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*The Education and Training Inspectorate -
Promoting Improvement*



Providing Inspection Services for
**Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure**



INVESTOR IN PEOPLE

Education and Training Inspectorate

Report of a Follow-up Inspection

**Bosco Community Playgroup
Cookstown**

March 2007

REPORT OF A FOLLOW-UP INSPECTION IN BOSCO COMMUNITY PLAYGROUP, COOKSTOWN, CO TYRONE, BT80 8PZ (5AB-0324)

The inspection in February 2005 highlighted strengths in the ethos of the centre, the organisation of the session and the efforts made by the staff to create an interesting and attractive learning environment. The inspection identified the need for improvement in the following key areas:

- to develop further the assessment methods, and link the information more clearly to the weekly planning in order to ensure that the children's differing needs are met; and
- to ensure that staff interactions are more consistent in extending effectively the children's learning.

In the interval since the inspection, the following changes which affect the work of the pre-school centre have been implemented.

- A new leader was appointed in September 2005.
- The current leader took up post in September 2006.
- A new assistant was appointed in October 2006.
- An additional member of staff was appointed in November 2006.
- A temporary early years specialist has been working with the centre since January 2007.

The Education and Training Inspectorate (Inspectorate) carried out a series of inspection visits to the centre as part of the follow-up process. This report was compiled following the inspection visit on 1 March 2007 and also takes account of the findings of the visits in January 2006 and November 2006.

The pre-school centre has made satisfactory progress and the following are the most important improvements which have taken place since the original inspection.

- All staff are now involved in planning and evaluating the programme and their interactions are more effective in developing the learning potential within the play activities.
- The staff have developed a key-worker system for observing and recording the children's progress. They have begun to record evidence of progress in some aspects of the children's development.
- The centre's current early years specialist has provided valuable advice and support for the staff.

The following area needs further improvement:

- The staff should continue to develop their assessment methods in order to provide detailed evidence of the children's achievements in all areas of the pre-school curriculum.

The Inspectorate will continue to monitor the work of the pre-school centre to ensure that the improvements which are needed are implemented.

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