



*The Education and Training Inspectorate -  
Promoting Improvement*

**Providing Inspection Services for  
Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure**



## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**Rosetta Primary School  
Belfast**

**January 2015**

## **FOLLOW-UP TO THE INSPECTION OF ROSETTA PRIMARY SCHOOL, BELFAST, BT6 0JA (101-0157)**

The original inspection of Rosetta Primary School in 2013 highlighted strengths in the children's behaviour and motivation, the standards they achieve in literacy and numeracy; and the quality of both the pastoral care and the special educational needs provision.

It also highlighted the following areas for improvement:

- the need to provide more effective strategic leadership and management at all levels to effect sustainable improvement in learning and teaching;
- the need to raise further the standards of literacy, numeracy and information and communication technology (ICT) for all the children; and
- the need for all the teachers to develop a shared understanding of and implement the learning and teaching strategies required to provide literacy and numeracy programmes which meet the needs of all the children more effectively.

The inspection conclusion in March 2013 stated:

'In most of the areas inspected, the quality of education provided by this school is satisfactory; the strengths outweigh the areas for improvement in the provision. The inspection has identified areas for improvement in standards, learning and teaching, and leadership and management which need to be addressed if the needs of all the learners are to be met more effectively.'

The following information is relevant to the work of the school since the original inspection.

- A significant number of changes in the teaching staff resulted in a reallocation of a number of co-ordinator roles.
- The enrolment of the school increased from 206 to 244 children from the time of the original inspection, resulting in an additional class.
- The school had targeted support for literacy and numeracy from the Belfast Education and Library Board (BELB) Curriculum Advisory and Support Service (CASS) officers.
- The staff reviewed the planning formats for medium and short-term planning, and produced lines of progression for numeracy and areas of literacy.
- A number of staff visited another primary school to observe good practice in activity-based learning.

The Education and Training Inspectorate (ETI) carried out two monitoring visits and a follow-up inspection on 14 January 2015.

The action plans received by the Department of Education following the inspection were of a good quality and were adjusted appropriately in the light of feedback given by the Inspectorate during the interim visits. The school's development plan is informed by the inspection findings.

The following are the most important improvements since the original inspection:

- the development of strategic leadership, enabling the co-ordinators to monitor and evaluate their area of responsibility and bring about improvements;

- the more effective and consistent use of data to identify and address underachievement;
- the collegial approach to school improvement and the shared understanding of effective learning and teaching strategies;
- the greater consistency in good quality learning for the children, as evidenced by the improved quality of the lessons observed throughout the follow-up process. In the most effective practice, the teachers use a range of active teaching strategies matched well to the children's interests and needs;
- the teachers' planning which includes appropriately differentiated activities; almost all of the teachers evaluate the planning, with a clear focus on the learning, and use their evaluations to inform future planning;
- the very good quality of the provision for activity-based learning which effectively develops the children's skills across the curriculum, and particularly, their skills in literacy, numeracy and the World Around Us;
- the more creative and effective use of information and communication technology (ICT) to support and enhance the children's learning; and
- the improved standards in literacy and numeracy, as evidenced by the children's response to and engagement with their learning, and the school's internal data.

In the areas inspected, the quality of education provided by the school is good. The school has important strengths in most of its educational and pastoral provision. The inspection has identified an area for improvement which the school has demonstrated the capacity to address.

There remains the need to:

- continue to develop leadership at all levels in order to embed and take forward the good practice established to date.

The Education and Training Inspectorate will monitor, through district inspection activity, the school's progress on the areas for improvement.

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