

# Home Office (Tier 4) Educational Oversight Inspections

## Self-evaluation and quality improvement plan template

July 2022



Providing Inspection services for:  
Department of Education  
Department for the Economy  
and other commissioning Departments



Organisation: \_\_\_\_\_ Date: \_\_\_\_\_

### Outcomes for Learners

- Performance Level Awarded:  Outstanding  
 Very Good  
 Good  
 Important areas for improvement  
 Requires significant improvement  
 Requires urgent improvement

### Self-Evaluation Questions

What are the standards achieved by the learners?

To what extent do learners achieve appropriately high outcomes?

Main Strengths

Main Areas for Improvement

How well do learners make progress in their learning and development relative to their prior attainment and potential over time?

To what extent do the learners enhance their employability and improve their life chances in order to progress to the next stage of their learning, training or employment?

Main Strengths

Main Areas for Improvement

How well do the learners develop their personal, social, and employability skills?

How well are learners supported and developed to take responsibility for their own learning?

To what extent do the learners develop the behaviours and attitudes to prepare them for life, and participation in wider society and the world of work?

Main Strengths

Main Areas for Improvement

### Quality of Provision

- Performance Level Awarded:**  Outstanding  
 Very Good  
 Good  
 Important areas for improvement  
 Requires significant improvement  
 Requires urgent improvement

### Self-Evaluation Questions

How comprehensive and appropriate is the curriculum provision?

How effective is curriculum planning?

Main Strengths

Main Areas for Improvement

How effective is pre-entry guidance?

How effective are initial and diagnostic assessments in informing the planning for learning and support?

Are interventions effective in supporting learner development and progress, including planning for progression to the next stage?

Main Strengths

Main Areas for Improvement

How effective is the planning for learning, teaching, training and development?

How effective is learning, teaching, training and assessment, and does it result in successful learning?

Main Strengths

Main Areas for Improvement

### Leadership and Management

- Performance Level Awarded:**  Outstanding  
 Very Good  
 Good  
 Important areas for improvement  
 Requires significant improvement  
 Requires urgent improvement

### Self-Evaluation Questions

How well informed and effective is strategic management and governance?

How extensive and productive are strategic links and partnerships?

How effectively are staff recruited, deployed, supported and developed?

How well are resources prioritised, managed and used to support learning, teaching and training?

Main Strengths

Main Areas for Improvement

How effectively is the provision managed?

How well are links and partnerships used to support learning, teaching and training and inform the development of the curriculum?

Main Strengths

Main Areas for Improvement

How effective are the self-evaluation and quality improvement planning processes in promoting and sustaining improvement?

How well does feedback from key stakeholders, including learners, inform self-evaluation and quality improvement planning?

How well is a range of data, including benchmarking, used to inform and sustain quality improvement?

Main Strengths

Main Areas for Improvement

### Care and Welfare

- Outcome Awarded:**  Impacts positively  
 Does not impact positively enough

### Self-Evaluation Questions

How well are learners developing autonomy and resilience and achieving to their full potential?

How well does the preventative education curriculum and the provision for personal development meet the needs of all learners?

How well do learners behave, develop respect for others, and understand how to keep themselves safe and healthy?

How effectively do relationships with the wider community, specialist support organisation and employers support the holistic development of the learners?

Main Strengths

Main Areas for Improvement

### Safeguarding

- Outcome Awarded:**  Reflects current legislation and practice  
 Reflects broadly current legislation and practice  
 Unsatisfactory

### Self-Evaluation Questions

How safe are the learners, and how safe and secure do they feel while on their programme?

How effectively are the safeguarding policies developed, reviewed and implemented?

How well do staff understand, implement and promote the safety and welfare of learners?

How effectively are staff trained to recognise and respond to safeguarding concerns?

Main Strengths

Main Areas for Improvement

Sources of evidence (to support the above evaluation):

## Summary of Key Findings

- Overall effectiveness outcome:**
- High level of capacity for sustained improvement
  - Capacity to identify and bring about improvement
  - Needs to address (an) important area(s) for improvement
  - Needs to address urgently significant areas for improvement

## Main Strengths

## Main Areas for Improvement

## Quality improvement planning template

### Outcomes for Learners

**Main Areas for improvement**

**Actions Required**

**Responsibility**

**Priority/Target completion**

**Expected Outcome**

**Desired Impact on organisation/learners**

**Progress Update**



**Quality of Provision**

**Main Areas for improvement**

**Actions Required**

**Responsibility**

**Priority/Target completion**

**Expected Outcome**

**Desired Impact on organisation/learners**

**Progress Update**

**Leadership and Management**

**Main Areas for improvement**

**Actions Required**

**Responsibility**

**Priority/Target completion**

**Expected Outcome**

**Desired Impact on organisation/learners**

**Progress Update**

**Care and Welfare and Safeguarding**

**Main Areas for improvement**

**Actions Required**

**Responsibility**

**Priority/Target completion**

**Expected Outcome**

**Desired Impact on organisation/learners**

**Progress Update**