



*The Education and Training Inspectorate -  
Promoting Improvement*

**Providing Inspection Services for  
Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure**



## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**Lakewood School  
Bangor**

**November 2012**

## **FOLLOW-UP TO THE FOCUSED INSPECTION OF LAKEWOOD SCHOOL, BANGOR, CO DOWN, BT19 1GZ (431-6614)**

The focused inspection in June 2008 highlighted strengths in the pupils' improvements in personal, social and health education; their improving sense of awareness of their achievements and potential to gain external accreditation, and the strong emphasis on life skills and improving the pupils' emotional well-being. The inspection identified the need for improvement in the following key areas:

- to agree a common planning format and develop individual education plans (IEPs) matched to each pupil's needs; and
- to establish a system to monitor and evaluate the quality of the planning and the classroom practice.

In the interval since the inspection, the following actions which affect the work of the school have taken place. These are:

- a new Principal has been appointed;
- a number of new appointments have been made following the retirement of some of the teachers; and
- the teaching staff has been involved in discussions to develop an agreed format for IEPs for all pupils.

The Education and Training Inspectorate carried out one monitoring visit on 16 June 2011 and a follow-up inspection on 20 November 2012.

The action plan produced by the organisation in response to the inspection findings was of a very good quality. The development plan meets the statutory requirements as set out by the Department of Education.

The following are the most important improvements since the focused inspection:

- the quality of lesson planning has improved, in particular, individual teacher's planning has led to an improvement in the quality of the learning and teaching;
- the Principal has put in place a common planning format agreed by all teachers and developed effective IEP's which are well matched to each pupil's needs; and
- a comprehensive and effective system to monitor and evaluate the quality of the planning and the classroom practice has been developed and is being implemented effectively throughout the school.

## **CONCLUSION**

In the areas inspected, the quality of education provided by the organisation is good. The organisation has important strengths in most of its educational and pastoral provision. The inspection has identified areas for improvement which the organisation has demonstrated the capacity to address. The Education and Training Inspectorate will monitor the organisation's progress on the areas for improvement.

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