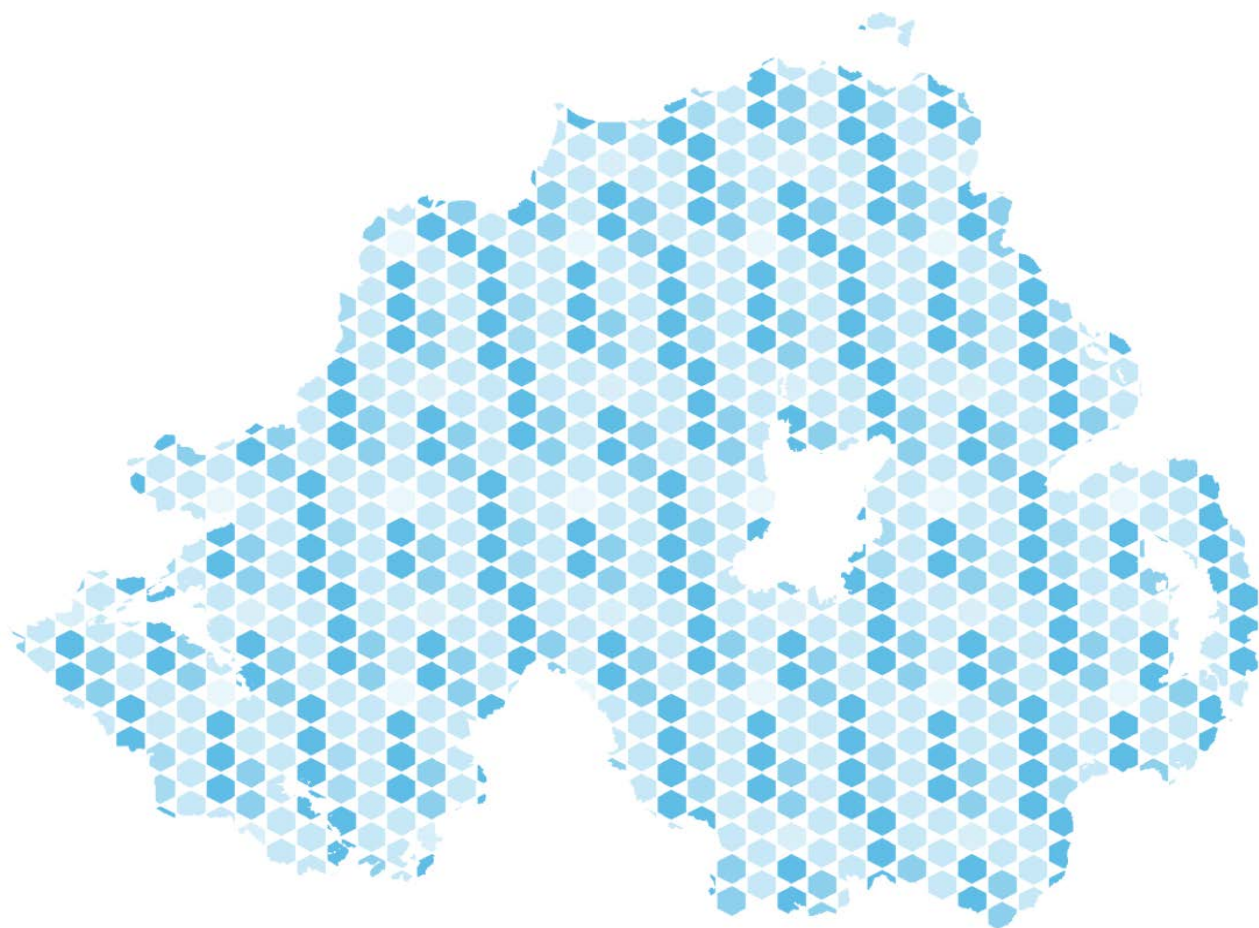


# PRIMARY INSPECTION



Education and Training  
Inspectorate

Newtownstewart Model Primary  
School, Omagh, County Tyrone

Controlled, co-educational

Report of a Follow-up Inspection  
(Involving Action Short of Strike) in  
November 2017



The Education and Training Inspectorate  
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## **FOLLOW-UP TO THE INSPECTION OF NEWTOWNSTEWART MODEL PRIMARY SCHOOL, COUNTY TYRONE, BT78 4EX (201-6262)**

The Education and Training Inspectorate (ETI) carried out an inspection of Newtownstewart Model Primary School in June 2016<sup>1</sup> which concluded that the school needed to address an important area for improvement in the interest of all the learners.

The area for improvement was:

- to develop the roles of curriculum co-ordinators and their capacity to monitor and evaluate more rigorously the quality and consistency of the literacy provision across the curriculum.

The action plans to address the area for improvement were adjusted appropriately in light of the feedback given by the ETI. The school's development plan was adjusted in light of the inspection findings.

The ETI carried out an interim follow-up visit to the school in May 2017 and a follow-up inspection in November 2017.

Four of the teaching unions which make up the Northern Ireland Teachers' Council (NITC) have declared industrial action primarily in relation to a pay dispute. This includes non-co-operation with the Education and Training Inspectorate (ETI). During the interim follow-up visit, the principal and staff co-operated fully with the ETI. Prior to the follow-up inspection, the school informed the ETI that none of the staff and senior leadership would be co-operating with the inspectors. The ETI has a statutory duty to monitor, inspect and report on the quality of education under Article 102 of the Education and Libraries (Northern Ireland) Order 1986. Therefore, the interim follow-up visit and the follow-up inspection proceeded.

In the interval since the initial inspection, the actions and changes which affect the work of the school have taken place:

- the establishment of curriculum teams for literacy and numeracy;
- clarification of the roles and responsibilities of the literacy and numeracy co-ordinators including new monitoring and evaluation procedures;
- visits by the curriculum leaders to other school settings to observe and discuss effective practice;
- review of a range of policies and long- and medium-term planning;
- the purchase of a range of new literacy resources, in particular, for reading;
- the appointment of link governors for literacy and numeracy; and
- support from the Education Authority (EA) including staff training.

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<sup>1</sup> <https://www.etini.gov.uk/sites/etini.gov.uk/files/publications/primary-inspection-newtownstewart-model-primary-school-county-tyrone.pdf>

## **Key findings**

Owing to action short of strike, the ETI was unable to evaluate the following area for improvement:

- to develop the roles of curriculum co-ordinators and their capacity to monitor and evaluate more rigorously the quality and consistency of the literacy provision across the curriculum.

Consequently, there remains a need for Newtownstewart Model Primary School to address an important area for improvement.

## **Conclusion**

Owing to the impact of the action short of strike being taken by the staff, the ETI is unable to assure parents/carers, the wider school community and stakeholders of the quality of education being provided for the children. The school is a high priority for future inspection with no further notice.

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