



*The Education and Training Inspectorate -  
Promoting Improvement*



*Providing Inspection Services for*  
**Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure**



INVESTOR IN PEOPLE

## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**Belleek Cross-Border Childcare Ltd  
Co Fermanagh**

**October 2007**

## **REPORT OF A FOLLOW-UP INSPECTION IN BELLEEK CROSS-BORDER CHILDCARE LTD, BELLEEK, CO FERMANAGH, BT93 3FX (2AB-0319)**

The inspection in March 2006 highlighted strengths in the caring atmosphere, good team-work and the promotion of the children's independence and confidence, and identified the need for improvement in the following key areas:

- improve the skill of the staff in understanding how to more effectively help the children to learn through play;
- develop further the assessment methods; and
- develop more effective leadership.

In the interval since the inspection, the following changes which affect the work of the pre-school centre has taken place.

- The leader has worked hard to lead the implementation of the action plan to address the areas for improvement at the time of the last inspection.
- The staff have acquired a wider range of books and interesting resources for the children.

The Education and Training Inspectorate carried out a series of inspection visits to the pre-school centre as part of the follow-up process. This report was compiled following the inspection visit on 22 October 2007 and also takes account of the findings of the visit in October 2006.

The pre-school centre has made satisfactory progress and the following are the most important improvements which have taken place since the original inspection.

- The staff have begun to observe and record the children's responses to the play activities more consistently.
- The quality of the children's play has improved as a result of the staff's better understanding of the learning potential of the play activities.
- The staff support the children during play and through purposeful discussions are helping them to develop their language and thinking skills.
- The leader is a caring role-model in her interaction with the children and sets a positive tone for the centre and the team-work; the staff are continuing to focus on assessment methods to assist planning for individual learning needs.

### **The areas which need further improvement are:**

- develop further the assessment methods in order to provide an accurate profile of the children's progress; and

- develop a self-evaluation process through the support of the early years specialist.

The follow-up inspection findings confirm that the pre-school centre has demonstrated some evidence of improvement but some areas for improvement remain to be addressed more rigorously. The Inspectorate recommends that the processes for self-evaluation are developed to focus strongly on self-evaluation as a means to bring about improvement.

The pre-school centre's progress in the continuing areas for improvement will be followed-up by the District Inspector.

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