

Education and Training Inspectorate

PRIMARY INSPECTION



St Aloysius Primary School and Nursery Unit, Lisburn, County Antrim

Catholic Maintained, co-educational DE ref no (403-3306)

Report of a Sustaining Improvement Inspection (Involving Action
Short of Strike) in January 2019



The Education and Training Inspectorate
Promoting Improvement

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Department of Education
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Sustaining Improvement Inspection of St Aloysius Primary School and Nursery Unit, Lisburn, County Antrim (403-3306)

Introduction

The previous inspection in January 2016, evaluated the overall effectiveness of St Aloysius Primary School and Nursery Unit as having a high level of capacity for sustained improvement. A sustaining improvement inspection (SII) was conducted on 15 January 2019.

Four of the teaching unions which make up the Northern Ireland Teachers' Council (NITC) have declared industrial action primarily in relation to a pay dispute. This includes non-co-operation with the Education and Training Inspectorate (ETI). Prior to the inspection, the school informed the ETI that none of the teachers would be co-operating with the inspectors. The principal, vice-principal and designated teacher for child protection co-operated with the inspection team in relation to their safeguarding responsibilities. The ETI has a statutory duty to monitor, inspect and report on the quality of education under Article 102 of the Education and Libraries (Northern Ireland) Order 1986. Therefore, the inspection proceeded and the following evaluations are based on the evidence as made available at the time of the inspection.

Focus of the inspection

Owing to the school's participation in industrial action:

- the inspection was unable to focus on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school planning; and
- a line of inquiry was not selected by the school from the development plan priorities.

Key findings

- The group of year 6 children report that they have very good opportunities to develop their leadership capabilities through their roles in the School- and Eco-Councils. They also report that they enjoy and are motivated by the range of resources and approaches to reading and creative writing that are available to them.

The ETI was unable to evaluate:

- the line of inquiry; and
- the quality of learning and teaching within the classrooms.

Safeguarding

- During the inspection, the school provided evidence that the arrangements for safeguarding children reflect broadly the guidance from the Department of Education. However, owing to the action short of strike, the ETI was unable to evaluate fully the outworking of the arrangements for safeguarding in the school.

Conclusion

Owing to the impact of the action short of strike being taken by the staff, the ETI is unable to assure parents/carers, the wider school community and stakeholders of the quality of education being provided for the children. The school is a high priority for future inspection with no further notice.

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