

Providing Inspection Services for
Department of Education
Department for Employment and Learning
Department of Culture, Arts and Leisure





Education and Training Inspectorate

Report of a Follow-up Inspection

Brockagh Playgroup Coalisland

June 2007

REPORT OF A FOLLOW-UP INSPECTION IN BROCKAGH PLAYGROUP, COALISLAND, CO TYRONE, BT71 5DQ (5AA-0197)

The inspection in May 2005 highlighted strengths in the ethos of the centre, the staff's interactions with the children and the efforts made to create an attractive learning environment. The inspection identified the need for improvement in the following key area:

• the need to develop the assessment procedures to ensure that the children's progress is clearly identified and that the information is linked to the planning to enable the children's differing needs to be met.

In the interval since the inspection, the following changes which affect the work of the pre-school centre have been implemented.

- There have been several staffing changes. A new assistant was appointed and took up post in September 2006.
- The centre has acquired additional resources to promote physical play and the children's interest in the world around them.
- The daily session has been extended to three hours.

The Education and Training Inspectorate (Inspectorate) carried out a series of inspection visits to the centre as part of the follow-up process. This report was compiled following the inspection visit on 5 June 2007 and also takes account of the findings of the visit in May 2006.

The pre-school centre has made satisfactory progress and the following are the most important improvements which have taken place since the original inspection.

• The staff have revised their system of observing and recording the children's progress. They make regular observations of the children's responses to their play and are beginning to make more confident assessments of the children's development.

The areas which need further improvement are:

- the staff should continue to evaluate the short-term planning and make more specific reference to the needs and interests of individual children and groups. This information should then be used to inform future planning; and
- the staff should carry out more consistent evaluations of the children's responses to the planned themes and topics and ensure that there is evidence within the children's profiles of their progress and achievements over the pre-school year.

The Inspectorate will continue to monitor the work of the pre-school centre to ensure that the improvements which are needed are implemented.

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