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*The Education and Training Inspectorate -
Promoting Improvement*

**Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



Education and Training Inspectorate

Report of a Follow-up Inspection

**Dunmullan Primary School
Omagh**

November 2013

FOLLOW-UP TO THE INSPECTION OF DUNMULLAN PRIMARY SCHOOL, OMAGH, CO TYRONE (201-2378)

The focused inspection of Dunmullan Primary School in May 2012, highlighted the following strengths: the exemplary behaviour of the children, the very good quality of the pastoral care, the very good use made of play-based learning in the foundation stage, the good provision for children requiring additional support with their learning and the valuable links established with the parents, other schools and the wider community.

The inspection identified the need for improvement in the following key areas in the primary school:

- to develop a more strategic approach to the processes of self-evaluation and school development planning in order to raise further the standards achieved by all the children;
- to review and improve the provision for literacy for the children in KS1 and KS2; and
- to review the school's admissions policy for enrolment in the reception class.

In the interval since the inspection, the following actions which affect the work of the school and the nursery unit have taken place:

- the staff have received professional development and support from the Curriculum Advisory and Support Service (CASS) of the Western Education and Library Board (WELB) in a number of areas including literacy, numeracy and assessment;
- there are whole school schemes in place to promote coherence and progression in phonological awareness and reading;
- the school has reviewed the admission policy for enrolment in the reception class:

The Education and Training Inspectorate carried out two interim follow-up visits and a follow-up inspection in November 2013

The action plans produced by the school in response to the inspection findings were of a good quality. The school's development plan has been adjusted in light of the inspection findings.

The following are the most important improvements in the primary school since the original inspection:

- the effective, committed and strategic leadership provided by the Principal, has resulted in a more collaborative culture and approach to promoting improvement in the school;
- the co-ordinators have developed well their capacity to monitor and evaluate the provision in their areas;

- the teachers have formalised the procedures for collecting and analysing performance data to identify low and under-achievement in literacy and numeracy and set targets for further improvement;
- the improved quality and consistency of the teaching across all key stages which was good or better in all the lessons observed; and
- the improving trends in the quality of the children's oral and written work in the primary school and the overall standards they attain.

In the areas inspected, the quality of education provided by this school is now good. The school has important strengths in most of its educational and pastoral provision. The follow-up inspection has identified some aspects of the areas for improvement still to be addressed, including the need to develop further the processes for monitoring and evaluating, which the school has demonstrated the capacity to address. The Education and Training Inspectorate will monitor, through district inspection activity, the school's progress on the areas for improvement.

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