

Programme of work

Schools/organisations: Development of Inspection, including pilot inspections across a range of phases including early years, work-based learning and youth.

Schools/organisations: Follow-up inspections for a proportion of organisations in ETI's follow-up inspection process.

Primary and Special Schools: A review of Art and Design at Key Stage 2.

Schools and EOTAS centres: An Evaluation of the Statementing Process.

Post-primary Schools/Special Schools/Further Education: Review of the Entitlement Framework Policy.

Post-primary Schools: Review of DE's Qualification Approval Process.

Independent Schools: Registration and re-registration visits.

Further Education: Quality Improvement Planning.

Youth: Planning for the Review of the Priorities for Youth Policy Framework.

Broader work: ETI engagement with Regulation and Quality Improvement Authority (RQIA).

Professional Learning for Impact: Pilot - Empowering Improvement II Programme for senior leaders.

Professional Learning for Impact: Dissemination of the evaluations of: Digital Skills in the Curriculum; Future Ready Digital Learning; and an exploratory evaluation of mutual understanding in primary schools.