



Providing Inspection Services for Department of Education Department for Employment and Learning Department of Culture, Arts and Leisure

Education and Training Inspectorate

Report of a Follow-up Inspection

Glenmona Resource Centre Belfast

January 2013

FOLLOW-UP TO THE FOCUSED INSPECTION OF GLENMONA RESOURCE CENTRE, BELFAST, BT11 8BX

The focused inspection in September 2009 highlighted strengths in the pupils' positive behaviour and attitudes, their recognition of the need to achieve accreditation for their future employability and the very good working relationships with the staff and their very good attendance. The inspection identified the need for improvement in the following key areas:

- to ensure that the young people are given the opportunity to work for short periods in pairs or in small groups to develop their ability to work collaboratively;
- to develop planning to promote the application of the key skills of English, mathematics and information communication technology across the core curriculum and practical activities;
- to challenge the young people to engage better within lessons, connect and reinforce the learning in the practical activities within the core curriculum; and
- to clarify the overall governance of the provision and put in place budgetary arrangements which ensure that the education co-ordinator can effectively cost the centre's development plans and resources and to ensure staff have access to continuous professional development.

In the interval since the inspection, the following actions which affect the work of the centre have taken place. These are:

- a new education co-ordinator has been appointed;
- the staff have received training in the use of information and communication technology, collaborative approaches to education, assessment for learning and in the use of thematic approaches to teaching and learning;
- schemes of work and lesson planning have been restructured;
- De La Salle College has provided in-service and information and communication technology support to the centre; and
- De La Salle College has accepted responsibility for the governance of the provision.

The Education and Training Inspectorate carried out one monitoring visit on the 16 June 2011 and a follow-up inspection on 25 January 2013.

The action plan produced by the organisation in response to the inspection findings was of a good quality.

The following are the most important improvements since the focused inspection:

- the young people are given the opportunity and respond well to working for short periods in pairs and in small groups;
- there is a consistent format for planning, and information communication technology is used appropriately in lessons across the curriculum;

- the teachers use themes based on the interests and needs of the young people to provide greater challenge in the work provided within lessons;
- the teachers are beginning to connect and reinforce the learning in the practical activities with the core curriculum which has led to the young people engaging better within lessons;
- De La Salle College is supporting effectively the education co-ordinator to improve the provision of the centre and is providing staff with continuous professional development; and
- the Belfast Education and Library Board have put in place clear budgetary arrangements that enable the education co-ordinator to cost effectively the centre's development plans and resources.

CONCLUSION

In the areas inspected, the quality of education provided by the organisation is now good. The organisation has important strengths in most of its educational and pastoral provision. The inspection has identified areas for improvement which the organisation has demonstrated the capacity to address. The Education and Training Inspectorate will monitor the organisation's progress on the areas for improvement.

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