



*The Education and Training Inspectorate -
Promoting Improvement*

**Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



Education and Training Inspectorate

Report of a Follow-up Inspection

**Ballougry Primary School
Derry**

June 2011

FOLLOW-UP TO THE SHORT INSPECTION OF BALLOUGRY PRIMARY SCHOOL, DERRY, BT48 9XN (201-2095)

The short inspection in October 2009 highlighted strengths in the caring, inclusive and supportive ethos of the school; the behaviour of the children and their positive attitude towards learning; the quality of the teaching observed; the enthusiastic, hard-working and approachable teaching and support staff; the school's commitment to, and support for, the children with special educational needs; and the hard work and dedication of the Principal.

The inspection identified the need for improvement in the following key area:

- to develop further the process of self-evaluation, including the more effective analysis of relevant performance data, to inform the school development planning process and to raise further the standards in literacy and numeracy achieved by the children.

In the interval since the inspection, the following actions which affect the work of the school have taken place:

- the school has received support from the Western Education and Library Board Curriculum Advisory and Support Service team in developing post-inspection action plans, arranging visits to other schools and in the ongoing monitoring of progress;
- a Parent Teacher Association has been established; and
- the school has developed closer curricular links with other neighboring schools;

The Education and Training Inspectorate carried out a monitoring visit and a follow-up inspection on 16 June, 2011.

The action plan produced by the organisation in response to the inspection findings was of a good quality.

The school's development plan has been adjusted in light of the inspection findings.

Very good progress has been made in the areas for improvement identified during the original inspection.

The following are the most important improvements since the focused inspection:

- a collegial approach to school development planning has been established which involves the staff in the audit of provision and in the setting of priorities for the school;
- the school development plan and associated action plans address appropriate priorities for improvement and guide effectively the work of the school;
- more robust procedures for monitoring and evaluating the quality of the teaching and learning are now in place;
- the teachers are making very good use of the performance data in setting appropriate targets for improvement;

- the standards achieved by the children in literacy and numeracy have improved; and
- the quality of all of the teaching observed during the follow-up inspection was good.

CONCLUSION

In the areas inspected, the quality of education provided by this school is now good. The school has important strengths in most of its educational and pastoral provision. The follow-up inspection has identified some aspects of the areas for improvement still to be addressed but equally the school has demonstrated the capacity to address these.

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