



*The Education and Training Inspectorate -  
Promoting Improvement*

**Providing Inspection Services for  
Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure**



## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**Eglinton Primary School  
Londonderry**

**June 2012**

## **FOLLOW-UP TO THE FOCUSED INSPECTION OF EGLINTON PRIMARY SCHOOL, LONDONDERRY, BT47 3AH (201-2245)**

The focused inspection of Eglinton Primary School in November 2009 highlighted the following strengths: the school's inclusive ethos and the children's positive attitudes to learning; the good provision for children with special educational needs; the good standards achieved by most of the children in literacy and numeracy; the good quality of the provision in the Nursery Unit; the hard-working Principal, teaching and non-teaching staff, and the good or better teaching in over one-half of the lessons observed.

The inspection identified the need for improvement in the following key areas:

- develop systematic processes for monitoring and evaluating the quality and effectiveness of the children's learning across the curriculum to inform more effectively the school development planning; and
- provide greater differentiation and challenge, to meet more effectively the needs of all the children particularly the more able, and raise further the standards they attain.

In the interval since the inspection, the following actions which affect the work of the school have taken place:

- the roles and responsibilities of the co-ordinators have been reviewed and developed;
- new whole-school schemes for the developing of writing, mental mathematics and problem-solving have been developed;
- a wide range of strategies for monitoring and evaluation including the use of performance data has been implemented to guide the co-ordinators and the teachers in their work;
- the vice-principal has availed of leadership training; and
- the school has invested in additional resources to support the development of numeracy and literacy.

The Education and Training Inspectorate (ETI) carried out two interim follow-up visits and a follow-up inspection in June 2012.

The action plans produced by the school in response to the inspection findings were of a very good quality. The school's development plan has been adjusted in light of the inspection findings.

The following are the most important improvements since the focused inspection:

- there is clear and coherent planning for the development of literacy and numeracy throughout the school which is ensuring more challenging writing, mental mathematics and problem-solving activities to raise further the children's levels of attainment in literacy and numeracy;

- the literacy and numeracy co-ordinators have provided very effective leadership by promoting and implementing strategies to monitor and evaluate rigorously the developments in their areas of learning and to inform directly the school development planning process;
- the teachers make effective use of all the available data to identify potential under-achievement and to set appropriate targets for individual children which has resulted in good progress being made by the majority of the children targeted for support;
- the quality of teaching in most of lessons observed during the follow-up process was good and very good in equal measure;
- the teachers use a wider range of strategies to provide the children with a range of real and meaningful contexts for learning with a sharper focus on matching the activities more closely to the children's abilities;
- the co-ordinators provide useful workshops and curriculum information booklets for the parents to enable them to support their children's learning;
- the vice-principal has become more fully involved in the strategic leadership of the school; and
- there is a collegial and reflective approach to school improvement by the staff since the inspection, under the very effective leadership of the Principal.

## **CONCLUSION**

In the areas inspected, the quality of education provided by this school is now very good. The school is meeting very effectively the educational and pastoral needs of the learners; and has demonstrated its capacity for sustained self-improvement.

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