



*The Education and Training Inspectorate -
Promoting Improvement*

**Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



Education and Training Inspectorate

Report of a Follow-up Inspection

**Kesh Primary School Nursery Unit
Enniskillen**

May 2012

FOLLOW-UP TO THE INSPECTION OF KESH PRIMARY SCHOOL NURSERY UNIT, ENNIISKILLEN, CO FEMANAGH, BT93 1RF (201-1787)

The inspection of Kesh Primary School Nursery Unit in February 2010 highlighted strengths in the children's good levels of confidence and independence and their ability to play co-operatively; the range of activities on offer during the inspection; the good use made of visitors to the nursery to enhance the children's learning experiences; and the well-designed, spacious indoor and outdoor accommodation.

The inspection also identified two areas for improvement. The priorities for further development included the need to:

- ensure all staff in the nursery unit availed of appropriate training in relation to the provision of the pre-school curriculum; and
- review and improve the organisation of each session to ensure that all time is used effectively to promote learning and concentrated play.

In the interval since the inspection, the following actions which affect the work of the nursery unit have taken place.

- The staff have engaged with a variety of early years professionals in the pre-school sector and the Curriculum Advisory and Support Service (CASS) of the Western Education and Library Board (WELB) and they have developed a shared understanding of best practice in other pre-school settings.
- New resources have been developed by the staff to extend the opportunities for progression in the pre-school curriculum and to build further the children's independence.
- A suitable range of methods has been devised for observing the children's responses to the learning activities in order to inform more closely the planning to meet individual children's needs.
- The organisation of the session has been revised to utilise more effectively all of the time available for learning.
- The Principal has shown very good leadership and management in implementing an effective range of strategies to improve the overall quality of the nursery unit's provision.

The Education and Training Inspectorate carried out a monitoring visit on 20 September 2011 and a follow-up inspection on 11 May 2012.

The action plan produced by the nursery unit in response to the inspection findings was of a good quality.

The school's development plan was adjusted in light of the inspection findings.

The following are the most important improvements since the inspection.

- The staff have developed a more collaborative approach to the planning and provision of a stimulating pre-school curriculum and an attractive, child-centred learning environment.

- The staff have improved the organisation of the session which supports the children more effectively in making independent choices and in engaging in extended periods of concentrated play.
- The planning and assessment has been developed further and matches more closely the individual needs and stages of development of the children.
- The quality of the staff's interactions has improved as a result of the more detailed progression in the planning and they now make very good use of the learning potential arising from the children's responses and interests.
- The children show increased self-management skills, confidence and enjoyment in all aspects of their learning.
- The children respond very positively to their daily routines and transitions; for example, the snack-time is used very effectively to extend the children's social, mathematical and independence skills as well as to promote their early understanding of the importance of healthy eating choices.

In the areas inspected, the quality of the education provided by this nursery unit is now very good. The nursery unit is meeting very effectively the educational and pastoral needs of the children and has demonstrated its capacity for sustained self-improvement.

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