



*The Education and Training Inspectorate -
Promoting Improvement*

**Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



Education and Training Inspectorate

Report of a Follow-up Inspection

**St Louis Grammar School
Kilkeel**

June 2010

FOLLOW-UP TO THE INSPECTION OF ST LOUIS GRAMMAR SCHOOL, KILKEEL, BT34 4EU (542-0045)

The previous follow up inspection of St Louis Grammar School, Kilkeel in March 2009 identified areas for improvement in the provision for mathematics.

In the interval since the follow up inspection, the following action which affects the work of the school has taken place:

- the head of the mathematics department has retired;
- between March 2009 and May 2010, the senior teacher took over responsibility for the management and quality improvement of the mathematics department;
- in May 2010, a new head of the mathematics department was appointed;
- significant professional development was provided for all teachers of mathematics;
- significant investment was made in information and communication technology (ICT) resources; and
- there has been improvement in the quality of the accommodation for the mathematics department.

The Education and Training Inspectorate carried out one monitoring visit and an additional follow-up inspection in June 2010.

The action plan produced by the organisation in response to the inspection findings was of a very good quality.

The school's development plan has been adjusted in light of the inspection findings.

The following are the most important improvements since the follow up inspection:

- the good to excellent quality of the teaching and learning in the lessons observed;
- the improvement in the proportion of pupils achieving grades A* to B in mathematics at General Certificate of Secondary Education;
- the innovative use of ICT to enhance learning;
- the improved attitudes to mathematics of the pupils in the classes visited;
- the enthusiasm and commitment to improvement of the recently appointed head of department; and
- the decisive action taken by the senior leadership team to address the areas for improvement.

CONCLUSION

The quality of education in mathematics is now satisfactory; the strengths outweigh areas for improvement in the provision. The school has demonstrated evidence of improvements but improvement in standards and achievement remain to be addressed if the needs of the learners are to be met effectively.

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