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*The Education and Training Inspectorate -  
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**Department of Education**  
**Department for Employment and Learning**  
**Department of Culture, Arts and Leisure**



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## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**All Saints Primary School**  
**Omagh**

**May 2009**

## **FOLLOW-UP TO THE FOCUSED INSPECTION OF ALL SAINTS PRIMARY SCHOOL, OMAGH, CO TYRONE, BT78 5BR (203-6557)**

The Focused inspection in November 2006 highlighted strengths in the exemplary behaviour of the children, the high standard of pastoral care, and the skills, commitment, enthusiasm and vision of the newly appointed principal. The inspection identified the need for improvement in the following key areas:

- the effective engagement and full support of all of the staff, the Board Of Governors (governors) and the employing authority in amending the current helpful school development plan (SDP) and subsequent action plans in light of the inspection findings;
- to raise the standards achieved by the children; and
- to have effective strategies and procedures to monitor the learning and teaching across the school and to track the children's attainments.

In the interval since the inspection, the following action which affects the work of the school has taken place.

- an extensive range of pastoral and curricular policies has been developed in consultation with the children, the staff, the parents and the governors;
- new literacy and numeracy schemes have been developed for use throughout the school;
- the SDP and associated action plans have been reviewed and updated in consultation with the children, the staff, the parents and the governors;
- an extensive range of performance data has been collated and analysed to inform school improvement;
- detailed monitoring and evaluation procedures have been developed and implemented to track the children's individual attainment and whole school improvement;
- a parental support group 'Friends of All Saints Primary School' has been established and is involved in the life and work of the school;
- the Principal has established a support cluster of local primary school principals who meet regularly throughout the year;
- an extensive environmental project has been developed involving the children, the staff, the parents, the governors and the local community; and
- links with the community have been further developed with the involvement of local sports clubs, the youth club and pre-schools.

The Education and Training Inspectorate (Inspectorate) carried out two monitoring visits on 20 February and 22 May, and a follow-up inspection on 29 May 2009.

The action plan produced by the organisation in response to the inspection findings was of very good quality.

The school's development plan has been adjusted in light of the inspection findings. The development plan meets the statutory requirements as set out by the Department of Education.

Very good progress has been made in the areas for improvement identified during the original inspection.

The following are the most important improvements since the focused inspection:

- the range of excellent policies, both pastoral and curricular, which effectively guide the work of the school;
- the dedicated and committed Principal who has a clear vision for the school and high expectations of the children's achievements;
- the effective collegiate approach to school improvement including consultation with the children, the staff, the parents and the governors;
- the very good progress made in improving standards throughout the school and appropriate target setting for future improvement within the context of the school;
- the very good quality of the school development planning process which effectively guides the work of the school; and
- the excellent strategies and procedures in place including the effective use of performance data, to monitor and evaluate the learning and teaching across the school.

Since the inspection, the school has evaluated rigorously the progress made in the areas for improvement identified in the original inspection.

The promotion of a self-evaluative culture throughout the follow-up inspection period has contributed significantly to the improvement made, and helped the school identify appropriately its priorities for future development. The inspection confirms that, through effective self-evaluation, the school has demonstrated clear evidence of improvement. Accordingly, the Inspectorate recommends that the processes for self-evaluation now in place are maintained.

In the areas inspected, the quality of education provided by this school is now very good. The school is meeting effectively the educational and pastoral needs of the children; and has demonstrated its capacity for sustained self-improvement.

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