**POST-PRIMARY INSPECTION (OUTCOMES FOR LEARNERS)**

**STATISTICAL DATA, TABLES AND THE SCHOOL’S EVALUATION OF PERFORMANCE IN PUBLIC EXAMINATIONS**

**School:** *Name*

**Date:** *Date*

This pro-forma should be completed, signed-off by the Principal and Chair of Governors, and ready for collection and quality assurance by the Reporting Inspector during the pre-inspection visit.

**SECTION A**

**CONTEXT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **School** | **2015-16** | **2016-17** | **2017-18** | **2018-19** |
| Year 8 Intake |  |  |  |  |
| Enrolment |  |  |  |  |
| % Attendance  (NI Average) | %  (NB%) | %  (NB%) | %  (N/A) | N/A  (N/A) |
| FSME Percentage[[1]](#footnote-1) |  |  |  |  |
| % and (Number) of pupils on SEN register | %  () | %  () | %  () | %  () |
| No. of pupils with statements of educational need in the mainstream school |  |  |  |  |
| No. of newcomers |  |  |  |  |

*NB\*: for the attendance figures above, please insert appropriate NI average:*

*2015-16 Grammar 95.6% Non-Grammar 92.0%*

*2016-17 Grammar 95.5% Non-Grammar 91.8%*

**GRAMMAR schools**

**GCSE EXAMINATION RESULTS**

Please insert:

* the subjects in alphabetical order into the table illustrating the comparison with the three-year NI average for each subject at grades **A\* to B**.

**GCSE**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject**  **For example** | **Number of Entries over three years** | **School**  **Three-year average at**  **A\* to B** | **Northern Ireland**  **Three year average at**  **A\* to B** |
| Art & Design | 75 |  | 80 |
| Biology | 154 |  | 81 |

Please insert:

* other Level 2 subjects in alphabetical order into the table illustrating the % **A\* to B** and number of entries each year and for the 3 year period.

**OTHER EXAMINATION RESULTS (EQUIVALENTS): KEY STAGE 4**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Level 2**  **For example** | ***2015-16*** | ***2016-17*** | ***2017-18*** | Total number of entries over 3 years | School  % A\*-B |
| *% A\*- B (number of entries)* | *% A\*- B (number of entries)* | *% A\*- B*  *(number of entries)* |
| BTEC Applied Sciences | N/A | N/A | 95.3 (43) | 43 | 95.3 |
| BTEC Applied Sciences (NQF) | 63.3 (49) | N/A | N/A | 49 | 63.3 |
| BTEC First Award in Health & Social Care | N/A | 94.7 (21) | 100 (9) | 30 | 96.7 |

**GRAMMAR schools**

**GCE EXAMINATION RESULTS**

**GCE A level**

Please insert:

* the subjects in alphabetical order into the table illustrating the comparison with the three-year NI average for each subject at grades **A\* to C**.

**GCE**

|  |  |  |  |
| --- | --- | --- | --- |
| Subject  For example | **Number of Entries over three years** | School  Three year average at  A\* to C | Northern Ireland  Three average at  A\* to C |
| Art & Design | 32 |  | 92 |
| Biology | 228 |  | 83 |

**OTHER EXAMINATION RESULTS: POST-16**

Other [level 3] courses taken.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Level 3**  For example | ***2014-15*** | ***2015-16*** | ***2016-17*** | Total number of entries over 3 years | School  %A\*-C |
| *% A\* - C (number of entries)* | *% A\* - C (number of entries)* | *% A\* - C (number of entries)* |
| Applied Science (BTEC) | 100% (10) | 100% (8) | 100% (10) | 28 | 100% |
| IT (BTEC) | 100% (16) | 100% (15) | 100% (15) | 36 | 100% |

**Science and Modern languages (GRAMMAR SCHOOL)**

If this data is readily available, please complete the tables below.

Please note this data is not included in the published report.

|  |  |  |  |
| --- | --- | --- | --- |
| **Science and mathematics indicators** | **2015/16** | **2016/17** | **2017/18** |
| % of Year 12 pupils achieving 7 or more GCSEs or equivalent at Grades A\* to B including GCSE English and GCSE mathematics and one or more science subjects |  |  |  |
| % of Year 12 pupils achieving 7 or more GCSEs or equivalent at Grades A\* to B including GCSE English and GCSE mathematics and two or more science subjects |  |  |  |
| % of Year 12 pupils achieving 7 or more GCSEs or equivalent at Grades A\* to B including GCSE English and GCSE mathematics and three science subjects |  |  |  |
|  |  |  |  |
| % of pupils achieving 3 or more grades A\* to C at A Level or equivalent including one or more science subjects |  |  |  |
| % of pupils achieving 3 or more grades A\* to C at A Level or equivalent including two or more science subjects |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Modern Language indicators** | **2015/16** | **2016/17** | **2017/18** |
| % of Year 12 pupils achieving 7or more GCSEs or equivalent at Grades A\* to B including GCSE English and GCSE mathematics and one or more modern languages |  |  |  |
| % of Year 12 pupils achieving 7 or more GCSEs or equivalent at Grades A\* to B including GCSE English and GCSE mathematics and two or more modern languages |  |  |  |
| % of Year 12 pupils achieving 7 or more GCSEs or equivalent at Grades A\* to B including GCSE English and GCSE mathematics and three modern languages |  |  |  |
|  |  |  |  |
| % of pupils achieving 3 or more grades A\* to C at A Level or equivalent including one or more modern languages |  |  |  |
| % of pupils achieving 3 or more grades A\* to C at A Level or equivalent including two or more modern languages |  |  |  |

**LEAVERS’ DESTINATIONS[[2]](#footnote-2) (GRAMMAR SCHOOL)**

Based on data held by the school and verified with the ETI, the table below shows the percentage of all of the pupils from this school who leave school to enter employment, further education, higher education, and training or are seeking employment compared with the average for GRAMMAR schools and for the most recent year for which data is available.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **NI**  **No.(%)** | **School**  **No.(%)** | **NI**  **Yr12**  **(%)** | **School**  **Yr12**  **(%)** | **NI**  **Yr13**  **(%)** | **School**  **Yr13**  **(%)** | **NI**  **Yr14**  **(%)** | **School**  **Yr14**  **(%)** | **Level 2 (No.)** | **Level 3 (No.)** | **Level 4 (No.)** |
| Total Number of Leavers | 9727 |  |  |  |  |  |  |  |  |  |  |
| Employment | 445(4.6%) |  | 4.8% |  | 10.7% |  | 4.1% |  |  |  |  |
| Institute of Further Education | 1967(20.2%) |  | 81.5% |  | 76.3% |  | 7.2% |  |  |  |  |
| Institute of Higher Education[[3]](#footnote-3) | 6870(70.6%) |  | \* |  | \* |  | 86.0% |  |  |  |  |
| Training[[4]](#footnote-4) | 237(2.4%) |  | 9.9% |  | 5.6% |  | 1.1% |  |  |  |  |
| Unemployment | 104(1.1%) |  | 1.2% |  | 2.6% |  | 1.0% |  |  |  |  |
| Others | 104(1.1%) |  | # |  | # |  | 0.7% |  |  |  |  |

Source for NI data: Destination of School Leavers by year group, 2016/17 - GRAMMAR SCHOOLS[[5]](#footnote-5)

* fewer than 5 cases
* # figures suppressed

**NON-GRAMMAR schools**

**GCSE EXAMINATION RESULTS**

Please insert:

* the subjects in alphabetical order into the table illustrating the comparison with the three-year NI average for each subject at grades **A\* to C**.

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject**  **For example** | **Number of Entries over three years** | **School**  **Three year average at**  **A\* to C** | **Northern Ireland**  **Three year average at**  **A\* to C** |
| Art & Design | 64 |  | 82 |
| Business Studies | 31 |  | 70 |

**OTHER EXAMINATION RESULTS (EQUIVALENTS): KEY STAGE 4**

Please insert

* other Level 2 subjects in alphabetical order into the table illustrating the % **A\* to C** and number of entries each year and for the 3 year period.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Level 2**  **For example** | ***2015-16*** | ***2016-17*** | ***2017-18*** | Total number of entries over 3 years | School  % A\*-C |
| *% A\*- C (number of entries)* | *% A\*- C (number of entries)* | *% A\*- C*  *(number of entries)* |
| Art and Design (NQF) | 100(8) | N/A | N/A | 8 | 100 |
| BTEC Applied Sciences | N/A | N/A | 95.3 (43) | 43 | 95.3 |
| BTEC Applied Sciences (NQF) | 63.3 (49) | N/A | N/A | 49 | 63.3 |

**NON-GRAMMAR schools**

**GCE EXAMINATION RESULTS**

**GCE A level**

Please insert:

* the subjects in alphabetical order into the table illustrating the comparison with the three-year NI average for each subject at grades **A\* to C**.

**GCE**

|  |  |  |  |
| --- | --- | --- | --- |
| Subject  For example | **Number of Entries over three years** | School  Three year average at  A\* to C | Northern Ireland  Three average at  A\* to C |
| Art & Design | 20 |  | 93 |
| Business Studies | 30 |  | 90.9 |

**OTHER EXAMINATION RESULTS: POST-16**

Other [level 3] courses taken.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Level 3**  For example | ***2014-15*** | ***2015-16*** | ***2016-17*** | Total number of entries over 3 years | School  %A\*-C |
| *% A\* - C (number of entries)* | *% A\* - C (number of entries)* | *% A\* - C (number of entries)* |
| Applied Science (BTEC) | 100% (10) | 100% (8) | 100% (10) | 28 | 100% |
| IT (BTEC ) | 100% (16) | 100% (15) | 100% (15) | 36 | 100% |

**Science and Modern languages (NON-GRAMMAR SCHOOL)**

If this data is readily available, please complete the tables below.

Please note this data is not included in the published report.

|  |  |  |  |
| --- | --- | --- | --- |
| **Science indicators** | **2015/16** | **2016/17** | **2017/18** |
| % of Year 12 pupils achieving 5 or more GCSEs or equivalent at Grades A\* to C including GCSE English and GCSE mathematics and one or more science subjects |  |  |  |
| % of Year 12 pupils achieving 5 or more GCSEs or equivalent at Grades A\* to C including GCSE English and GCSE mathematics and two or more science subjects |  |  |  |
| % of Year 12 pupils achieving 5 or more GCSEs or equivalent at Grades A\* to C including GCSE English and GCSE mathematics and three science subjects |  |  |  |
|  |  |  |  |
| % of pupils achieving 3 or more grades A\* to C at A Level or equivalent including one or more science subjects |  |  |  |
| % of pupils achieving 3 or more grades A\* to C at A Level or equivalent including two or more science subjects |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Modern Language indicators** | **2015/16** | **2016/17** | **2017/18** |
| % of Year 12 pupils achieving 5 or more GCSEs or equivalent at Grades A\* to C including GCSE English and GCSE mathematics and one or more modern languages |  |  |  |
| % of Year 12 pupils achieving 5 or more GCSEs or equivalent at Grades A\* to C including GCSE English and GCSE mathematics and two or more modern languages |  |  |  |
| % of Year 12 pupils achieving 5 or more GCSEs or equivalent at Grades A\* to C including GCSE English and GCSE mathematics and three modern languages |  |  |  |
|  |  |  |  |
| % of pupils achieving 3 or more grades A\* to C at A Level or equivalent including one or more modern languages |  |  |  |
| % of pupils achieving 3 or more grades A\* to C at A Level or equivalent including two or more modern languages |  |  |  |

**LEAVERS’ DESTINATIONS[[6]](#footnote-6) (NON- GRAMMAR SCHOOL)**

Based on data held by the school and verified with the ETI, the table below shows the percentage of all of the pupils from this school who leave school to enter employment, further education, higher education, and training or are seeking employment compared with the average for non-GRAMMAR schools and for the most recent year for which data is available.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **NI**  **No.(%)** | **School**  **No.(%)** | **NI**  **Yr12**  **(%)** | **School**  **Yr12**  **(%)** | **NI**  **Yr13**  **(%)** | **School**  **Yr13**  **(%)** | **NI**  **Yr14**  **(%)** | **School**  **Yr14**  **(%)** | **Level 2 (No.)** | **Level 3 (No.)** | **Level 4 (No.)** |
| Total Number of Leavers | 12256 |  |  |  |  |  |  |  |  |  |  |
| Employment | 1497(12.2%) |  | 6.7% |  | 21.9% |  | 12.2% |  |  |  |  |
| Institute of Further Education | 5512(45.0%) |  | 60.9% |  | 49.2% |  | 45.0% |  |  |  |  |
| Institute of Higher Education[[7]](#footnote-7) | 2652(21.6%) |  | \* |  | \* |  | 21.6% |  |  |  |  |
| Training[[8]](#footnote-8) | 1924(15.7%) |  | 28.0% |  | 17.9% |  | 15.7% |  |  |  |  |
| Unemployment | 448(3.7%) |  | 2.7% |  | 6.4% |  | 3.7% |  |  |  |  |
| -Others | 223(1.8%) |  | # |  | # |  | 1.8% |  |  |  |  |

Source for NI data: Destination of School Leavers by year group, 2016/17 - NON-GRAMMAR SCHOOLS[[9]](#footnote-9)

* fewer than 5 cases
* # figures suppressed

**GRAMMAR and NON-GRAMMAR Schools**

**PERMITTED EXCLUSIONS**

Based on data held by the school and verified with the ETI, the table below shows the number of pupils who have been deemed ineligible for inclusion from the school’s summary of annual examination assessment results (SAER) (key stage 4 and post-16) in each of the eight categories and those who do not meet the criteria to be included in the academic year return also.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Reason** | | | | | | | |  |
|  | Death | Illness | Transferred /Emigrated | Special Unit | SEN - Stage 5 | EOTAS | Welfare | Parental Consent/ Left the school system | Do not meet the criteria to be included in the academic year return |
| **2015-16**  **No. of pupils excluded** |  |  |  |  |  |  |  |  |  |
| **2016-17**  **No. of pupils excluded** |  |  |  |  |  |  |  |  |  |
| **2017-18**  **No. of pupils excluded** |  |  |  |  |  |  |  |  |  |

**Staying on rate[[10]](#footnote-10) 2017/18**

Based on data held by the school and verified with the ETI, the table below shows the percentage of the pupils who stay on at school compared with the NI average for all schools and for the most recent year for which data is available.

**NI Average School**

|  |  |  |
| --- | --- | --- |
| % Yr 12 staying on to Yr 13 | NB% |  |
| % Yr 13 staying on to Yr 14 | NB% |  |

*NB\*: for the staying on rate figures above, please insert appropriate NI average(Grammar or Non-Grammar)*

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­\_\_\_\_\_\_\_\_\_ (Principal) Date \_\_\_\_\_\_\_\_\_\_

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Chair) Date \_\_\_\_\_\_\_\_\_\_

**SECTION B**

When completing Section B, evaluations, where appropriate, should be concise and taken from the school development plan.

**School’s evaluation of standard of learning, skills and dispositions:**

|  |
| --- |
|  |

*For example:*

* *An overall evaluation of standards of work and learning, including levels of motivation, pupils’ expectations, communication/using mathematics/ICT across the curriculum*
* *Thinking skills and personal capabilities, independence, working with others*
* *Ability to participate effectively in society and contribute to the local and global economy*

**School’s evaluation of the headline standards achieved by the pupils at GCSE:**

|  |
| --- |
|  |

*Please include:*

* *An overall evaluation of performance at GCSE (O/VG/G/requires improvement)*
* *A summary of the performance of, and trends in, headline indicators – use of benchmarking data (****median****) for similar schools in free school meals band*

**School’s evaluation of the standards achieved by the pupils in individual subjects at GCSE:**

|  |
| --- |
|  |

*Please include:*

* *A summary of the performance of, and significant trends in, individual subjects compared with the respective three-year NI averages at A\*-C, A\*-B, A\*-A where appropriate (see FFT data sets in SSID)*

**School’s evaluation of the headline standards achieved by the pupils at GCE:**

|  |
| --- |
|  |

*Please include:*

* *An overall evaluation of performance at GCSE (O/VG/G/requires improvement)*
* *A summary of the performance of, and trends in, headline indicators- use of benchmarking data (****median****) for similar schools in free school meals band*

**School’s evaluation of the standards achieved by the pupils in individual subjects at GCE:**

|  |
| --- |
|  |

*Please include:*

* *A summary of the performance of, and significant trends in, individual subjects compared with the respective three-year NI averages at A\*-C, A\*-E etc (see FFT data sets in SSID)*

**School’s evaluation of the standards achieved, including performance in public examinations, by the pupils who receive additional support with their learning:**

|  |
| --- |
|  |

**School’s evaluation of the standards achieved, including performance in public examinations, by the pupils who are entitled to free school meals:**

|  |
| --- |
|  |

**School’s evaluation of the pupils’ progression in the standards achieved by the pupils:**

|  |
| --- |
|  |

*Please include:*

* *A summary evaluation of the pupils’ progression from end of KS2 to end of KS3, including any baseline information*
* *A summary evaluation of the pupils’ progression from end of KS3 to GCSE, including any relevant value-added information*
* *A summary evaluation of the pupils’ progression from GCSE to post-16 and/or other leaver destinations*
* *A summary evaluation of the pupils’ progression from post-16 to leaver destinations*

1. The term ‘FSME Percentage’ refers to the percentage of pupils entitled to free school meals. [↑](#footnote-ref-1)
2. Destination is defined by Institution. Institutions may provide courses at both Further and Higher Education levels. [↑](#footnote-ref-2)
3. Includes universities and teacher training colleges. [↑](#footnote-ref-3)
4. Numbers entering training include those entering the Training for Success programme, operated by the Department for the Economy. Training on Training for Success is delivered by a range of training providers, including Further Education Colleges. Training for Success trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees. [↑](#footnote-ref-4)
5. Excludes special and independent schools. [↑](#footnote-ref-5)
6. Destination is defined by Institution. Institutions may provide courses at both Further and Higher Education levels. [↑](#footnote-ref-6)
7. Includes universities and teacher training colleges. [↑](#footnote-ref-7)
8. Numbers entering training include those entering the Training for Success programme, operated by the Department for the Economy. Training on Training for Success is delivered by a range of training providers, including Further Education Colleges. Training for Success trainees who receive training at Further Education Colleges are recorded as being in training and not in Further Education. This convention avoids double counting of Training for Success trainees. [↑](#footnote-ref-8)
9. Excludes special and independent schools. [↑](#footnote-ref-9)
10. The ‘Staying On Rate’ is taken to mean the pupils who stay on at the school from year 12 to year 13 or transfer from year 12 to year 13 in another school; and, then from year 13 to year 14. [↑](#footnote-ref-10)