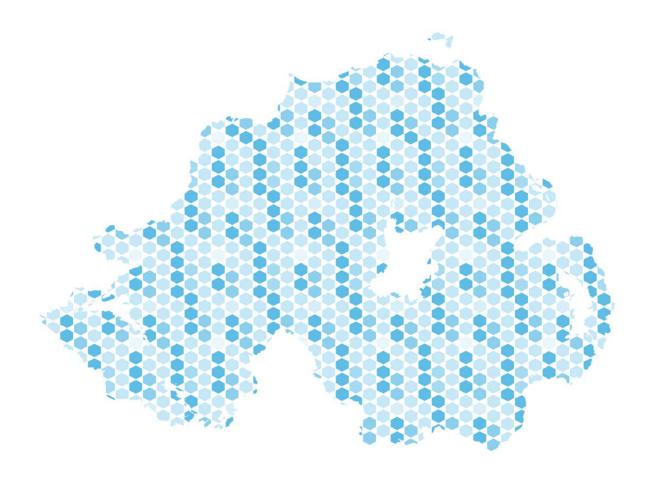
PRIMARY INSPECTION



Education and Training Inspectorate

Moneydarragh Primary School, Annalong, County Down

Maintained, co-educational

Report of a Monitoring Inspection (Involving Action Short of Strike) in February 2017



Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments



Monitoring Inspection of Moneydarragh Primary School, County Down (503-1516)

Introduction

The aim of the Monitoring Inspection is to evaluate the extent to which the leadership and management uses self-evaluation effectively to inform the development planning process to bring about improvement. The outcome of the inspection will inform future inspection activity.

Four of the teaching unions which make up the Northern Ireland Teachers' Council (NITC) have declared industrial action primarily in relation to a pay dispute. This includes non-co-operation with the Education and Training Inspectorate (ETI). Prior to the inspection, the school informed the ETI that all of the teachers, including the principal, would not be co-operating with the inspectors. The ETI has a statutory duty to monitor, inspect and report on the quality of education under Article 102 of the Education and Libraries (Northern Ireland) Order 1986. Therefore, the inspection proceeded and the following evaluations are based on the evidence as made available at the time of the inspection.

Focus of the inspection

Owing to the school's participation in industrial action:

- the inspection was unable to focus on evaluating action to promote improvement and its impact on learning and teaching and outcomes for learners;
- lines of inquiry were not selected from the development plan priorities; and
- the school did not demonstrate if and how the actions taken have led to improvement for the learners.

Key findings

- Due to the non-participation of the principal and teachers in the inspection process, no key findings can be reported.
- It will be important that the employing authority, school governors and the staff plan for, and manage, issues related to the sustainability of the school provision and school budget, in order to address the current and future needs of the children and the staff.

Safeguarding

During the inspection, the school did not provide evidence that satisfactory arrangements are in place for safeguarding learners.

Conclusion

Owing to the impact of the action short of strike being taken by the principal and teachers, the ETI is unable to assure parents/carers, the wider school community and stakeholders of the quality of education and safeguarding being provided for the children. The school is a high priority for future inspection with no further notice.

The ETI will return to the school within six weeks to monitor and report on the arrangements for safeguarding.

ADDENDUM TO THE REPORT ON THE MONITORING INSPECTION OF MONEYDARRAGH PRIMARY SCHOOL IN FEBRUARY 2017

The ETI returned to the school on 24 March 2017 to monitor and report on arrangements for safeguarding.

The purpose of the visit was to provide the school with a further opportunity to provide evidence on its arrangements for safeguarding; owing to action short of strike, the school did not provide evidence that satisfactory arrangements were in place at the time of the Monitoring Inspection on 1 February 2017.

Owing to the ongoing action short of strike, the ETI was unable to evaluate fully the outworking of the arrangements for safeguarding in the school.

During the follow-up visit, the school provided evidence that satisfactory arrangements for safeguarding reflect broadly the guidance issued by the relevant Departments. Work on the following aspects is underway and needs to be completed:

- the Relationships and Sexuality Education Policy is out for consultation with parents and is due to be endorsed by the governors next term;
- the chair and designated governor with responsibility for child protection/ safeguarding are to receive CPSSS training next term, and
- a security system is to be installed in the school to ensure controlled access.

The children reported that they feel safe in school. They know what to do and who to talk to if they are concerned about their safety or well-being.

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