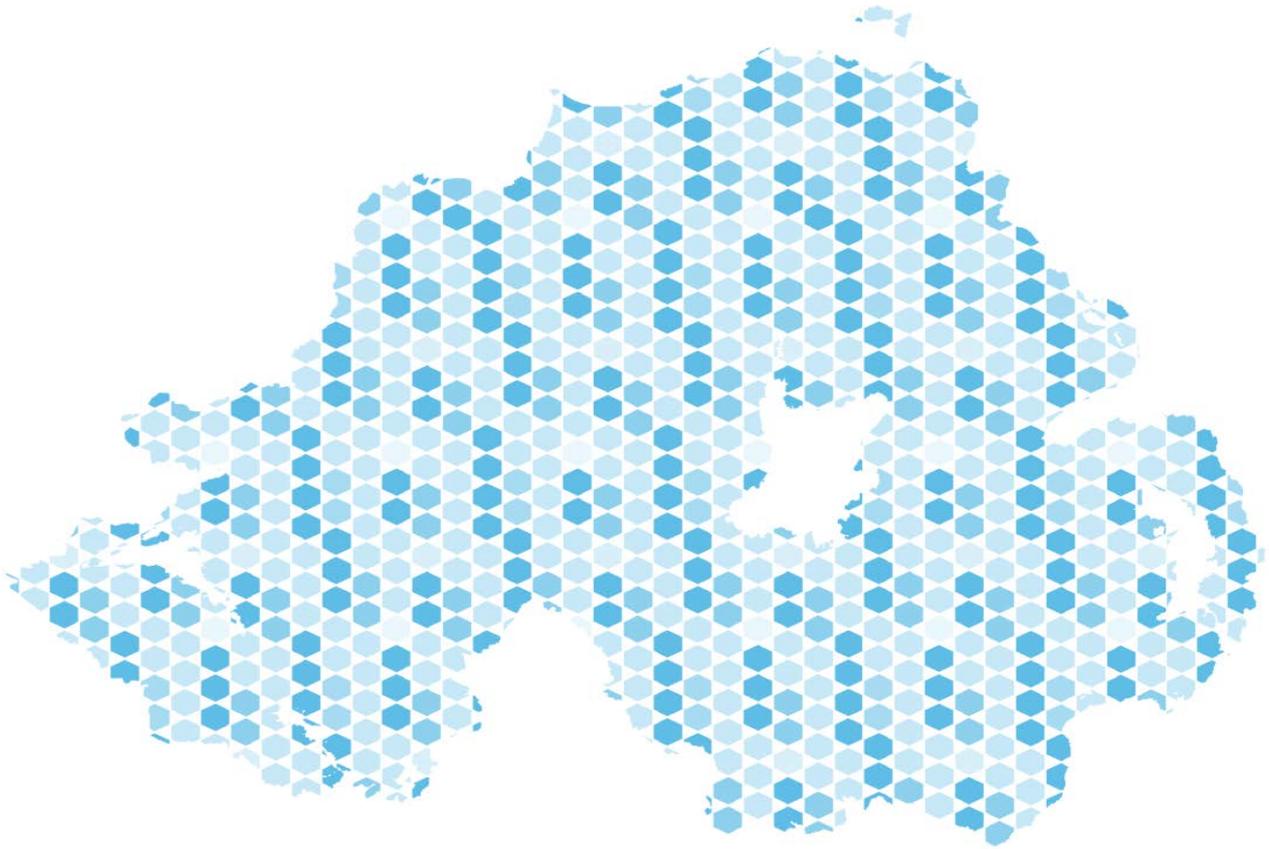


Education and Training Inspectorate PRIMARY INSPECTION



Ebrington Primary School and Nursery Unit, Londonderry

Controlled, co-educational DE Ref No (201-0382)

Report of a Sustaining Improvement Inspection (Involving Action Short of Strike) in October 2019



The Education and Training Inspectorate
Promoting Improvement

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Introduction

The previous inspection in April 2016 evaluated the overall effectiveness of Ebrington Primary School and Nursery Unit as having the capacity to identify and bring about improvement. In the interim, there has been a change in senior leadership. A sustaining improvement inspection (SII) was conducted on 8 October 2019.

Four of the teaching unions which make up the Northern Ireland Teachers' Council (NITC) have declared industrial action primarily in relation to a pay dispute. This includes non-co-operation with the Education and Training Inspectorate (ETI). Prior to the inspection, the school informed the ETI that none of the teachers would be co-operating with the inspection. The senior leadership co-operated with the inspection team in relation to their leadership and safeguarding responsibilities. The ETI has a statutory duty to monitor, inspect and report on the quality of education under Article 102 of the Education and Libraries (Northern Ireland) Order 1986. Therefore, the inspection proceeded and the following evaluations are based on the evidence as made available at the time of the inspection.

Focus of the inspection

Owing to the school's participation in industrial action:

- the inspection was unable to focus on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school planning; and
- lines of inquiry were not selected by the school from the development plan priorities.

Key findings

- The group of year 6 children report that they have very good opportunities to participate in a wide range of sporting, musical and shared education activities and can develop their leadership capabilities through their roles in the school- and eco-councils.

The ETI was unable to evaluate fully:

- the lines of inquiry; and
- the quality of learning and teaching within the classrooms.

Safeguarding

During the inspection, the school provided evidence that the arrangements for safeguarding children reflect broadly the guidance from the Department of Education. Appropriately, the school continues to review and update its pastoral policies. The children report that they feel safe in the school and that they are aware of what to do if they have any concerns about their safety or welfare.

Conclusion

Owing to the impact of the action short of strike being taken by the staff, the ETI is unable to assure parents/carers, the wider school community and stakeholders of the quality of education being provided for the children. The school is a high priority for future inspection with no further notice.

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