



Providing Inspection Services for Department of Education Department for Employment and Learning Department of Culture, Arts and Leisure

## **Education and Training Inspectorate**

**Report of a Follow-up Inspection** 

### Ballycastle Integrated Primary School Nursery Unit Co Antrim

November 2013

# FOLLOW-UP REPORT TO THE INSPECTION OF BALLYCASTLE INTEGRATED PRIMARY SCHOOL NURSERY UNIT, CO ANTRIM, BT54 6BJ (305-3333)

The inspection of Ballycastle Integrated Primary School Nursery Unit in 2010, evaluated the provision overall as satisfactory. The inspection identified the need:

- to develop further the methods for planning and assessing the children's progress, in order to meet the children's differing needs and guide the staff more effectively in their interactions with the children; and
- to review of the organisation of the day in order to ensure that all time is used effectively to promote the children's learning.

The Education and Training Inspectorate carried out an interim follow-up visit in May 2011 and a follow-up inspection on 21 November 2013.

The action plan received by the Department of Education (DE) following the inspection was of a good quality.

The following are the most important improvements that have taken place since the original inspection:

- the staff have developed a rigorous method for planning which is well-informed by regular observation and assessment of the children's learning;
- the nursery unit's programme offers very good opportunities for learning in all areas of the pre-school curriculum;
- the interactions of the staff with the children are good or better;
- the organisation of the day, including the well embedded routines, provides a good balance of free play and adult led activities and
- there is a strong culture of self-evaluation within the unit which has led to continuous improvement in the provision.

#### Conclusion

In the areas inspected, the quality of education provided by this school is very good. The school is meeting very effectively the educational and pastoral needs of the learners; and has demonstrated its capacity for sustained self-improvement.

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