



*The Education and Training Inspectorate -  
Promoting Improvement*

**Providing Inspection Services for  
Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure**



## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**Killyleagh Primary School  
Co Down**

**June 2013**

## **FOLLOW-UP TO THE INSPECTION OF KILLYLEAGH PRIMARY SCHOOL, CO DOWN, BT30 9SR (401-1634)**

The inspection in December 2010 highlighted strengths in: the enthusiastic, co-operative and well-mannered children; the good quality of the majority of the teaching observed; the caring, inclusive ethos characterised by the very good working relationships at all levels; the good quality of the provision for children with special educational needs and the good progress they make; the strong links with the local community; and the dedicated, hard-working Acting Principal, teachers and support staff who work effectively as a team.

The inspection also identified the need for improvement in the following key areas:

- to raise the children's levels of attainment in literacy and numeracy; and
- to develop further the monitoring procedures within the school in order to evaluate strategically the quality of learning and teaching, to inform the school development planning process more fully and to effect improvement in the standards achieved by the children.

In the interval since the inspection, the following action which affects the work of the school has taken place. For example:

- the school development plan has been thoroughly reviewed and updated, in line with the most recent guidance from the Department of Education (DE);
- the school has prioritised staff development and accessed appropriate support from the South Eastern Education and Library Board's Curriculum Support and Advisory Service in order to promote good practice;
- the teachers have been trained in and are using more effectively quantitative and benchmarking data to identify under-achievement and inform intervention strategies to meet the needs of the children; and
- the teachers have reviewed their medium-term and short-term planning for mathematics and English in order to focus more clearly on planning to meet the needs of all of the children.

The Education and Training Inspectorate carried out two monitoring visits and a follow-up inspection on 19 June 2013.

The action plan produced by the organisation in response to the inspection findings was of a good quality and was adjusted appropriately in light of feedback given by the Inspectorate during the monitoring visits.

On the basis of the evidence available at the time of inspection, the school has comprehensive arrangements in place for safeguarding children which reflect the guidance issued by the DE.

The following are the most important improvements since the previous inspection:

- the quality of the teaching observed has improved, with the majority being good or very good;

- the revised planning formats for mathematics and English provide clear guidance for the staff and ensure that the activities provided are more closely matched to the range of abilities in each class; and
- the school has established a collegial ethos and approach to continuing school improvement with effective processes for monitoring and evaluating learning and teaching and sharing best practice.

## CONCLUSION

In most of the areas inspected the quality of education provided in this school is satisfactory; the strengths outweigh areas for improvement in the provision. The inspection has identified an area for improvement in standards, learning and teaching which needs to be addressed if the needs of all the children are to be met more effectively.

The area for improvement is:

- the need to raise further the children's attainment in English and mathematics.

The Education and Training Inspectorate will monitor and report on the school's progress in addressing the area for improvement.

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