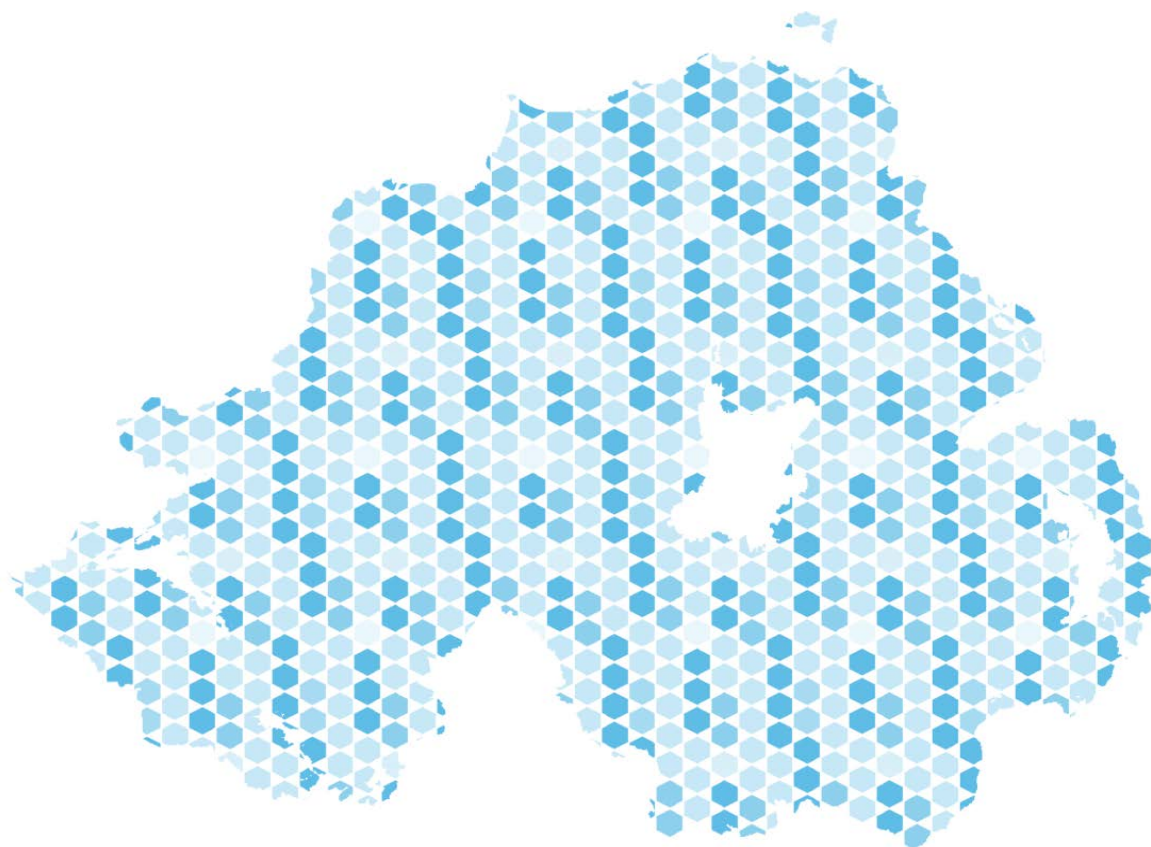


# PRIMARY INSPECTION



Education and Training  
Inspectorate

Carr's Glen Primary School,  
Belfast

Controlled, co-educational

Report of a Monitoring Inspection  
(Involving Action Short of Strike)  
in February 2017



The Education and Training Inspectorate  
Promoting Improvement

Providing inspection services for:

Department of Education  
Department for the Economy  
and other commissioning Departments



## **Monitoring Inspection of Carr's Glen Primary School, Belfast (101-0282)**

### **Introduction**

The aim of the Monitoring Inspection is to evaluate the extent to which the leadership and management uses self-evaluation effectively to inform the development planning process to bring about improvement. The outcome of the inspection will inform future inspection activity.

Four of the teaching unions which make up the Northern Ireland Teachers' Council (NITC) have declared industrial action primarily in relation to a pay dispute. This includes non-co-operation with ETI. Prior to the inspection, the school informed the ETI that none of the teachers would be co-operating with the inspector. The ETI has a statutory duty to monitor, inspect and report on the quality of education under Article 102 of the Education and Libraries (Northern Ireland) Order 1986. Therefore, the inspection proceeded and the following evaluations are based on the evidence available at the time of the inspection.

### **Focus of the inspection**

Owing to the school's participation in industrial action:

- the inspection was unable to focus on evaluating action to promote improvement and its impact on learning and teaching and outcomes for learners;
- lines of inquiry were not selected from the development plan priorities; and
- the school did not demonstrate if and how the actions taken have led to improvement for the learners.

### **Key findings**

The following findings are based on a review of documentation provided by, and discussions with, the principal and vice-principal.

- There is an agreed strategic and systematic approach to school improvement founded upon the effective use of a range of data, and other information, leading to the identification of priorities for improvement.
- There is an important focus placed on teacher professional learning, at classroom and curriculum leader level, which has helped staff to work together to set targets, monitor progress and secure improvements in the children's learning.

### **Safeguarding**

During the inspection, the school provided evidence that satisfactory arrangements for safeguarding reflect broadly the guidance issued by the relevant Departments. However, owing to the action short of strike, the ETI was unable to evaluate fully the outworking of the arrangements for safeguarding in the school.

### **Conclusion**

Owing to the impact of the action short of strike being taken by the teachers, the ETI is unable to assure parents/carers, the wider school community and stakeholders of the quality of education being provided for the children. The school is a high priority for future inspection with no further notice.

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