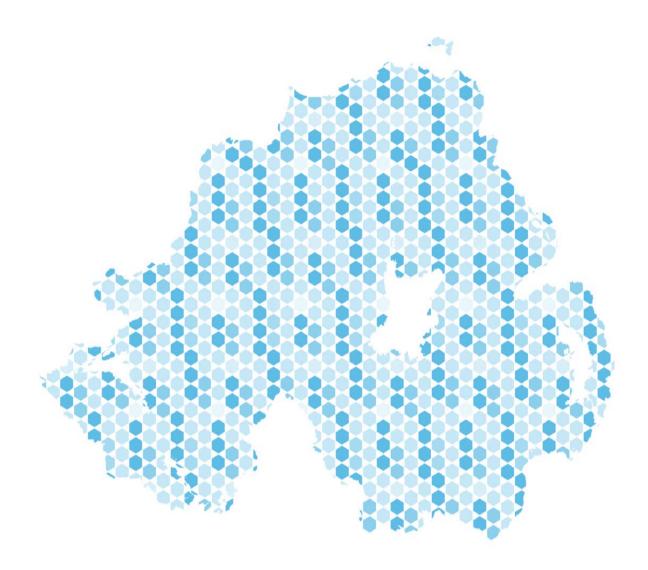
PRIMARY INSPECTION



Education and Training Inspectorate

St Paul's Primary School and Nursery Unit, Slievemore, County Derry

Maintained, co-educationa

Report of a Sustaining Improvement Inspection (Involving Action Short of Strike) in October 2017



Providing inspection services for:

Department of Education Department for the Economy and other commissioning Departments



Sustaining Improvement Inspection of St Paul's Primary School and Nursery Unit, Slievemore, County Derry (203-6227)

Introduction

The previous inspection in September 2014 evaluated the overall effectiveness of St Paul's Primary School and Nursery Unit as very good¹. In the interim there has been a change in senior leadership. A sustaining improvement inspection (SII) was conducted on 19 October 2017.

Four of the teaching unions which make up the Northern Ireland Teachers' Council (NITC) have declared industrial action primarily in relation to a pay dispute. This includes non-co-operation with the Education and Training Inspectorate (ETI). Prior to the inspection, the school informed the ETI that none of the staff would be co-operating with the inspectors. The ETI has a statutory duty to monitor, inspect and report on the quality of education under Article 102 of the Education and Libraries (Northern Ireland) Order 1986. Therefore, the inspection proceeded and the following evaluations are based on the evidence as made available at the time of the inspection.

Focus of the inspection

Owing to the school's participation in industrial action:

- the inspection was unable to focus on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through selfevaluation and effective school planning; and
- lines of inquiry were not selected by the school from the development plan priorities.

Key findings

The ETI was unable to evaluate:

- the lines of inquiry; and
- the quality of learning and teaching within the classrooms.

Safeguarding

During the inspection, the school provided evidence that the arrangements for safeguarding children reflect broadly the guidance from the Department of Education. However, owing to the action short of strike, the ETI was unable to evaluate fully, through discussions with staff and the children, the outworking of the arrangements for safeguarding in the school.

Conclusion

Owing to the impact of the action short of strike being taken by the staff, the ETI is unable to assure parents/carers, the wider school community and stakeholders of the quality of education being provided for the children. The school is a high priority for future inspection with no further notice.

¹ From September 2015, the overall effectiveness of a school evaluated previously as outstanding or very good has been reported as a school demonstrating a high level of capacity for sustained improvement.

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