

Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure



Education and Training Inspectorate

Report of a Visit

Sandelford Pre-School Coleraine

January 2013

INSPECTION VISIT TO SANDELFORD PRE-SCHOOL CLASSES

In September 2012, the North Eastern Education and Library Board (NEELB) established morning and afternoon pre-school classes in Sandelford School, Coleraine for children with potentially severe and complex special educational needs

An inspection visit to both pre-school classes was carried out on 11 January 2013. This inspection evaluation is based on evidence gained from in-class observations and from a range of documentation provided by the school.

During the visit, the following key strengths of the pre-school classes were observed:

- the very positive, inclusive ethos that contributes to the high quality care provided for the children;
- the provision of activities which the children clearly enjoyed and which held their attention;
- the effective management of the enjoyable whole group sessions based on songs and music; and
- the good links which are regularly maintained with the parents which build on the well-planned induction programme provided by the school.

The areas for improvement include the need to:

- ensure that the programme on offer follows the curriculum outlined in the Curricular Guidance for Pre-school Education;
- continue to develop the methods of planning and assessment; and
- develop the recently re-surfaced outdoor play area.

Overall finding of the inspection visit

In the areas inspected, the quality of education provided by the pre-school classes is good; the pre-school classes have important strengths in most of their educational and pastoral provision. The inspection has identified areas for improvement in the provision for learning which the school has demonstrated the capacity to address. The inspectorate will monitor the school's progress on the areas for improvement.

© CROWN COPYRIGHT 2013

This report may be reproduced in whole or in part, except for commercial purposes or in connection with a prospectus or advertisement, provided that the source and date thereof are stated.

Copies of this report are available on the ETI website: www.etini.gov.uk

