

# PRE-SCHOOL INSPECTION



Education and Training  
Inspectorate

Child's Play Day Nursery  
Playgroup, Belfast

Private Day Care Playgroup

Report of a Follow-up inspection  
in March 2017



The Education and Training Inspectorate  
Promoting Improvement

Providing inspection services for:

Department of Education  
Department for the Economy  
and other commissioning Departments

CUSTOMER  
SERVICE  
EXCELLENCE



## **FOLLOW-UP TO THE INSPECTION OF CHILD'S PLAY DAY NURSERY PLAYGROUP, BELFAST, BT4 3BQ (1CA-0636)**

The Education and Training Inspectorate (ETI) carried out an inspection of Child's Play Day Nursery Playgroup in January 2016<sup>1</sup>, which concluded that the playgroup needed to address important areas for improvement in the interest of all the learners.

The areas for improvement were:

- to make better use of the observations to plan a programme which meets well the needs of all children and builds a profile of each child's learning across the areas of the pre-school curriculum; and
- for the leadership and management, with the continued support of their early years specialist, to formalise the development planning and self-evaluation processes and bring about further improvements to the provision.

The playgroup's action plan was of a good quality and the development plan was adjusted in light of the inspection findings.

The ETI carried out an interim follow-up visit in September 2016 and a follow-up inspection in March 2017.

In the interval since the initial inspection, the following actions or changes which affect the work of the playgroup have taken place:

- an afternoon session has been introduced;
- staffing within the playgroup is now consistent and staff have regular non-contact time;
- the outdoor play area has been further developed; and
- a three year development plan is in place.

### **Key Findings**

The outcomes for learners remain very good.

The quality of provision is now good. The development of the outdoor area and the current focus on the World Around Us has resulted in good provision in this area of the pre-school curriculum both indoors and outdoors. The staff have revised the weekly planning format and both medium- and long-term plans are now in place. The planning now provides better guidance for the staff in providing a programme which promotes effective learning. As a result, the staff interactions with the children have improved and are now consistently good. There remains the need to record more efficiently and effectively the observations of the children's learning within their individual learning profiles.

---

<sup>1</sup> <https://www.etini.gov.uk/publications/pre-school-inspection-childs-play-day-nursery-belfast>

The quality and effectiveness of leadership, management and action to promote improvement are now good. The manager and staff team work effectively together and the staff now have adequate non-contact time to allow them to plan for and evaluate the provision. The development plan identifies appropriate priorities for continued development. A good range of monitoring strategies has been put in place to enable the leadership and staff to evaluate the quality of the provision. The leadership has now developed an understanding of the use of action to promote improvement and how to evaluate the impact of the actions taken.

### **Overall Effectiveness**

Child's Play Day Nursery Playgroup demonstrates the capacity to identify and bring about improvement in the interest of all the learners. The ETI will monitor how the school sustains improvement in developing further the system for recording and using the observations of the children's learning.

© CROWN COPYRIGHT 2017

This report may be reproduced in whole or in part, except for commercial purposes or in connection with a prospectus or advertisement, provided that the source and date thereof are stated.

Copies of this report are available on the ETI website: [www.etini.gov.uk](http://www.etini.gov.uk)