

## Consultation on the delivery of remote learning in special schools

February 2021

A full report for special schools in March 2021 will include the additional written feedback from the consultation about approaches/strategies, including those used for:

- mental health and well-being;
- aspects that are working well with remote learning;
- provision of feedback to pupils when learning remotely; and
- when pupils do not register or log-on.

The report will also include feedback on the barriers to pupil engagement with remote learning.

### **An ETI consultation on the delivery of remote learning in special schools**

(from 25 January 2021 to 29 January 2021)

**26 respondents** (of 40 schools): **65%**

**Question/statement:** Remote learning policy, protocols and expectations

#### **Response and Percentage**

The school has a remote learning policy	80.6%
The school has developed protocols for the safe use of technology in the delivery of remote learning	96.1%
The school has communicated expectations around remote learning to pupils	76.9%
The school has communicated expectations around remote learning to parents	100%
The school has communicated expectations around remote learning to staff	96.1%
The school has communicated expectations around remote learning to the board of governors	80.8%

**Question/statement:** Average pupil registration and log-on, to access activities, in line with the agreed approaches/expectations of the school (25-29 January 2021)

#### **Response and Percentage**

Almost/nearly all (more than 90%)	15.4%
Most (75% - 90%)	15.4%
A majority (50% -74%)	19.2%
A significant minority (30% - 49%)	26.9%
A minority (10% -29%)	15.4%
Very few/a small number (less than 10%)	7.7%

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## Question/statement: Teaching approaches used for remote learning

### Response and Percentage

Hard copy resources	96.1%
Online platforms	92.3%
Pre-recorded videos (asynchronous)	88.5%
Live teaching/sessions (synchronous)	23%
Weekly activity/work planner/newsletter	73%
Facilitating opportunities for pupils to work in pairs/groups	11.5%
Independent activities e.g. research or use of digital resources/programmes	73%

## Question/statement: Continuing professional development for remote learning

### Response and Percentage

EA continuing professional development for remote learning	34.6%
In-house continuing professional development for remote learning	88.5%
Other providers' continuing professional development for remote learning	38%

## Question/statement: External support for remote learning

### Response and Percentage

None	42%
Support from the COVID-19 link officer (CCMS, CSSC, EA and ETI)	31%
Support from the Employing Authority	27%
Support from the ETI	23%
Support from other body/organisation	19%
Not answered	38.5%

## Question/statement: Publications for remote learning

### Response and Percentage

CCEA Guidance	30.8%
DE Guidance	65.4%
EA Supporting Learning hub	73%
ETI Publications	65.4%
Other	15.4%
None	11.5%