



*The Education and Training Inspectorate -  
Promoting Improvement*

**Providing Inspection Services for  
Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure**



## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**Oakgrove Integrated College  
Londonderry**

**November 2012**

## **FOLLOW-UP TO THE STANDARD INSPECTION OF OAKGROVE INTEGRATED COLLEGE, LONDONDERRY, BT47 6TG (226-0276)**

The Education and Training Inspectorate (ETI) carried out a Standard inspection of Oakgrove Integrated College in November 2010 when the quality of education provision was evaluated as satisfactory. The inspection highlighted the following strengths: the very good quality of provision in English and science; the improving results in many subjects the General Certificate of Secondary Education (GCSE) level; the good start made by many of the departments in the process of self-evaluation; the quality of the teaching observed, most of which was good or better, and the effective leadership of the principal, particularly with regard to raising standards achieved by the pupils in external examinations.

The main areas for improvement identified during the inspection included the need:

- to review and amend appropriately the roles and responsibilities of the leadership team to ensure that all members play a part in the strategic management of the school;
- for the leadership team to ensure the rigorous monitoring and evaluation of aspects of the curricular and pastoral provision is undertaken in a systematic manner; and
- to implement appropriate measures to ensure that the effective practice is disseminated across all of the classes.

ETI carried out an interim follow-up visit in March 2012 which indicated that the school was making progress in addressing the areas for improvement. The action plan produced by the school was of a very good standard; clearly defined targets had been established, with responsibility assigned to individual members of the leadership team.

The school can now demonstrate evidence of improvement in all of the areas identified during the initial inspection. In particular:

- the Principal has demonstrated very good leadership, particularly with regard to the development of the strategic roles of the members of the leadership team;
- the planning, monitoring and reviewing of all work undertaken by the leadership team;
- the increased level of accountability for all members of the leadership team and their links with middle managers; and
- the systematic approach now taken by the middle managers to facilitate the dissemination of the existing good practice.

There have been improvements in examination standards at GCSE level in 2012. At grades A\*-C, for any five subjects the standards have risen from 54% to 65% and are now above the average for similar schools. The figures for five subjects which include English and mathematics have also risen from 32% to 35%; however, this which remains just below the average for similar schools. The attainment of pupils entitled to free school meals is now significantly above the average for non-selective schools.

The number of pupils achieving 2 GCE A level subjects at grades A\*-E also increased by 9% in 2012; however, the number of pupils achieving three subjects at grades A\*-C and A\*-E remains well below the corresponding average for Northern Ireland

The main areas for improvement include the need to:

- continue to disseminate and consolidate consistently the good practice identified; and
- address the declining performance at A level.

Overall, the quality of education provided by the school is now good.

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