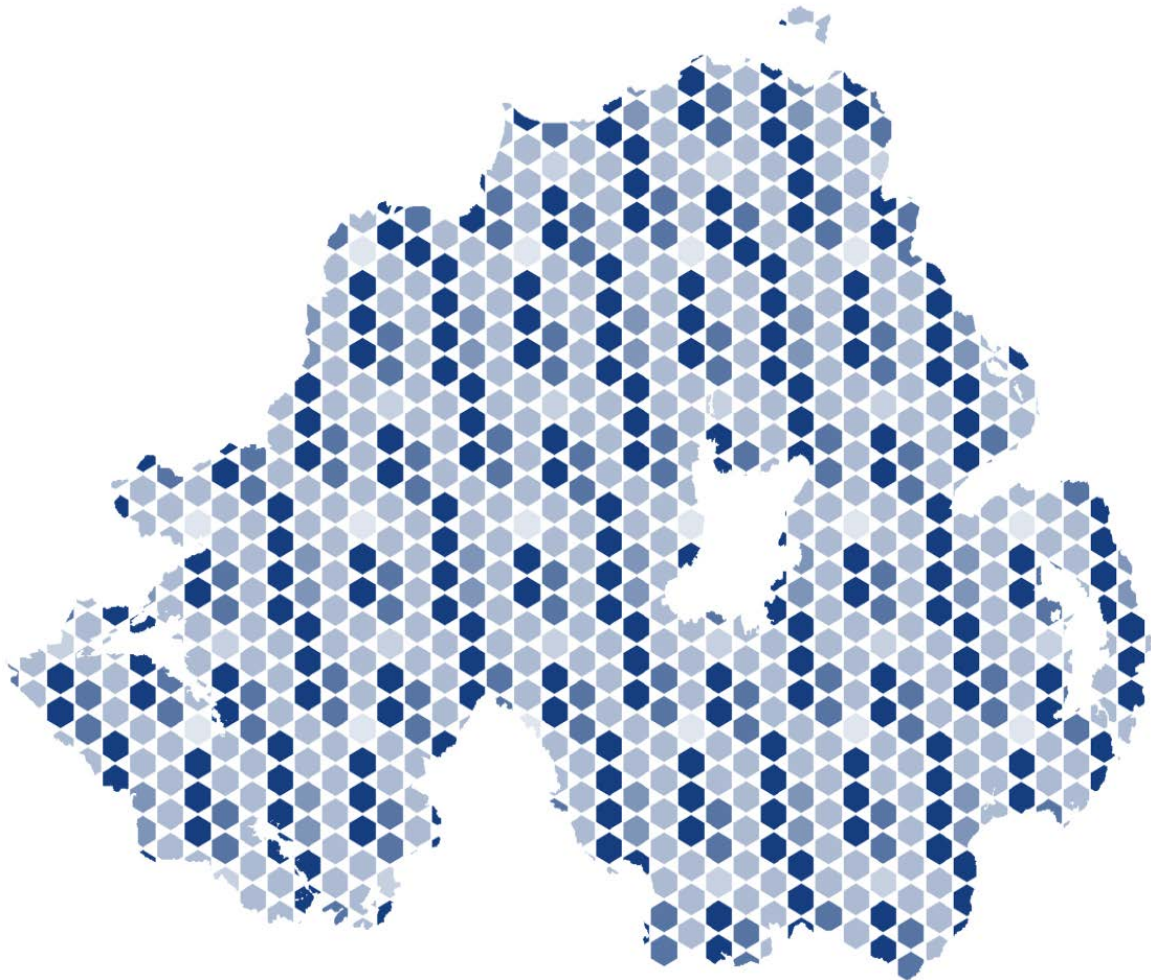


POST-PRIMARY INSPECTION



Education and Training
Inspectorate

Erne Integrated College,
Enniskillen, County Fermanagh

Maintained integrated, co-educational, non-selective, 11-18 school

Report of a Follow-up Inspection
(Involving Action Short of Strike) in
May 2017



The Education and Training Inspectorate
Promoting Improvement

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SECOND FOLLOW-UP TO THE INSPECTION OF ERNE INTEGRATED COLLEGE, ENNISKILLEN, BT74 4FY (226-0280)

The Education and Training Inspectorate (ETI) carried out an inspection¹ of Erne Integrated College in April 2012 when the quality of education was evaluated as satisfactory². As a result, the school entered the follow-up process and a follow-up inspection³ was carried out in June 2015 when the quality of education remained as satisfactory.

The areas for improvement identified at the first follow-up inspection were the need to:

- raise the standards attained by the pupils at key stage (KS) 4;
- make effective use of internal and external data to inform a more accurate and reliable target-setting process and to monitor and evaluate the impact of the intervention strategies and improvement work;
- improve further the effectiveness of the self-evaluation process at all levels across the school; and
- improve the quality of learning and teaching, including a dissemination of the more effective practice.

During the first follow-up inspection, the quality of the provision for science was also evaluated as satisfactory. The key targets in the action plans to address the areas for improvement were appropriate and the school's development plan was adjusted in light of the inspection findings. The progress made in the areas for improvement was discussed with the school during the interim follow-up inspection visits carried out by the ETI in February and October 2016. The school reports that the Education Authority staff provided significant support during the follow-up process. A second follow-up inspection was conducted in May 2017.

Four of the teaching unions which make up the Northern Ireland Teachers' Council (NITC) have declared industrial action primarily in relation to a pay dispute. This includes non-co-operation with the Education and Training Inspectorate (ETI). Prior to the inspection, the school informed the ETI that almost all of the teachers would not be co-operating with the inspectors. The ETI have a statutory duty to monitor, inspect and report on the quality of education under Article 102 of the Education and Libraries (Northern Ireland) Order 1986. Therefore, the inspection proceeded and the following evaluations are based on the evidence as made available at the time of the inspection.

In the interval since the first follow-up inspection, changes and actions which affect the work of the school include:

- a new principal took up post in September 2015;
- there is an on-going review of the management structures and an extended senior leadership team (SLT) has been developed;

¹ The inspection report can be accessed at: <https://www.etini.gov.uk/publications/standard-inspection-erne-integrated-college>

² From September 2015, the overall effectiveness of a school previously evaluated as satisfactory has been reported as having important areas for improvement.

³ The first follow-up inspection report can be accessed at: <https://www.etini.gov.uk/publications/follow-inspection-erne-integrated-college-enniskillen>

- a range of processes has been put in place to consult with pupils, teachers, parents and the school community; and
- an assertive mentoring programme has been established to support achievement in year 12.

Key findings

A range of processes has been put in place to track and monitor the progress of individual pupils using the school's internal and external data. This data analysis is used to inform and support the school's processes for self-evaluation.

Since the first follow-up inspection, the percentage of pupils attaining at grades A* to C in at least five GCSE subjects or equivalent, including English and mathematics, has increased from 40.4% to 45.5% which is now above the Northern Ireland (NI) average for similar schools. Similarly, the percentage of pupils attaining at grades A* to C in five or more GCSE subjects or equivalent has increased from 55.8% to 63.7%, although this remains below the NI average for similar schools.

The proportion of pupils attaining at grades A* to C in GCSE core science has increased and is currently 20 percentage points above the NI average. Attainment in GCSE additional science at grades A* to C is also some 20 percentage points above the average.

The percentage of pupils entitled to free school meals attaining at grades A* to C in five or more GCSE subjects or equivalent, including English and mathematics, has increased from 14.3% to 25%, which remains well below the NI average.

The proportion of pupils attaining grades A* to C in three or more subjects at GCE A level has decreased to 28.6%, which is well below the NI average for similar schools.

An agreed process for monitoring, evaluating and reviewing the quality of learning and teaching across the school has been established, with opportunities to identify and share the more effective practice. This includes the monitoring of the quality of the pupils' class work and homework.

Owing to action short of strike, the ETI was unable to evaluate fully the impact of the improvement actions taken and the extent to which the following areas for improvement have been addressed by the school, namely to:

- make effective use of internal and external data to inform a more accurate and reliable target-setting process and to monitor and evaluate the impact of the intervention strategies and improvement work;
- improve further the effectiveness of the self-evaluation process at all levels across the school; and
- improve the quality of learning and teaching, including a dissemination of the more effective practice.

Consequently, there remains a need for Erne Integrated College to continue to address these important areas for improvement.

Conclusion

Owing to the impact of the action short of strike being taken by almost all of the teachers, the ETI is unable to assure parents/carers, the wider school community and stakeholders of the quality of education being provided for the pupils. This will be reflected in future inspection activity.

The school may require external support to address the areas for improvement outlined in the key findings above⁴.

⁴ The Department of Education will seek assurance from the Education Authority (and/or employing authority) that they are working with the school in relation to the inspection report.

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