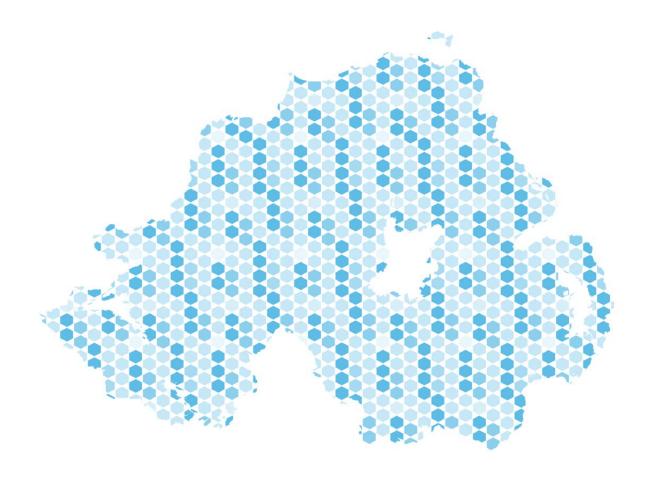
# PRIMARY INSPECTION



Education and Training Inspectorate

St Joseph's Primary School, Meigh, County Down

Maintained, co-educational

Report of a Monitoring Inspection (Involving Action Short of Strike) in May 2017



Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments



### Monitoring Inspection of St Joseph's Primary School, Meigh, County Down (503-1188)

### Introduction

The aim of the Monitoring Inspection is to evaluate the extent to which the leadership and management uses self-evaluation effectively to inform the development planning process to bring about improvement. The outcome of the inspection will inform future inspection activity.

Four of the teaching unions which make up the Northern Ireland Teachers' Council (NITC) have declared industrial action primarily in relation to a pay dispute. This includes non-co-operation with the Education and Training Inspectorate (ETI). Prior to the inspection, the school informed the ETI that none of the teachers would be co-operating with the inspectors. The ETI has a statutory duty to monitor, inspect and report on the quality of education under Article 102 of the Education and Libraries (Northern Ireland) Order 1986. Therefore, the inspection proceeded and the following evaluations are based on the evidence as made available at the time of the inspection.

## Focus of the inspection

Due to the school's participation in industrial action:

- the inspection was unable to focus on evaluating action to promote improvement and its impact on learning and teaching and outcomes for learners;
- lines of inquiry were not selected from the development plan priorities; and
- the school did not demonstrate if and how the actions taken have led to improvement for the learners.

### **Key findings**

• Due to the non-participation of the teachers in the inspection process, no key findings can be reported.

### Safeguarding

During the inspection, the school provided evidence that satisfactory arrangements for safeguarding reflect broadly the guidance issued by the relevant Departments. The children reported that they feel safe, happy and secure in school and know what to do if they have any concerns about their safety or welfare. However, owing to the action short of strike, the ETI was unable to evaluate fully the outworking of the arrangements for safeguarding in the school.

### Conclusion

Owing to the impact of the action short of a strike being taken by teachers, the ETI is unable to assure parents/carers, the wider school community and stakeholders of the quality of education being provided for the children. The school is a high priority for future inspection with no further notice.

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