



*The Education and Training Inspectorate -
Promoting Improvement*

**Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



Education and Training Inspectorate

Report of a Follow-up Inspection

**St Joseph's College
Coalisland**

December 2012

FOLLOW-UP TO THE INSPECTION OF ST JOSEPH'S COLLEGE, COALISLAND, CO TYRONE, BT71 4NW (523-0192)

The standard inspection in January 2011 highlighted strengths in the school's ethos, the pastoral care, the teaching, the overall results in GCSE examinations; and the leadership of the Principal. The inspection identified the need for improvement in:

- addressing the wide variation in standards which the pupils attain in public examinations and ensuring much greater consistency in standards attained across all of the subjects, including in English and mathematics; and
- building up the capacity of middle management through more rigorous and systematic self-evaluation, and developing the strategic role of the senior leadership team .

Since the time of the inspection an autism learning centre has been established making provision for 12 pupils.

The school benefited from effective support from the Southern Education and Library Board's Curriculum Advisory and Support Service in relation to leadership and management and the use of data.

The Education and Training Inspectorate carried out an interim follow-up visit in September 2011 and a follow-up inspection in December 2012.

The action plan produced by the organisation in response to the original inspection findings was of a very good quality and the school development plan was adjusted accordingly. The development plan meets the statutory requirements set out by the Department of Education.

The following are the most important improvements since the standard inspection:

- the whole-school, strategic and systematic engagement with improvement in response to the inspection;
- the rigorous monitoring and evaluation of the provision by senior and middle management which has led to a more consistent learning experience for the pupils across all of the subjects;
- the effective use of data to help identify the needs of individual pupils and enable them to be addressed to reduce the variation in the standards the pupils attain; and
- the carefully-planned mentoring programme which is tailored to the individual needs of those pupils at risk of underachieving.

While St Joseph's College is an 11-16 school it has introduced a year 13 programme for pupils wishing to enhance their GCSE qualifications; the school governors need to consult with the managing authority regarding the viability of the provision.

CONCLUSION

In the areas inspected, the quality of education provided by this school is now good. The school has important strengths in most of its educational and pastoral provision. The follow-up inspection has identified some aspects in relation to standard and achievements for continued improvement which the school has the capacity to address.

The ETI will continue to monitor progress.

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