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*The Education and Training Inspectorate -  
Promoting Improvement*



*Providing Inspection Services for*  
**Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure**



INVESTOR IN PEOPLE

## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

#### **Bangor West Nursery Playgroup Co Down**

**January 2007**

## **REPORT OF A FOLLOW-UP INSPECTION IN BANGOR WEST NURSERY PLAYGROUP, CO DOWN, BT19 1BG (4AA-0164)**

The inspection in Bangor West Playgroup highlighted strengths in the centre's ethos, the links with the parents, the committed leadership and dedicated staff and identified the need for improvement in the following key area:

- the organisation of the day to ensure that the session flows more smoothly and that all time is used more effectively for learning.

In the interval since the inspection, the following action which affects the work of the pre-school centre has taken place.

- The playgroup has been relocated in purpose-built accommodation.
- New furniture and additional resources for various aspects of the curriculum have been acquired.
- Some members of the team have acquired additional qualifications in childcare and education.

The Education and Training Inspectorate carried out inspection visits to the centre as part of the follow-up process. This report was compiled following the inspection visit on 18 January 2007 and also takes account of the findings of the visit in October 2005.

### **The following are the most important improvements brought about by the staff and the management group.**

- The daily timetable is now thoughtfully planned to promote the smooth organisation of the session and to provide a lengthy period of uninterrupted play during which the children's free choice is promoted.
- The staff have reviewed the organisation of the snack and tidy-up routines. The informal organisation of the snack routine provides good opportunities to develop aspects of the children's social and personal development and their conversational and mathematical skills.
- Appropriate time is given to enjoyable music and story sessions. All time is now used more effectively to promote learning.
- The staff have made a good start in developing their approaches to self-evaluation.

The pre-school centre has made very good progress in addressing the key area for action. The parents and broader community can have confidence in the staff's commitment to improvement and the effectiveness of their action in response to the findings of the inspection.

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