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*The Education and Training Inspectorate -
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Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure

Education and Training Inspectorate

Report of a Follow-up Inspection

**Seaview Primary School Nursery Unit
Belfast**

December 2010

FOLLOW-UP TO THE INSPECTION OF SEAVIEW PRIMARY SCHOOL NURSERY UNIT, BELFAST, BT15 3NB (101-0266)

Seaview Nursery Unit (NU) was inspected in April 2009 as part of the focused inspection of Seaview Primary School. The inspection of the NU highlighted strengths in the happy and relaxed atmosphere, the bright, spacious and well-organised playroom, and the promotion of the children's oral language, personal and social skills. The inspection identified the following areas for development:

- the staff need to use the information gained from observations to inform the planning, in order to support the needs of individual children and to provide an overview of their individual progress across the pre-school curriculum; and
- the school management team, in collaboration with the nursery teacher, need to develop the process of self-evaluation in order to evaluate the quality of provision strategically within the nursery unit and to identify appropriate areas for future development.

In the interval since the inspection, the following actions which affect the work of the NU have taken place:

- the provision of dedicated time for the NU team to plan, monitor and review their work;
- the support received from the Curriculum Advisory and Support Service of the Belfast Education and Library Board; and
- the addition of another classroom assistant to the NU team.

The Education and Training Inspectorate carried out one interim follow-up inspection visit and a follow-up inspection on 6 December 2010.

The action plan produced by the NU in response to the original inspection, and adjusted in light of further evaluations, was of a good quality.

The following are the most important improvements since the focused inspection:

- there are improved links between the NU, the school's foundation stage teachers, the key stage 1 teachers and the special educational needs co-ordinator;
- the detailed audits of aspects of the NU provision which have led to the setting of important priorities for further improvement;
- the provision of well-planned learning activities that promote the children's communication, personal and social skills;
- the development of systematic recording and well-focused evaluations of the children's learning which support planning and promote progress;
- the good support provided by the staff for children who require help with aspects of their learning; and
- the good use of quality indicators to benchmark the NU's provision and support a culture of self-evaluation leading to improvement.

In the areas inspected, the quality of education provided by this nursery unit is now good. The nursery unit has important strengths in most of its educational provision. The follow-up inspection has identified some aspects of the areas for improvement still to be addressed but equally the nursery and school have demonstrated the capacity to address these.

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