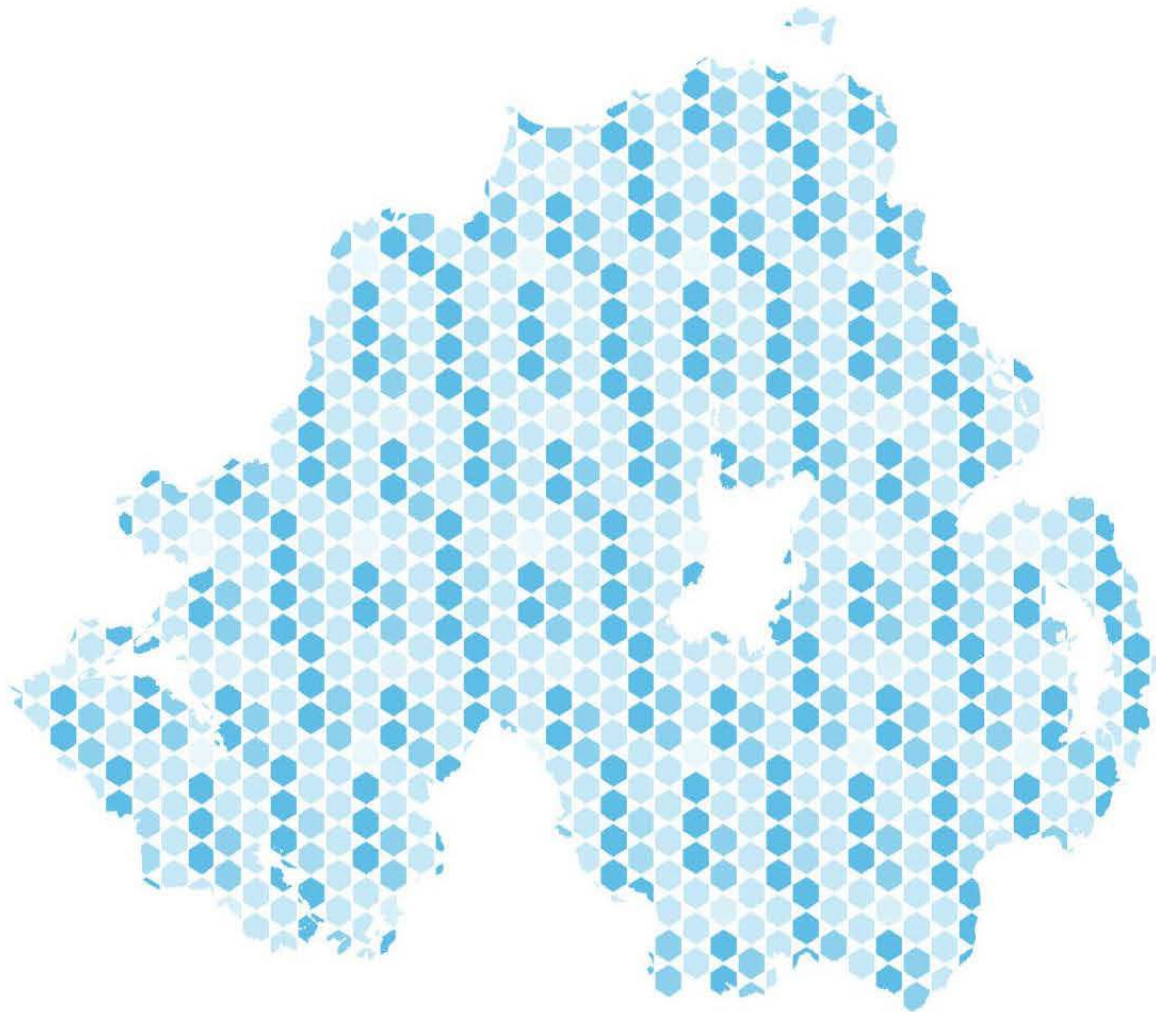


PRIMARY INSPECTION



Education and Training
Inspectorate

Our Lady of Lourdes Primary School, Belfast

Maintained, co-educational

Report of a Sustaining Improvement
Inspection (Involving Action Short of
Strike) in November 2018



The Education and Training Inspectorate
Promoting Improvement

Providing inspection services for:

Department of Education
Department for the Economy
and other commissioning Departments

CUSTOMER
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EXCELLENCE



Sustaining Improvement Inspection of Our Lady of Lourdes Primary School, Belfast, (103-0313)

Introduction

The previous inspection in November 2015 evaluated the overall effectiveness of Our Lady of Lourdes Primary School as having a high level of capacity for sustained improvement. In the interim, there have been no major changes in staffing arrangements. A sustaining improvement inspection (SII) was conducted on 20 November 2018.

Four of the teaching unions, which make up the Northern Ireland Teachers' Council (NITC), have declared industrial action primarily in relation to a pay dispute. This includes non-co-operation with the Education and Training Inspectorate (ETI). Prior to the inspection, the school informed the ETI that almost all of the teachers would not be co-operating with the inspectors. The principal and designated teacher co-operated with the inspection in relation to their leadership and safeguarding responsibilities. The ETI has a statutory duty to monitor, inspect and report on the quality of education under Article 102 of the Education and Libraries (Northern Ireland) Order 1986. Therefore, the inspection proceeded and the following evaluations are based on the evidence as made available at the time of the inspection.

Focus of the inspection

Owing to the school's participation in industrial action:

- the inspection was unable to focus on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school development planning; and
- lines of inquiry were not selected by the school from the development plan priorities.

Key findings

The ETI was unable to evaluate:

- the lines of inquiry; and
- the quality of learning and teaching within the classrooms.

Safeguarding

During the inspection, the school provided evidence that the arrangements for safeguarding children reflect broadly the guidance from the Department of Education. The children reported that they feel safe, happy and cared for in school; they know what to do and who to speak to if they have any concerns about their safety or well-being. However, owing to action short of strike, the ETI was unable to evaluate fully the outworking of the arrangements for safeguarding in the school.

Conclusion

Owing to the impact of the action short of strike being taken by the staff, the ETI is unable to assure parents/carers, the wider school community and stakeholders of the quality of education being provided for the children. The school is a high priority for future inspection with no further notice.

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