

Education and Training Inspectorate

PRIMARY INSPECTION



Lurgan Model Primary School, Lurgan, County Armagh

Controlled, co-educational DE Ref No: 501-0992

Report of a Sustaining Improvement Inspection (Involving Action Short of Strike) in November 2019



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments

CUSTOMER
SERVICE
EXCELLENCE



Sustaining Improvement Inspection of Lurgan Model Primary School, Lurgan, Armagh (501-0992)

Introduction

The previous inspection in June 2016 evaluated the overall effectiveness of Lurgan Model Primary School and Nursery Unit as having the capacity to identify and bring about improvement. A sustaining improvement inspection (SII) was conducted on 7 November 2019.

The trade unions which make up the Northern Ireland Teachers' Council (NITC) have declared industrial action primarily in relation to a pay dispute, and also workload and other management issues. The industrial action includes non-co-operation with the Education and Training Inspectorate (ETI). Prior to the inspection, the school informed the ETI that none of the teachers would be co-operating with the inspection. Members of the senior leadership co-operated with the inspection in relation to their safeguarding responsibilities. The ETI has a statutory duty to monitor, inspect and report on the standards of education and professional practice among teachers under Article 102 of the Education and Libraries (Northern Ireland) Order 1986. Therefore, the inspection proceeded and the following evaluations are based on the evidence as made available at the time of the inspection.

Focus of the inspection

Owing to the school's participation in industrial action:

- the inspection was unable to focus on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school planning; and
- a line of inquiry was not selected by the school from the development plan priorities.

Key findings

- The group of year 6 children spoke positively about: how they enjoy the range of extra-curricular activities available to them, such as dancing, sport and choir; and, how the reward system in school encourages good behaviour and motivates them to produce good work.
- The children also talked about their opportunities to learn alongside children from another school as part of the shared education project, for example, the shared numeracy activities and the creation of a show for parents. They appreciate how making new friends with children in their partner school, leads to greater confidence in meeting other children.

The ETI was unable to evaluate:

- the line of inquiry; and
- the quality of learning and teaching within the classrooms.

Safeguarding

During the inspection, the school provided evidence that the arrangements for safeguarding children reflect broadly the guidance from the Department of Education. The inspectors met with a group of year 6 children; they reported that they feel safe in school. They know what to do and who to talk to if they are concerned about their safety or well-being. However, owing to the action short of strike, the ETI was unable to evaluate fully the outworking of the arrangements for safeguarding in the school.

The school needs to:

- review the code of conduct to include staff and children.

Conclusion

Owing to the impact of the action short of strike being taken by the staff, the ETI is unable to assure parents/carers, the wider school community and stakeholders of the quality of education being provided for the children. The school is a high priority for future inspection with no further notice.

© CROWN COPYRIGHT 2019

This report may be reproduced in whole or in part, except for commercial purposes or in connection with a prospectus or advertisement, provided that the source and date thereof are stated.

Copies of this report are available on the ETI website: www.etini.gov.uk