



*The Education and Training Inspectorate -
Promoting Improvement*

**Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



Education and Training Inspectorate

Report of a Follow-up Inspection

of

**Child's Play Day Nursery
Banbridge**

September 2014

FOLLOW UP REPORT TO THE INSPECTION OF CHILD'S PLAY DAY NURSERY, BANBRIDGE (5CA-0596)

The inspection of Child's Play Day Nursery in November 2012 evaluated the provision overall as satisfactory. The inspection identified the need for the staff in the day nursery to:

- develop further the methods of planning and assessment to meet the needs of all the children more effectively; and
- to review the organisation of the day to ensure there is adequate time in the planned activities to allow the children to develop their play.

The Education and Training Inspectorate carried out two interim follow-up visits in October 2013 and April 2014 and a follow up inspection on the 26 September 2014.

In the interval since the inspection, the following actions which affect the work of the day nursery have taken place:

- several members of staff have completed significant additional relevant professional development;
- the day nursery is supported by a new independent early years specialist;
- the proprietor has made provision for additional staff planning and preparation time;
- the available space in the playroom has been extended and has been reorganised to provide a greater range of learning experiences;
- a newly designated outdoor play area has been established and a spacious indoor hall is available several days each week;
- additional indoor and outdoor learning resources have been purchased;
- the daily routines and organisation of the day has been reviewed and revised;
- a new entrance area has been provided for the children and their families;
- a range of policies, including the Child Protection and Safeguarding policies and procedures, has undergone extensive review;
- a parental questionnaire has been issued and the returns used to inform future developments; and
- a process of self-evaluation has been implemented and is used to inform the new three year development plan.

The following are the most important improvements that have taken place since the original inspection:

- all of the children are very well settled; they are engaged in sustained, purposeful play and display high levels of confidence and very good social skills;

- the new independent early years specialist is providing very well focused support and guidance to bring about the necessary improvements;
- the quality of the staff's interaction with the children is now of a consistently high standard; they respond sensitively to the children's natural curiosity, role model language appropriately to extend the children's vocabulary and use effective questioning to extend the children's thinking skills;
- the extended and re-organised playroom provides a spacious, stimulating and well resourced play area for the children. The revised daily timetable is supporting the children in establishing routines and promoting their independence;
- the professional development undertaken by the staff is having a positive impact on the children's learning experiences and on the capacity of the leader and her team to reflect and evaluate the quality of provision;
- a three year development plan has been put in place following a rigorous process of self-evaluation including consultation with all key stakeholders. The plan is used appropriately to guide the future development of the day nursery and regular evaluations demonstrate the impact of improvement on the children's learning;
- the observation and assessment procedures have been revised and are used with greater understanding to effectively inform the planning in meeting the individual needs of the children and guide the daily work of the staff;
- there are very good opportunities for learning across the six areas of the pre-school curriculum, particularly in developing the children's language and communication;
- the policy for supporting children with additional needs has been appropriately revised together with the procedures for identifying, monitoring and supporting the children; and
- a range of appropriate new child protection and safeguarding policies are in place. Training has been provided for the staff and the parents have been notified appropriately of policies and procedures.

Conclusion

In the areas inspected, the quality of education provided by this day nursery is now very good. The day nursery is meeting very effectively the educational and pastoral needs of the children; and has demonstrated its capacity for sustained self-improvement.

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