

# Consultation on the delivery of remote learning in Education Other Than At School (EOTAS)

February 2021

A full report for EOTAS centres, building on the quantitative analysis and containing analysis of the qualitative findings from the consultation, in-depth case studies on remote learning and centres' monitoring of the delivery and quality of remote learning, will follow in March 2021. The qualitative analysis will include the additional written feedback from the consultation about approaches/strategies, including those used for:

- mental health and well-being;
- aspects that are working well with remote learning;
- provision of feedback to pupils when learning remotely; and
- when pupils do not register or log-on.

The report will also include feedback on the barriers to pupil engagement with remote learning.

## An ETI consultation on the delivery of remote learning in EOTAS centres

(from 25 January 2021 to 29 January 2021)

**31 respondents** (of 37 centres): **84%**

**Question/statement:** Remote learning policy, protocols and expectations

### Response and Percentage

The centre has a remote learning policy	68%
The centre has developed protocols for the safe use of technology in the delivery of remote learning	84%
The centre has communicated expectations around remote learning to pupils	90%
The centre has communicated expectations around remote learning to parents/carers	94%
The centre has communicated expectations around remote learning to staff	94%
None	6%

**Question/statement:** Average pupil registration and log-on, to access activities, in line with the agreed approaches/expectations of the centre (25-29 January 2021)

### Response and Percentage

Almost/nearly all (more than 90%)	13%
Most (75% - 90%)	19%
A majority (50% -74%)	19%
A significant minority (30% - 49%)	23%
A minority (10% -29%)	10%
Very few/a small number (less than 10%)	16%

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## Question/statement: Teaching approaches used for remote learning

### Response and Percentage

Hard copy resources	97%
Online platforms	94%
Pre-recorded videos (asynchronous)	16%
Live teaching/sessions (synchronous)	71%
Weekly activity/work planner/newsletter	58%
Facilitating opportunities for pupils to work in pairs/groups	55%
Independent activities e.g. research or use of digital resources/programmes	84%

## Question/statement: Continuing professional development for remote learning

### Response and Percentage

EA continuing professional development for remote learning	81%
In-house continuing professional development for remote learning	94%
Other providers' continuing professional development for remote learning	45%

## Question/statement: External support for remote learning

### Response and Percentage

None	16%
Support from the EA COVID-19 link officer	23%
Support from the Employing Authority	71%
Support from the ETI	29%
Support from other body/organisation	16%
Not answered	48%

## Question/statement: Publications for remote learning

### Response and Percentage

CCEA Guidance	45%
DE Guidance	100%
EA Supporting Learning hub	52%
ETI Publications	39%
Other	45%
None	3%