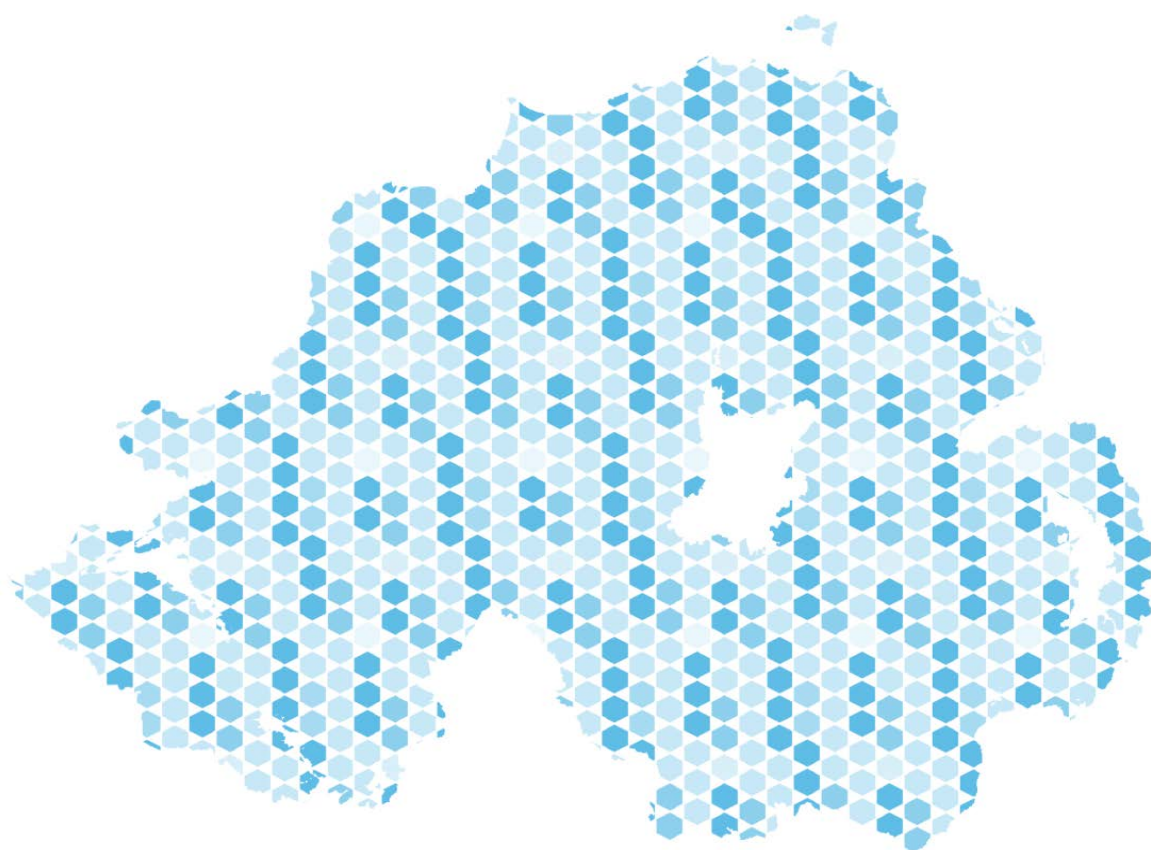


PRIMARY INSPECTION



Education and Training
Inspectorate

Hazelwood Integrated Primary
School, Newtownabbey,
County Antrim

Integrated, co-educational

Report of a Monitoring Inspection
(Involving Action Short of Strike) in
January 2017



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments



Monitoring Inspection of Hazelwood Integrated Primary School, Newtownabbey, County Antrim (106-6531)

Introduction

The aim of the Monitoring Inspection is to evaluate the extent to which the leadership and management uses self-evaluation effectively to inform the development planning process to bring about improvement. The outcome of the inspection will inform future inspection activity.

Four of the teaching unions which make up the Northern Ireland Teachers' Council (NITC) have declared industrial action primarily in relation to a pay dispute. This includes non-co-operation with the Education and Training Inspectorate (ETI). Prior to the inspection, the school informed the ETI that all of the teachers would not be co-operating with the inspectors. The ETI have a statutory duty to monitor, inspect and report on the quality of education under Article 102 of the Education and Libraries (Northern Ireland) Order 1986. Therefore, the inspection proceeded and the following evaluations are based on the evidence as made available at the time of the inspection.

Focus of the inspection

Owing to the school's participation in industrial action:

- the inspection was unable to focus on evaluating action to promote improvement and its impact on learning and teaching and outcomes for learners;
- lines of inquiry were not selected from the development plan priorities; and
- the school did not demonstrate if and how the actions taken have led to improvement for the learners.

Key findings

The following findings are based on a review of documentation provided by, and discussions with, the principal.

- The senior leadership team, working in close collaboration with all of the staff, has created a collegial approach to embedding a common understanding of effective learning and progress and improving further the well-being and standards achieved by each child.
- There is a strategic and systematic approach to whole school improvement founded upon the adept use of data to help the children to set targets, plot progress and celebrate their achievements.

Safeguarding

During the inspection, the school provided evidence that satisfactory arrangements for safeguarding learners reflect broadly the guidance issued by the relevant Departments.

However, owing to the action short of strike, the ETI was unable to evaluate fully the outworking of the arrangements for safeguarding in the school.

Conclusion

Owing to the impact of the action short of strike being taken by the teachers, the ETI is unable to assure parents/carers, the wider school community and stakeholders of the quality of education being provided for the children. The school is a high priority for future inspection with no further notice.

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