



*The Education and Training Inspectorate -
Promoting Improvement*

**Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



Education and Training Inspectorate

Report of a Follow-up Inspection

**Moy Regional Primary School
Dungannon**

March 2013

FOLLOW-UP TO THE FOCUSED INSPECTION OF MOY REGIONAL PRIMARY SCHOOL, DUNGANNON, CO TYRONE, BT71 7SN (501-2636)

The focused inspection of Moy Regional Primary School, in October 2011, highlighted strengths in the children's achievements and standards, the quality of the pastoral care provided for the children and the quality of leadership and management in the school. The inspection identified the need for improvement in the following key areas:

- to implement more effective behaviour management strategies for the children who present challenging behaviour;
- to ensure that the provision for the children in reception is in line with the pre-school curricular guidance and is matched more appropriately to their needs and stage of development; and
- to develop further the planning to take more account of differentiation and the needs of individual children in the composite classes.

In the interval since the inspection, the following actions which affect the work of the school have taken place:

- two of the three members of the teaching staff were on maternity leave during the follow- up inspection period;
- the school ceased to provide reception provision after June 2012;
- the school received staff development and support from the Southern Education and Library Board's Curriculum Advisory and Support Service (CASS) and other specialist agencies to address the areas for improvement identified in the October 2011 inspection;
- additional information and communication technology (ICT) equipment was purchased to provide appropriate support programmes for targeted children; and
- the staff carried out visits to two early years settings to observe practice and routines.

The Education and Training Inspectorate (ETI) carried out two interim follow-up visits in April 2012 and November 2012 and a follow-up inspection in March 2013.

The action plan produced by the school in response to the inspection findings was of a good quality. The school's development plan (SDP) was adjusted in light of the inspection findings. The development plan meets the statutory requirements as set out by the Department of Education.

The following are the most important improvements since the focused inspection:

- the absence of reception provision has enabled the staff to focus entirely on the composite Foundation Stage class and to meet more effectively the needs of all the children;
- effective behaviour management strategies have been introduced and there is evidence that these are having a positive impact on the quality of the learning and teaching across the school;

- differentiation is now evident both in the written planning and classroom practice and is used effectively to promote learning;
- the written planning is evaluated on a regular basis and is used to record the children's responses to the activities, to guide the teachers in their work and to inform future planning;
- there is an appropriate emphasis on practical work to help keep the children actively involved in their learning;
- the special educational needs provision has been reviewed and additional programmes of support have been put in place to support individual children and groups of children who have been identified as requiring additional support with aspects of their learning; and
- good use is made of available data, combined with the teachers professional judgement, to assist in the identification of need and class groupings.

CONCLUSION

In the areas inspected, the quality of education provided by this school is very good. The school is meeting very effectively the educational and pastoral needs of the children; and has demonstrated its capacity for sustained self-improvement.

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