

eti

*The Education and Training Inspectorate -
Promoting Improvement*

**Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



Education and Training Inspectorate

Report of a Follow-up Inspection

**Bangor Grammar School
Co Down**

May 2013

A FOLLOW-UP TO THE STANDARD INSPECTION OF BANGOR GRAMMAR SCHOOL, CO DOWN, BT19 7QU (442-0015)

The Education and Training Inspectorate (ETI) carried out a standard inspection of Bangor Grammar School February 2011, when the quality of provision was evaluated as satisfactory, including the quality of the provision in English, mathematics and science. The support for pupils with special education needs was also evaluated as satisfactory. In order to raise standards, the inspection identified the need for improvement in important aspects of leadership and management at all levels and in the quality of the teaching and learning.

The action plan produced by the school in response to the original inspection was of a very good quality; the school's development plan has been adjusted appropriately in light of the inspection findings.

The ETI carried out two interim follow-up visits during 2012 and a follow-up inspection in May 2013. Since the original inspection, the school has received support from the South-Eastern Education and Library Board's Curriculum Advisory and Support Service, which they reported was effective. The senior leadership team has been reorganised and links created with middle management. The school has also moved to a new site and the timetable restructured.

The most important improvements since the standard inspection are:

- the monitoring and evaluation by senior and middle management is resulting in more consistency in the quality of teaching and learning, which has improved significantly;
- the quality of the provision in English, mathematics and science, has improved to good;
- the support for pupils with special education needs, has improved to very good;
- the use of data across the school, to identify and inform appropriate intervention for those pupils at risk of underachieving.

CONCLUSION

In the areas inspected, the quality of education provided by this school is now good. The school has important strengths in most of its educational and pastoral provision. The follow-up inspection has identified some aspects to be improved further, including the need to raise standards further, which the school has demonstrated the capacity to address.

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