

Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure





## **Education and Training Inspectorate**

Report of a Follow-up Inspection

Bo Peeps Playgroup Boho, Enniskillen

**May 2009** 

## FOLLOW-UP TO THE INSPECTION OF BO PEEPS PLAYGROUP, BOHO, ENNISKILLEN, CO FERMANAGH, BT74 5BE (2AB-0528)

The inspection in November 2006 highlighted strengths in the pre-school centre's caring and supportive atmosphere, the dedication of the staff and the effective work of the leader in providing the satisfactory opportunities for learning in all areas of the pre-school curriculum. The inspection also identified the need for improvement in the following key areas:

- to improve the range of opportunities provided for energetic play and to develop further the outdoor play;
- to review the daily routines and use of time to meet the differing learning needs of all the children; and
- to develop further the staffs' shared understanding of the planning and the assessment.

## In the interval since the inspection, the following action which affects the work of the pre-school centre has taken place:

- new resources have been purchased to enhance all areas of play and, in particular, the outdoor play;
- the layout of the playroom has been reviewed and as a result the children engage in more concentrated play and often make connections in their learning through access to the computer to look at pictures to extend their understanding and learning;
- the cluster group meetings led by the early years specialist have helped the staff to develop a better shared understanding of planning and assessment methods to meet the additional needs of children and in particular the children in their penultimate pre-school year; and
- the staff have worked well as a team under the effective leadership of the acting leader to develop good routines for the day, and to improve learning opportunities for outdoor activities.

The Education and Training Inspectorate (Inspectorate) carried out a monitoring visit in February 2008 and a follow-up inspection on 1 May 2009.

The action plan produced by the pre-school centre in response to the inspection findings was of a good quality.

The pre-school centre development plan needs to be updated in light of the inspection findings.

The following are the most important improvements since the inspection:

- the methods of assessment and the planning of the programme have been reviewed and modified appropriately to ensure that the children's ages and stages of development are taken into account. The staff have devised planning for a two-year cycle to ensure progression in the children's learning;
- the daily routine has been reviewed and the children are responsive to the activities and enjoy the energetic outdoor play; they independently access snack and a range of good quality play experiences; and
- the staff plan as a team and operate a key worker system enabling each member to contribute to the effective planning and assessment of the learning.

Since the inspection, the centre evaluated the progress made in the areas for improvement identified in the original inspection.

The promotion of a self-evaluative culture throughout the follow-up inspection period contributed significantly to the improvement made, and helped the centre identify appropriately its priorities for future development. The inspection confirms that, through self-evaluation, the centre demonstrated clear evidence of improvement. Accordingly, the Inspectorate recommends that the processes for self-evaluation now in place are further developed to include the development of the pre-school programme in relation to the planning for outdoor play.

Good progress has been made in most of the areas for improvement identified during the original inspection. The pre-school centre is developing a rigorous process of self-evaluation which leads to improvement.

In the areas inspected, the quality of education provided by this pre-school centre is now good. The pre-school centre has important strengths in most of its educational and pastoral provision. The follow-up inspection has identified some aspects of the areas for improvement still to be addressed but equally the pre-school centre has demonstrated the capacity to address these. The Inspectorate will monitor the pre-school centre's progress in addressing the remaining minor areas for improvement.

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