

Programme of work

Schools/organisations: Development of Inspection, including pilot inspections across a range of phases.

Schools/organisations: Follow-up inspections for a proportion of organisations in ETI's follow-up process.

Schools and EOTAS centres: An Evaluation of the Statementing Process.

Schools and EOTAS centres: Emotional Health and Wellbeing Framework - case studies of effective practice.

Post-primary Schools/Special Schools/Further Education: Review of the Entitlement Framework Policy.

Post-primary Schools: An Evaluation of the Qualification Support Programme.

Post-primary Schools: A Review of Large-Size Qualifications.

Independent Schools: Registration and re-registration visits.

Work-based learning: Scrutiny of Quality Improvement Planning.

European Social Fund: European Social Fund 2013/2023: Summative Evaluation of Inspection Activity.

Youth: Planning for the Review of the Priorities for Youth Policy Framework.

Broader Inspection work: Follow-up Independent Reviews of Progress in Prisons.

Professional Learning for Impact: Planning for potential Empowering Improvement II Programme.

Professional Learning for Impact: Dissemination of the evaluations of: Teacher Professional Learning to support pupils with special educational needs; Digital Skills in the Curriculum; and, Future Ready Digital Learning.