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*The Education and Training Inspectorate -
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Providing Inspection Services for
**Department of Education
Department for Employment and Learning
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Education and Training Inspectorate

Report of a Follow-up Inspection

Button Moon Pre-School Playgroup Tandragee

April 2007

**REPORT OF A FOLLOW-UP INSPECTION IN BUTTON MOON PRE-SCHOOL PLAYGROUP, TANDRAGEE, CO ARMAGH, BT62 2DG (5AB 0200)
INSPECTED: 26 APRIL 2007**

The inspection in November 2004 highlighted strengths in the ethos of the centre, the quality of the learning environment, the links with the parents and the quality of the staff interaction, and identified the need for improvement in the following key areas:

- develop further the assessment methods, and link the information more clearly to the planning, in order to ensure that the children's differing needs are met, and report to parents, the children's progress in learning; and
- provide further training to enable the staff to identify and monitor the children's special educational needs and to plan effectively to support them.

In the interval since the inspection, the following action which affects the work of the pre-school centre has taken place.

- Additional resources have been acquired to promote an awareness and understanding of the difficulties experienced by some people with disabilities.
- The staff have attended special educational needs training and implemented aspects of the training into their practice.
- The staff have developed an appropriate approach to self-evaluation, they evaluate aspects of the programme regularly and have identified areas of the programme for review and development.
- The centre has been successful in achieving NIPPA Accreditation.

The Education and Training Inspectorate carried out an inspection visit to the centre as part of the follow-up process. This report was compiled following the inspection visit on 26 April 2007 and also takes account of the findings of the visit in September 2005.

The following are the most important improvements brought about by the staff and the management group.

- The staff are aware of the learning difficulties experienced by some of the children and provide appropriate support to meet individual needs. They liaise with the parents and support agencies on a regular basis.
- The staff have developed a comprehensive system for observing, recording and reporting on the children's progress and development. Detailed records are kept on each child and the information gained is used to inform the planning and is shared with the parents throughout the year. A pre-school transition form is also completed and passed to the primary school which the children will attend.

The pre-school centre has made good progress in addressing the key areas for action. The parents and broader community can have confidence in the staff's commitment to improvement and the effectiveness of their action in response to the findings of the inspection.

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