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*The Education and Training Inspectorate -  
Promoting Improvement*



*Providing Inspection Services for*  
Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure

## **Education and Training Inspectorate**

### **Report of a Follow-up Inspection**

**Benburb Community Playgroup  
Dungannon**

**June 2010**

## **FOLLOW-UP TO THE INSPECTION OF BENBURB COMMUNITY PLAYGROUP, DUNGANNON, CO TYRONE, BT71 7JT (5AB-0406)**

The inspection in Benburb Community Playgroup in October 2008 highlighted strengths in the welcoming ethos, the well organised learning environment, the promotion of the children's independence and the effective teamwork. The inspection identified the need for improvement in the following key areas:

- to develop agreed behaviour management procedures and strategies in order to guide the staff in their day-to-day work with the children, and
- to review the organisation of the latter part of the day to ensure that all of the time available is used effectively to promote learning.

### **In the interval since the inspection, the following action which affects the work of the playgroup has taken place:**

- the playgroup experienced extensive flood damage which resulted in the loss of all of the play resources;
- the story room has been developed into a multi-purpose area which can facilitate large group activities and energetic play;
- there has been extensive development of the outdoor play area;
- the staff have all undertaken training in behaviour management; and
- the staff have had regular, well-focused support from the Early Years Organisation.

The Education and Training Inspectorate carried out one interim follow-up inspection visit (IFUIV) and a follow-up inspection on 11 June 2010.

The action plan produced by the playgroup in response to the original inspection findings was of a satisfactory quality.

The playgroup's development plan has been adjusted in light of the inspection findings.

The following are the most important improvements since the focused inspection:

- the staff have agreed behaviour management procedures and strategies which they implement consistently in their day-to-day work with the children;
- the children are beginning to resolve basic conflicts independently;
- all of the available time is now used effectively to promote learning; there are very good opportunities for learning in all areas of the pre-school curriculum;
- the quality of the adult interactions with the children is consistently very good;
- the children with additional learning needs are very well supported and are making good progress; and

- the staff have developed effective links with the primary schools to which the children transfer.

In the areas inspected, the quality of education provided by this playgroup is now very good. The playgroup is meeting very effectively the educational and pastoral needs of the children and has demonstrated its capacity for sustained self-improvement.

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