

# Education and Training Inspectorate PRIMARY INSPECTION



## Tonagh Primary School, Lisburn, County Antrim

Controlled, co-educational DE Ref No: 401-0885

Report of a Sustaining Improvement Inspection (Involving Action Short of Strike) in September 2019



The Education and Training Inspectorate  
Promoting Improvement

Providing inspection services for:

Department of Education  
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## **Introduction**

The previous inspection in September 2016 evaluated the overall effectiveness of Tonagh Primary School and Nursery Unit as having the capacity to identify and bring about improvement. A sustaining improvement inspection (SII) was conducted on 30 September 2019.

Four of the teaching unions which make up the Northern Ireland Teachers' Council (NITC) have declared industrial action primarily in relation to a pay dispute. This includes non-co-operation with the Education and Training Inspectorate (ETI). Prior to the inspection, the school informed the ETI that none of the teachers would be co-operating with the inspection. The senior leadership co-operated with the inspection team in relation to safeguarding responsibilities. The ETI has a statutory duty to monitor, inspect and report on the quality of education under Article 102 of the Education and Libraries (Northern Ireland) Order 1986. Therefore, the inspection proceeded and the following evaluations are based on the evidence as made available at the time of the inspection.

## **Focus of the inspection**

Owing to the school's participation in industrial action:

- the inspection was unable to focus on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school planning; and
- a line of inquiry was not selected by the school from the development plan priorities.

## **Key findings**

- The group of year 6 children report that they have very good opportunities to develop their leadership capabilities and to express their opinions through the school council. They enjoy the range of play equipment available to them and the opportunities to participate in a number of sporting activities, both during school hours and as part of the after-school's provision. The children also talked positively about their experiences working with children from another school through the shared education programme.

The ETI was unable to evaluate fully:

- the line of inquiry; and
- the quality of learning and teaching within the classrooms.

## **Safeguarding**

During the inspection, the school provided evidence that the arrangements for safeguarding children reflect broadly the guidance from the Department of Education. The children report that they feel safe in school and that they are aware of what to do if they have any concerns about their safety or welfare. However, owing to the action short of strike, the ETI was unable to evaluate fully the outworking of the arrangements for safeguarding in the school.

## **Conclusion**

Owing to the impact of the action short of strike being taken by the staff, the ETI is unable to assure parents/carers, the wider school community and stakeholders of the quality of education being provided for the children. The school is a high priority for future inspection with no further notice.

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