. For those primary schools that had

received professional development, this was mostly for delivering the Cycle Proficiency Scheme, and for post-primary schools it was for delivering the GCSE Motor Vehicle and Road User Studies.

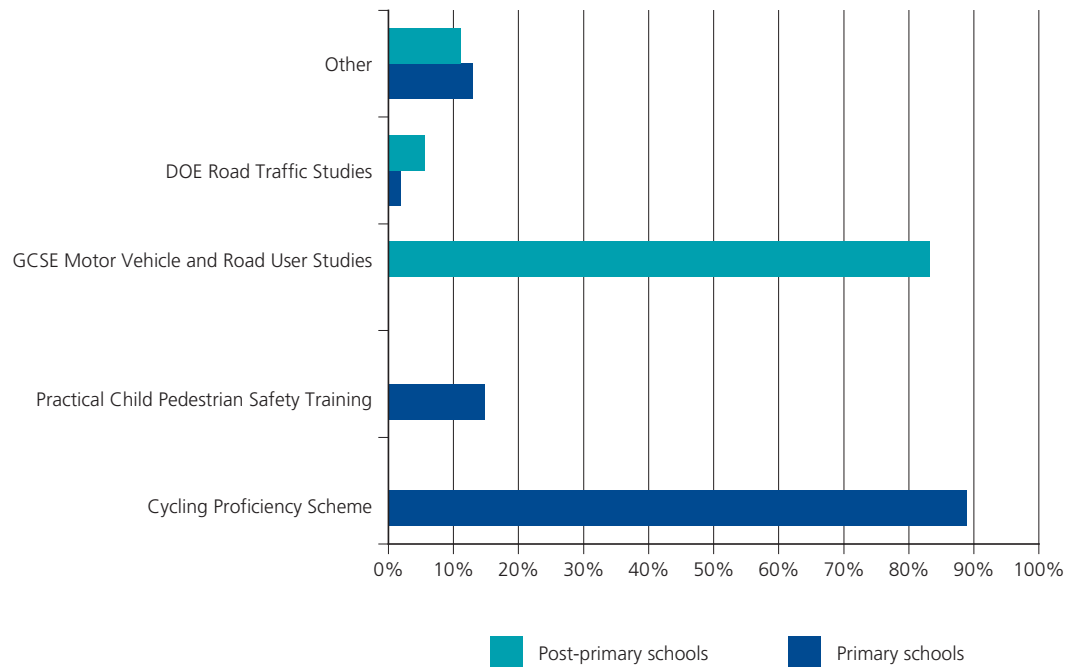


Figure 19:
Staff training received within the last two years

- 8.3 Just over half, (56%) of the primary schools that responded reported that they required support or guidance in relation to their delivery of road safety education, compared to almost three-quarters (72%) of the post-primary schools. Most of the schools reported that a course would be most beneficial in supporting them in their delivery of road safety education.

9. PROMOTION OF HIGH-VISIBILITY CLOTHING OR ACCESSORIES

9.1 Around three-quarters (73%) of the primary schools that responded, promote the use of high-visibility accessories to enhance pupils' visibility when travelling to and from school, compared to 37% of the post-primary schools.

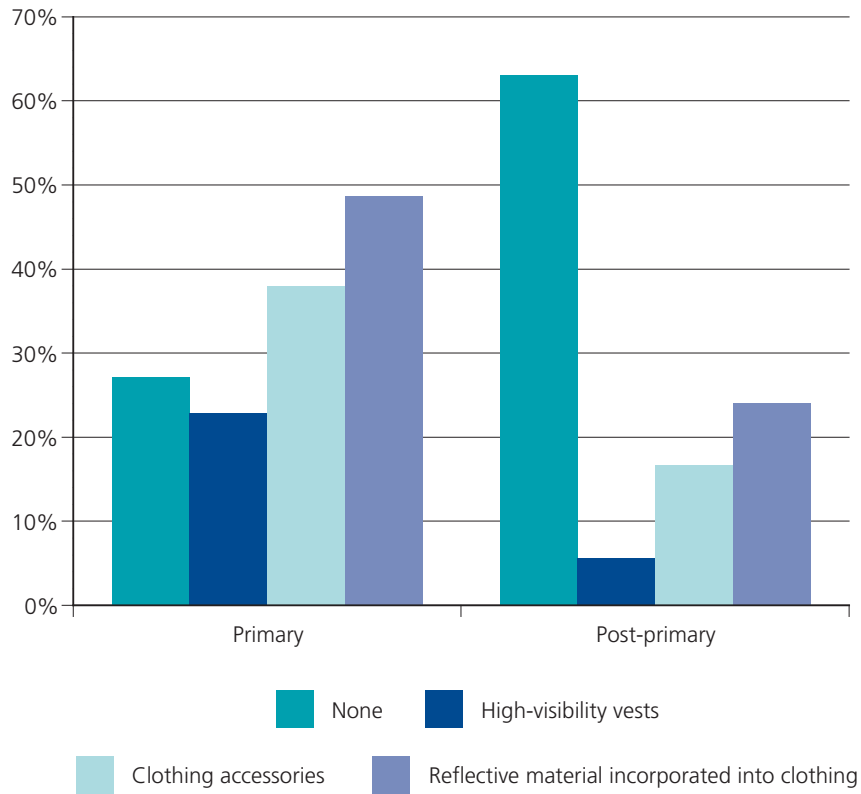


Figure 20:
Promoting pupils' use of high-visibility clothing or accessories

Survey Data Tables

Due to questionnaire routing each of the 400 schools that responded to the survey, was not required to answer every question. Please note, however, that some schools did not follow the routing of the survey and some subsidiary questions could have more responses than the initial lead in questions. The percentages in the tables and figures reflect the number that did respond to that particular question.

School level data must be interpreted with caution and the number of school responses should be taken into consideration. In some cases particularly for post-primary schools, one school may represent a high proportion of total respondents.

GENERAL DETAILS

The tables below relate the school type to which the schools that submitted a return belong and as a proportion of schools in Northern Ireland.

The School Type your institution belongs to:

	Frequency	Percent
Primary	314	78.5%
Post-primary	86	21.5%
Secondary	58	14.5%
Grammar	28	7.0%
Total	400	100.0%

Number and percentage of schools that submitted a return as a proportion of all schools in Northern Ireland by School Type:

	Number of schools that submitted return	Total number of schools	Percent
Primary	314	846	37.1%
Post-primary	86	217	39.6%
Secondary	58	149	38.9%
Grammar	28	68	41.2%
Total	400	1063	37.6%

POLICY, PROCEDURES AND PROVISION

Analysis by School Type

Question 1: Does the school currently have a written policy to promote Road Safety Education for pupils?

	Primary		Post-primary		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
No	172	57.1%	73	86.9%	245	63.6%
Yes	129	42.9%	11	13.1%	140	36.4%
Total	301	100.0%	84	100.0%	385	100.0%

NB: 15 schools did not complete this question.

Question 2: Which of the following people were involved in drawing it up?

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Senior Leadership Team	79	61.7%	7	63.6%	86	61.9%
Designated Teacher	72	56.3%	7	63.6%	79	56.8%
DOE Road Safety Officers	80	62.5%	5	45.5%	85	61.2%
Pupils	36	28.1%	2	18.2%	38	27.3%
Parents	25	19.5%	2	18.2%	27	19.4%
Other	18	14.1%	3	27.3%	21	15.1%

NB: Multiple response question. Percentages are based on number of schools that responded: 128 primary schools and 11 post-primary schools.

Question 3: How often, if at all, do you review your policy of road safety education?

	Primary		Post-primary		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
Yearly	7	5.5%	3	30.0%	10	7.2%
Every two years	27	21.1%	3	30.0%	30	21.7%
Between two and five years	58	45.3%	0	0.0%	58	42.0%
Not yet reviewed	36	28.1%	4	40.0%	40	29.0%
Total	128	100.0%	10	100.0%	138	100.0%

NB: 262 schools gave a NULL response to this question: it was not applicable for 245 schools and 17 schools did not complete it.

Question 4: Do you have a quality process or framework to evaluate the effectiveness of your road safety education provision?

	Primary		Post-primary		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
Yes	24	19.2%	2	18.2%	26	19.1%
No	101	80.8%	9	81.8%	110	80.9%
Total	125	100.0%	11	100.0%	136	100.0%

NB: 264 schools gave a NULL response to this question: it was not applicable for 245 schools and 19 schools did not complete it.

Question 5: Have parents been made aware of the school's policy on road safety education?

	Primary		Post-primary		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
No	44	34.6%	4	36.4%	48	34.8%
Yes	83	65.4%	7	63.6%	90	65.2%
Total	127	100.0%	11	100.0%	138	100.0%

NB: 262 schools gave a NULL response to this question: it was not applicable for 245 schools and 17 schools did not complete it.

Question 5a: How have parents been made aware of the school's policy and procedures on road safety education?

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Information evenings	12	14.8%	1	14.3%	13	14.8%
School prospectus	32	39.5%	1	14.3%	33	37.5%
Information leaflet	30	37.0%	3	42.9%	33	37.5%
Correspondence	56	69.1%	4	57.1%	60	68.2%
Notice board	19	23.5%	2	28.6%	21	23.9%
School website	19	23.5%	6	85.7%	25	28.4%
Other	5	6.2%	0	0.0%	5	5.7%

NB: Multiple response question. Percentages are based on number of schools that responded: 81 primary schools and 7 post-primary schools

Question 6: Have pupils been made aware of the school's policy and procedures on road safety education?

	Primary		Post-primary		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
No	17	13.4%	3	27.3%	20	14.5%
Yes	110	86.6%	8	72.7%	118	85.5%
Total	127	100.0%	11	100.0%	138	100.0%

NB: 262 schools gave a NULL response to this question: it was not applicable for 245 schools and 17 schools did not complete it.

Question 6a: How have pupils been made aware of the school's policy and procedures on road safety education?

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Information evenings	2	2.0%	1	12.5%	3	2.7%
School assemblies	84	82.4%	7	87.5%	91	82.7%
Class discussion	95	93.1%	6	75.0%	101	91.8%
School prospectus	25	24.5%	0	0.0%	25	22.7%
Information leaflet	30	29.4%	2	25.0%	32	29.1%
Correspondence	14	13.7%	4	50.0%	18	16.4%
Notice board	35	34.3%	4	50.0%	39	35.5%
School website	6	5.9%	5	62.5%	11	10.0%
Other	8	7.8%	1	12.5%	9	8.2%

NB: Multiple response question. Percentages are based on number of schools that responded: 102 primary schools and 8 post-primary schools.

Question 7: Who has lead responsibility for co-ordinating road safety education activity across the school?

	Primary		Post-primary		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
Principal	130	42.5%	13	15.5%	143	36.7%
Senior Leadership Team	55	18.0%	27	32.1%	82	21.0%
Specialist Road Safety Teacher	74	24.2%	12	14.3%	86	22.1%
Nobody	47	15.4%	32	38.1%	79	20.3%
Total	306	100.0%	84	100.0%	390	100.0%

NB: 10 schools did not complete this question.

CURRICULUM, RESOURCES, PROGRAMMES AND INITIATIVES

Analysis by School Type

Question 8: In which of the following Areas of Learning does road safety feature in your school's curriculum?

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Personal Development and Mutual Understanding	282	91.6%	40	46.5%	322	81.7%
The World Around Us	236	76.6%	2	2.3%	238	60.4%
Learning for Life and Work	32	10.4%	47	54.7%	79	20.1%
Language and Literacy	165	53.6%	4	4.7%	169	42.9%
Mathematics and Numeracy	100	32.5%	5	5.8%	105	26.6%
Other	41	13.3%	41	47.7%	82	20.8%

NB: Multiple response question. Percentages are based on number of schools that responded: 308 primary schools and 86 post-primary schools.

Question 9: On average, how often do pupils in the following year groups receive road safety education?

Year 1		
	Frequency	Percent
Never	1	0.3%
Once-a-year	23	7.4%
Once-a-term	85	27.5%
Every month	200	64.7%
Total	309	100.0%

NB: 5 primary schools did not complete this question.

Year 2		
	Frequency	Percent
Never	1	0.3%
Once-a-year	23	7.4%
Once-a-term	88	28.5%
Every month	197	63.8%
Total	309	100.0%

NB: 5 primary schools did not complete this question.

Year 3		
	Frequency	Percent
Never	0	0.0%
Once-a-year	26	8.4%
Once-a-term	99	32.1%
Every month	183	59.4%
Total	308	100.0%

NB: 6 primary schools did not complete this question.

Year 4		
	Frequency	Percent
Never	1	0.3%
Once-a-year	29	9.5%
Once-a-term	114	37.3%
Every month	162	52.9%
Total	306	100.0%

NB: 8 primary schools did not complete this question.

Year 5		
	Frequency	Percent
Never	2	0.6%
Once-a-year	36	11.7%
Once-a-term	124	40.3%
Every month	146	47.4%
Total	308	100.0%

NB: 6 primary schools did not complete this question.

Year 6		
	Frequency	Percent
Never	2	0.6%
Once-a-year	45	14.6%
Once-a-term	120	38.8%
Every month	142	46.0%
Total	309	100.0%

NB: 5 primary schools did not complete this question.

Year 7		
	Frequency	Percent
Never	2	0.6%
Once-a-year	45	14.6%
Once-a-term	119	38.5%
Every month	143	46.3%
Total	309	100.0%

NB: 5 primary schools did not complete this question.

Year 8		
	Frequency	Percent
Never	9	11.3%
Once-a-year	50	62.5%
Once-a-term	21	26.3%
Every month	0	0.0%
Total	80	100.0%

NB: 6 post-primary schools did not complete this question.

Year 9		
	Frequency	Percent
Never	15	19.5%
Once-a-year	43	55.8%
Once-a-term	19	24.7%
Every month	0	0.0%
Total	77	100.0%

NB: 9 post-primary schools did not complete this question.

Year 10		
	Frequency	Percent
Never	13	17.6%
Once-a-year	47	63.5%
Once-a-term	14	18.9%
Every month	0	0.0%
Total	74	100.0%

NB: 12 post-primary schools did not complete this question.

Year 11		
	Frequency	Percent
Never	14	18.7%
Once-a-year	38	50.7%
Once-a-term	13	17.3%
Every month	10	13.3%
Total	75	100.0%

NB: 11 post-primary schools did not complete this question.

Year 12		
	Frequency	Percent
Never	15	20.5%
Once-a-year	36	49.3%
Once-a-term	12	16.4%
Every month	10	13.7%
Total	73	100.0%

NB: 13 post-primary schools did not complete this question.

Year 13		
	Frequency	Percent
Never	6	9.4%
Once-a-year	42	65.6%
Once-a-term	14	21.9%
Every month	2	3.1%
Total	64	100.0%

NB: 22 post-primary schools did not complete this question.

Year 14		
	Frequency	Percent
Never	5	7.9%
Once-a-year	44	69.8%
Once-a-term	14	22.2%
Every month	0	0.0%
Total	63	100.0%

NB: 23 post-primary schools did not complete this question.

Question 10: Which of the following resources has your school used in the past 12 months in the delivery of road safety education?

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
DOE Teaching Aid Calendar	286	92.6%	4	4.9%	290	74.2%
Ideas for Connected Learning	159	51.5%	3	3.7%	162	41.4%
Insync	3	1.0%	30	36.6%	33	8.4%
Living, Learning, Together	122	39.5%	0	0.0%	122	31.2%
PSNI	188	60.8%	63	76.8%	251	64.2%
ROSPA	221	71.5%	27	32.9%	248	63.4%
www.road2safety.org	44	14.2%	25	30.5%	69	17.6%
www.roadsafetyni.gov.uk	94	30.4%	35	42.7%	129	33.0%
www.travelwiseni.com	140	45.3%	19	23.2%	159	40.7%
Other	38	12.3%	18	22.0%	56	14.3%

NB: Multiple response question. Percentages are based on number of schools that responded: 309 primary schools and 82 post-primary schools.

Question 10a: How good are the resources you have used?**DOE Teaching Aid Calendar**

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	142	46.4%	2	33.3%	144	46.2%
Good	141	46.1%	2	33.3%	143	45.8%
Satisfactory	22	7.2%	2	33.3%	24	7.7%
Less than Satisfactory	1	0.3%	0	0.0%	1	0.3%

NB: Percentages are based on number of schools that responded: 306 primary schools and 6 post-primary schools.

Ideas for Connected Learning

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	48	26.2%	0	0.0%	48	25.7%
Good	110	60.1%	3	75.0%	113	60.4%
Satisfactory	25	13.7%	1	25.0%	26	13.9%
Less than Satisfactory	0	0.0%	0	0.0%	0	0.0%

NB: Percentages are based on number of schools that responded: 183 primary schools and 4 post-primary schools.

Insync

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	1	16.7%	9	27.3%	10	25.6%
Good	4	66.7%	19	57.6%	23	59.0%
Satisfactory	1	16.7%	4	12.1%	5	12.8%
Less than Satisfactory	0	0.0%	1	3.0%	1	2.6%

NB: Percentages are based on number of schools that responded: 6 primary schools and 33 post-primary schools.

Living.Learning.Together

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	47	34.8%	0	0.0%	47	19.9%
Good	78	57.8%	0	0.0%	78	33.1%
Satisfactory	10	7.4%	1	100.0%	11	4.7%
Less than Satisfactory	0	0.0%	0	0.0%	0	0.0%

NB: Percentages are based on number of schools that responded: 135 primary schools and 1 post-primary schools.

PSNI

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	113	55.4%	43	68.3%	156	58.4%
Good	83	40.7%	19	30.2%	102	38.2%
Satisfactory	7	3.4%	1	1.6%	8	3.0%
Less than Satisfactory	1	0.5%	0	0.0%	1	0.4%

NB: Percentages are based on number of schools that responded: 204 primary schools and 63 post-primary schools.

ROSPA

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	101	42.1%	12	38.7%	113	41.7%
Good	130	54.2%	14	45.2%	144	53.1%
Satisfactory	9	3.8%	5	16.1%	14	5.2%
Less than Satisfactory	0	0.0%	0	0.0%	0	0.0%

NB: Percentages are based on number of schools that responded: 240 primary schools and 31 post-primary schools.

www.road2safety.org

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	13	22.0%	6	23.1%	19	22.4%
Good	42	71.2%	15	57.7%	57	67.1%
Satisfactory	4	6.8%	5	19.2%	9	10.6%
Less than Satisfactory	0	0.0%	0	0.0%	0	0.0%

NB: Percentages are based on number of schools that responded: 59 primary schools and 26 post-primary schools.

www.roadsafetyni.gov.uk

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	34	29.8%	10	28.6%	44	29.5%
Good	77	67.5%	23	65.7%	100	67.1%
Satisfactory	3	2.6%	2	5.7%	5	3.4%
Less than Satisfactory	0	0.0%	0	0.0%	0	0.0%

NB: Percentages are based on number of schools that responded: 114 primary schools and 35 post-primary schools.

www.travelwiseni.com

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	52	35.4%	5	25.0%	57	34.1%
Good	80	54.4%	13	65.0%	93	55.7%
Satisfactory	14	9.5%	2	10.0%	16	9.6%
Less than Satisfactory	1	0.7%	0	0.0%	1	0.6%

NB: Percentages are based on number of schools that responded: 147 primary schools and 20 post-primary schools.

Other

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	26	72.2%	9	56.3%	35	67.3%
Good	10	27.8%	7	43.8%	17	32.7%
Satisfactory	0	0.0%	0	0.0%	0	0.0%
Less than Satisfactory	0	0.0%	0	0.0%	0	0.0%

NB: Percentages are based on number of schools that responded: 36 primary schools and 16 post-primary schools.

Question 11: Which of the following programmes/initiatives does your school use in the delivery of road safety education?

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Cycling Proficiency Scheme (DOE)	275	88.7%	0	0.0%	275	70.7%
Practical Child Pedestrian Safety Training	57	18.4%	0	0.0%	57	14.7%
Road Safety Awareness Sessions (DOE)	119	38.4%	17	21.5%	136	35.0%
Road Safety Awareness Sessions (PSNI)	154	49.7%	37	46.8%	191	49.1%
Road Safety Awareness Sessions (NI Fire and Rescue)	108	34.8%	14	17.7%	122	31.4%
Driver Training Scheme (DOE)	0	0.0%	18	22.8%	18	4.6%
Learning to Drive (L2D)(DOE)	1	0.3%	8	10.1%	9	2.3%
Theatre in Education (DOE)	27	8.7%	25	31.6%	52	13.4%
Roadsafe Roadshow (PSNI)	34	11.0%	48	60.8%	82	21.1%
Best Foot Forward for Schools (DRD)	22	7.1%	0	0.0%	22	5.7%
WOW Initiative (DRD)	11	3.5%	3	3.8%	14	3.6%
Safer Routes to Schools Programme (DRD)	43	13.9%	8	10.1%	51	13.1%
Walk to School Week (DRD)	137	44.2%	13	16.5%	150	38.6%
Bike to School Day (DRD)	24	7.7%	3	3.8%	27	6.9%
Travel Safe Pack (Translink)	50	16.1%	15	19.0%	65	16.7%
School Safety Bus (Translink)	52	16.8%	30	38.0%	82	21.1%
Board Initiatives	53	17.1%	9	11.4%	62	15.9%
Other	24	7.7%	7	8.9%	31	8.0%

NB: Multiple response question. Percentages are based on number of schools that responded: 310 primary schools and 79 post-primary schools.

Question 11a: How good are the programmes/initiatives you have utilised in promoting road safety education?

Cycling Proficiency Scheme (DOE)

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	204	71.6%	0	-	204	71.6%
Good	76	26.7%	0	-	76	26.7%
Satisfactory	5	1.8%	0	-	5	1.8%
Less than Satisfactory	0	0.0%	0	-	0	0.0%

NB: Percentages are based on number of schools that responded: 285 primary schools and no post-primary schools.

Practical Child Pedestrian Safety Training

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	34	55.7%	0	-	34	55.7%
Good	26	42.6%	0	-	26	42.6%
Satisfactory	1	1.6%	0	-	1	1.6%
Less than Satisfactory	0	0.0%	0	-	0	0.0%

NB: Percentages are based on number of schools that responded: 61 primary schools and no post-primary schools.

Road Safety Awareness Sessions (DOE)

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	79	58.1%	13	72.2%	92	59.7%
Good	57	41.9%	5	27.8%	62	40.3%
Satisfactory	0	0.0%	0	0.0%	0	0.0%
Less than Satisfactory	0	0.0%	0	0.0%	0	0.0%

NB: Percentages are based on number of schools that responded: 136 primary schools and 18 post-primary schools.

Road Safety Awareness Sessions (PSNI)

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	94	58.0%	27	69.2%	121	60.2%
Good	67	41.4%	12	30.8%	79	39.3%
Satisfactory	1	0.6%	0	0.0%	1	0.5%
Less than Satisfactory	0	0.0%	0	0.0%	0	0.0%

NB: Percentages are based on number of schools that responded: 162 primary schools and 39 post-primary schools.

Road Safety Awareness Sessions (NI Fire and Rescue)

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	50	65.8%	8	66.7%	58	65.9%
Good	23	30.3%	4	33.3%	27	30.7%
Satisfactory	3	3.9%	0	0.0%	3	3.4%
Less than Satisfactory	0	0.0%	0	0.0%	0	0.0%

NB: Percentages are based on number of schools that responded: 76 primary schools and 12 post-primary schools.

Driver Training Scheme (DOE)

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	2	100.0%	12	66.7%	14	70.0%
Good	0	0.0%	6	33.3%	6	30.0%
Satisfactory	0	0.0%	0	0.0%	0	0.0%
Less than Satisfactory	0	0.0%	0	0.0%	0	0.0%

NB: Percentages are based on number of schools that responded: 2 primary schools and 18 post-primary schools.

Other Learning to Drive Programmes

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	0	-	4	40.0%	4	40.0%
Good	0	-	6	60.0%	6	60.0%
Satisfactory	0	-	0	0.0%	0	0.0%
Less than Satisfactory	0	-	0	0.0%	0	0.0%

NB: Percentages are based on number of schools that responded: no primary schools and 10 post-primary schools.

Theatre in Education (DOE)

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	21	84.0%	20	69.0%	41	75.9%
Good	4	16.0%	9	31.0%	13	24.1%
Satisfactory	0	0.0%	0	0.0%	0	0.0%
Less than Satisfactory	0	0.0%	0	0.0%	0	0.0%

NB: Percentages are based on number of schools that responded: 25 primary schools and 29 post-primary schools.

Roadsafe Roadshow

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	27	75.0%	40	81.6%	67	78.8%
Good	9	25.0%	9	18.4%	18	21.2%
Satisfactory	0	0.0%	0	0.0%	0	0.0%
Less than Satisfactory	0	0.0%	0	0.0%	0	0.0%

NB: Percentages are based on number of schools that responded: 36 primary schools and 49 post-primary schools.

Best Foot Forward for Schools (DRD)

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	7	31.8%	0	-	7	31.8%
Good	12	54.5%	0	-	12	54.5%
Satisfactory	3	13.6%	0	-	3	13.6%
Less than Satisfactory	0	0.0%	0	-	0	0.0%

NB: Percentages are based on number of schools that responded: 22 primary schools and no post-primary schools.

WOW Initiative (DRD)

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	5	38.5%	1	33.3%	6	37.5%
Good	7	53.8%	1	33.3%	8	50.0%
Satisfactory	0	0.0%	1	33.3%	1	6.3%
Less than Satisfactory	1	7.7%	0	0.0%	1	6.3%

NB: Percentages are based on number of schools that responded: 13 primary schools and 3 post-primary schools.

Safer Routes to Schools Programme (DRD)

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	24	53.3%	1	16.7%	25	49.0%
Good	18	40.0%	4	66.7%	22	43.1%
Satisfactory	3	6.7%	1	16.7%	4	7.8%
Less than Satisfactory	0	0.0%	0	0.0%	0	0.0%

NB: Percentages are based on number of schools that responded: 45 primary schools and 6 post-primary schools.

Walk to School Week (DRD)

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	54	41.2%	3	25.0%	57	39.9%
Good	66	50.4%	4	33.3%	70	49.0%
Satisfactory	10	7.6%	5	41.7%	15	10.5%
Less than Satisfactory	1	0.8%	0	0.0%	1	0.7%

NB: Percentages are based on number of schools that responded: 131 primary schools and 12 post-primary schools.

Bike to School Day (DRD)

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	8	32.0%	0	0.0%	8	27.6%
Good	15	60.0%	3	75.0%	18	62.1%
Satisfactory	2	8.0%	1	25.0%	3	10.3%
Less than Satisfactory	0	0.0%	0	0.0%	0	0.0%

NB: Percentages are based on number of schools that responded: 25 primary schools and 4 post-primary schools.

Travel Safe Pack (Translink)

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	11	19.0%	3	18.8%	14	18.9%
Good	39	67.2%	13	81.3%	52	70.3%
Satisfactory	8	13.8%	0	0.0%	8	10.8%
Less than Satisfactory	0	0.0%	0	0.0%	0	0.0%

NB: Percentages are based on number of schools that responded: 58 primary schools and 16 post-primary schools.

School Safety Bus (Translink)

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	23	46.0%	13	43.3%	36	45.0%
Good	25	50.0%	15	50.0%	40	50.0%
Satisfactory	2	4.0%	2	6.7%	4	5.0%
Less than Satisfactory	0	0.0%	0	0.0%	0	0.0%

NB: Percentages are based on number of schools that responded: 50 primary schools and 30 post-primary schools.

Board Initiatives

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	22	45.8%	4	40.0%	26	44.8%
Good	21	43.8%	6	60.0%	27	46.6%
Satisfactory	5	10.4%	0	0.0%	5	8.6%
Less than Satisfactory	0	0.0%	0	0.0%	0	0.0%

NB: Percentages are based on number of schools that responded: 48 primary schools and 10 post-primary schools.

Other

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Excellent	14	66.7%	3	42.9%	17	60.7%
Good	7	33.3%	4	57.1%	11	39.3%
Satisfactory	0	0.0%	0	0.0%	0	0.0%
Less than Satisfactory	0	0.0%	0	0.0%	0	0.0%

NB: Percentages are based on number of schools that responded: 21 primary schools and 7 post-primary schools.

Question 12: Does your school offer accredited road safety education courses to pupils at Key Stage 4 and/or 5?

Post-primary		
	Frequency	Percent
No	50	69.4%
Yes	22	30.6%
Total	72	100.0%

NB: 14 post-primary schools did not complete this question.

Question 12a: Which of the following accredited road safety education courses does your school offer to pupils at Key Stage 4 and/or 5?

Post-primary		
	Frequency	Percent
GCSE Motor Vehicle and Road User Studies	20	95.2%
Road Traffic Studies (DOE)	0	0.0%
Other accredited courses	1	4.8%
Total	21	100.0%

NB: 65 post-primary schools gave a NULL response to this question: it was not applicable for 50 schools and 15 schools did not complete it.

Question 12b: How good are these courses in promoting road safety education?

GCSE Motor Vehicle and Road User Studies

Secondary		
	Frequency	Percentage of schools that responded
Excellent	7	87.5%
Good	1	12.5%
Satisfactory	0	0.0%
Less than Satisfactory	0	0.0%

NB: Percentages are based on number of schools that responded: 8 secondary schools and no grammar schools.

Question 13: What proportion of Key Stage 4 pupils in your school take up these courses?

Post-primary			
	Number of pupils taking up course	Total number of Key Stage 4 pupils	Percent
GCSE Motor Vehicle and Road User Studies	580	3313	17.5%
Other	20	70	28.6%
Total	600	3383	17.7%

Question 14: Overall, how good is the quality of the resources, programmes/ initiatives and courses currently available to support teachers in delivering road safety programmes?

Key Stage 1						
	Resources	Percent	Programmes/ Initiatives	Percent	Courses	Percent
N/A	5	1.6%	27	8.6%	165	52.5%
Excellent	63	20.1%	51	16.2%	4	1.3%
Good	201	64.0%	165	52.5%	47	15.0%
Satisfactory	44	14.0%	60	19.1%	45	14.3%
Less than Satisfactory	1	0.3%	11	3.5%	53	16.9%
Total	314	100.0%	314	100.0%	314	100.0%

Key Stage 2						
	Resources	Percent	Programmes/ Initiatives	Percent	Courses	Percent
N/A	11	3.5%	28	8.9%	157	50.0%
Excellent	58	18.5%	69	22.0%	9	2.9%
Good	189	60.2%	161	51.3%	51	16.2%
Satisfactory	52	16.6%	50	15.9%	48	15.3%
Less than Satisfactory	4	1.3%	6	1.9%	49	15.6%
Total	314	100.0%	314	100.0%	314	100.0%

Key Stage 3						
	Resources	Percent	Programmes/ Initiatives	Percent	Courses	Percent
N/A	26	30.2%	34	39.5%	54	62.8%
Excellent	6	7.0%	3	3.5%	1	1.2%
Good	30	34.9%	30	34.9%	9	10.5%
Satisfactory	21	24.4%	14	16.3%	14	16.3%
Less than Satisfactory	3	3.5%	5	5.8%	8	9.3%
Total	86	100.0%	86	100.0%	86	100.0%

Key Stage 4						
	Resources	Percent	Programmes/ Initiatives	Percent	Courses	Percent
N/A	25	29.1%	27	31.4%	43	50.0%
Excellent	12	14.0%	7	8.1%	6	7.0%
Good	28	32.6%	37	43.0%	20	23.3%
Satisfactory	17	19.8%	11	12.8%	10	11.6%
Less than Satisfactory	4	4.7%	4	4.7%	7	8.1%
Total	86	100.0%	86	100.0%	86	100.0%

Key Stage 5						
	Resources	Percent	Programmes/ Initiatives	Percent	Courses	Percent
N/A	47	54.7%	40	46.5%	58	67.4%
Excellent	10	11.6%	20	23.3%	6	7.0%
Good	16	18.6%	15	17.4%	9	10.5%
Satisfactory	10	11.6%	9	10.5%	6	7.0%
Less than Satisfactory	3	3.5%	2	2.3%	7	8.1%
Total	86	100.0%	86	100.0%	86	100.0%

PROFESSIONAL DEVELOPMENT, SUPPORT AND GUIDANCE

Analysis by School Type

Question 15: Does your school use any resources, programmes / initiatives or courses specifically aimed at making teenagers more aware of road safety?

	Secondary		Grammar		Post-primary	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
No	33	63.5%	9	33.3%	42	53.2%
Yes	19	36.5%	18	66.7%	37	46.8%
Total	52	100.0%	27	100.0%	79	100.0%

NB: 7 post-primary schools did not complete this question.

Question 16: Does your school work jointly with other schools on road safety?

	Primary		Post-primary		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
No	303	96.8%	66	76.7%	369	92.5%
Yes	10	3.2%	20	23.3%	30	7.5%
Total	313	100.0%	86	100.0%	399	100.0%

NB: 1 school did not complete this question.

Question 17: In the past two years have any staff received training on road safety education?

	Primary		Post-primary		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
No	254	81.4%	68	79.1%	322	80.9%
Yes	58	18.6%	18	20.9%	76	19.1%
Total	312	100.0%	86	100.0%	398	100.0%

NB: 2 schools did not complete this question.

Question 17a: What road safety education training did they receive?

	Primary		Post-primary		Total	
	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded	Frequency	Percentage of schools that responded
Cycling Proficiency Scheme (RSEO training)	48	88.9%	0	0.0%	48	66.7%
Practical Child Pedestrian Safety Training	8	14.8%	0	0.0%	8	11.1%
Motor Vehicle and Road User Studies	0	0.0%	15	83.3%	15	20.8%
Road Traffic Studies	1	1.9%	1	5.6%	2	2.8%
Other	7	13.0%	2	11.1%	9	12.5%

NB: Multiple response question. Percentages are based on number of schools that responded: 54 primary schools and 18 post-primary schools.

Question 18: Does your school require support or guidance in relation to your delivery of road safety education?

	Primary		Post-primary		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
No	138	44.4%	24	28.2%	162	40.9%
Yes	173	55.6%	61	71.8%	234	59.1%
Total	311	100.0%	85	100.0%	396	100.0%

NB: 4 schools did not complete this question.

Question 18a: What type of support or guidance would be most beneficial?

	Primary		Post-primary		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
Accredited resources	75	49.7%	37	64.9%	112	51.4%
Courses	125	82.8%	40	70.2%	165	75.7%
Qualifications	17	11.3%	12	21.1%	29	13.3%
Driver schemes	2	1.3%	9	15.8%	11	5.0%
Other	23	15.2%	7	12.3%	30	13.8%

NB: Multiple response question. Percentages are based on number of schools that responded: 161 primary schools and 57 post-primary schools.

PROMOTION OF HIGH-VISIBILITY CLOTHING OR ACCESSORIES

Question 19: Which of the following items does your school promote to enhance the visibility of pupils when travelling to and from school?

	Primary		Post-primary		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent
None	43	27.2%	34	63.0%	77	36.3%
High-visibility vests	36	22.8%	3	5.6%	39	18.4%
Clothing accessories	60	38.0%	9	16.7%	69	32.5%
Reflective material incorporated into clothing	77	48.7%	13	24.1%	90	42.5%

NB: Multiple response question. Percentages are based on number of schools that responded: 158 primary schools and 54 post-primary schools.

Glossary of Abbreviations and Terms

Abbreviation/Term	Definition
DE	Department of Education for Northern Ireland
DOE	Department of Environment for Northern Ireland
DRD	Department of Regional Development for Northern Ireland
GCSE	General Certificate in Secondary Education
NIF&R	Northern Ireland Fire and Rescue
PSNI	Police Service of Northern Ireland
ROSPA	Royal Society for the Prevention of Accidents
Road Traffic Studies (DOE)	Road Traffic Studies is a unique 10-hour road safety education programme provided by DOE to post-primary schools. It can be taught as a separate timetabled subject or as a cross-curricular activity, to prepare pupils to be responsible road users.
Insync	Insync is a curriculum resource to support Key Stage 3 Personal Development, under the wider focus of Learning for Life and Work. It is produced by CCEA and the education and library boards.
Ideas for Connected Learning	Ideas for Connected Learning are CCEA Key Stage 1 and 2 curriculum support materials to assist teachers implement successful topic work across the Areas of Learning of the curriculum, including safety.
DOE Teaching Calendar	The Road Safety Teaching Aid Calendar is provided by DOE. The calendar is an established teaching aid resource and age appropriate versions are used by teachers in nursery, primary and special schools throughout Northern Ireland.
Living.Learning.Together	Living.Learning.Together is CCEA curriculum support materials to provide teachers with support in planning, teaching and assessing Personal Development and Mutual Understanding within the Northern Ireland curriculum for primary schools.
www.road2safety.org	www.road2safety.org is a website developed by the Western Education and Library Board after consultation with young people and teachers, on how the promotion of travel safety might be communicated more effectively to pupils.
www.doeni.gov.uk/roadsafety	This DOE website provides information and resources on road safety and vehicle regulation in Northern Ireland, including road safety resources aimed at children, teenagers, parents and teachers.

www.travelwise.com	Travelwise is an initiative by DRD. Its aim is to encourage the use of sustainable transport options such as walking, cycling, public transport and car sharing.
Cycling Proficiency Scheme	This is a DOE initiative which provides primary school teachers with all the training and resources necessary to allow them to provide formal training to year 6 and 7 children on how to ride a bicycle safely.
Practical Child Pedestrian Safety Scheme	The Practical Child Pedestrian Safety Training Scheme is offered by the DOE to selected primary schools throughout Northern Ireland to promote the safe use of the road as a pedestrian.
Road Safety Awareness (DOE)	Interactive road safety awareness sessions are provided in school assemblies or to individual classes or year groups, by DOE Road Safety Education Officers.
Road Safety Awareness (NIF&R)	Interactive road safety awareness sessions are provided in school assemblies or to individual classes or year groups, by Northern Ireland Fire and Rescue Community Safety Officers.
Driver Training Scheme (DOE)	This is the DOE subsidised driver training scheme offered to pupils in all the post-primary schools across Northern Ireland.
Other Learning to Drive programmes	Learner driver programmes, other than those provided by the DOE.
Theatre in Education (DOE)	This is a DOE initiative where theatre companies perform to both primary and post-primary school pupils, to communicate important road safety messages.
Roadsafe Roadshow (PSNI)	The Roadsafe Roadshow is a PSNI initiative which through a hard hitting stage show seeks to inform young drivers about the consequences of driving dangerously.
Best Foot Forward for Schools (DRD)	Best Foot Forward for Schools is a teaching tool designed for use by teachers of Key Stage 2 pupils, to help them communicate the advantages of using sustainable modes of transport. It was developed by DRD, with the support of CCEA.
WOW Initiative (DRD)	The WOW! (Walk/Wheels Once a Week) initiative was developed by DRD and is available to every school in Northern Ireland, to promote walking and cycling to school.
Safer Routes to Schools Programme (DRD)	The Safer Routes to Schools initiative is led by DRD in partnership with DE. It aims to encourage young people to walk, cycle and use public transport in their journey to and from school.
Walk to School Week (DRD)	Walk to School Week is promoted by DRD and is an annual event which encourages parents, pupils, teachers and those who work within the education sector to think about their journey to school by promoting the health, financial, social and environmental benefits of active travel.
Bike to School Day (DRD)	Bike to School Day was part of part of a two-week programme of cycling events developed and promoted by DRD entitled 'Two Wheels: Two Weeks'.
Travel Safe Pack (Translink)	Translink have produced an Educational Safety digital versatile disk (DVD) and Learning Pack for young people called 'Travel Safe', which highlights the importance of safety on public transport.
Child Safety Bus (Translink)	Translink's Safety Bus is dedicated to visiting primary and post-primary schools in order to highlight safety issues associated with the use of public transport.

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